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ABSTRACT

This volume is intended to serve as a guide to the literature and other sources of information related to the study and teaching of reading. Source materials cited include dictionaries, handbooks, guides, directories, bibliographies, recurring reviews, abstracting and indexing publications, journals, conference proceedings, associations, and information centers. The volume is organized into three general subject areas, each preceded by a brief introduction. The three sections are further subdivided by the type of information source. The first section, Reading Information Sources, surveys the literature and other sources which are devoted entirely to reading from various points of view. The second section, General Information Sources, is a key to those sources which are general in nature but are the foundation for beginning research in many subject areas. The third section, Related Information Sources, is broken down into three subsections: education, which includes major sources on linguistics, audiovisual media, and library science; the behavioral sciences section, which includes psychology, sociology, and mass communications; and the medical sciences section, which treats physiological aspects of the reading process. Complete bibliographic information is given for entries along with descriptive annotations for guiding the reader to appropriate sources. An index is included. (Author/AW)

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a guide to Information sources for reading

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tional reading center+eric/crier+international reading association

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ED 065004

a guide to information sources for reading

U. S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

Compiled by
Bonnie M. Davis

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A joint publication of
nrc+ec+ira
National Reading Center + ERIC/CRIER + International Reading Association

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1972

International Reading Association
Six Tyre Avenue
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This guide is a joint publication of the National Reading Center, ERIC/CRIER, and the International Reading Association. NRC was established at the request of the President to help achieve the national Right-to-Read goal in the 1970's. IRA is a professional organization for individuals and groups concerned with the improvement of reading at all educational levels. One of 20 clearinghouses in the ERIC system, the Clearinghouse on Retrieval of Information and Evaluation on Reading collects, organizes, analyzes, and disseminates significant research, information, and materials on reading to teachers, administrators, researchers, and the public. ERIC/CRIER is cosponsored by the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of the USOE.

The International Reading Association attempts, through its publications, to provide a forum for a wide spectrum of opinion on reading. This policy permits divergent viewpoints without assuming the endorsement of the Association.

A Guide to Information Sources for Reading was prepared pursuant to a contract with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

Preface

The International Reading Association is pleased to join with the National Reading Center and with ERIC/CRIER as a cosponsor of this very useful resource. The seeker of information in regard to the various aspects of reading instruction and of reading achievement is faced with an awesome task of deciding where to turn to find what he needs. The table of contents of this volume is sufficient testimony of the range of available sources. Both as a member of the ERIC/CRIER staff and as a professional librarian, Mrs. Davis was keenly aware of the information seeker's problem. She proposed the development of this guide to information sources for reading research as an ERIC/CRIER document. Her proposal was accepted with enthusiasm by the ERIC/CRIER Advisory Board and by the IRA Publications Committee. It is most fitting that her efforts will now be made available through the wider distribution afforded by the National Reading Center and the International Reading Association.

All three sponsors join in expressing their appreciation to Mrs. Davis for the important contribution that this volume represents.

Leo Fay
Coprincipal Investigator
ERIC/CRIER
Indiana University

Foreword

When the history of the 1970's is recorded, the impact of the National Right to Read Effort must be evident. This effort is aimed at securing national functional literacy by 1980. Such a goal requires a particular awareness of literature and research on reading. This volume provides a guide to that significant literature.

Severe reading disabilities handicap millions of Americans. Our historic arrangements for teaching reading and correcting cumulative reading skill deficits have proven inadequate for many learners. A renewed and broader effort is required. Many organizations and millions of citizens must become concerned and join the national movement so that every citizen may develop fully his reading capabilities.

The International Reading Association, The National Reading Council (named at the request of the President), and ERIC/CRIER of Indiana University, an information service developed and funded by the U.S. Office of Education, are three key partners in the National Right to Read Effort. It is fitting that this volume is put forward jointly at the start of the decade so that it may be an important guide and aid to individuals and organizations participating in the national effort.

A clear identification of our reading problem and an awareness of the pertinent literature are essential if the national goal of functional literacy in this decade is to be realized. Insightful planning and efficient use of time and resources are more likely to flow from a review of this literature.

The reading specialist, the teacher, the school administrator, the interested citizen, the concerned parent—each will find these references an effective resource.

Donald G. Emery
Executive Director
National Reading Center
Washington, D.C.

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Introduction

A Guide to Information Sources for Reading is intended to serve as a guide to the literature and to other sources of information related to the study and teaching of reading. It is directed to students, teachers, librarians, and researchers interested in systematic inquiry into the physiological, psychological, sociological, and pedagogical aspects of the reading process. It should be especially useful to instructors who can use it as a teaching tool for acquainting students with the literature of their field, to advanced graduate students who need available sources pertinent to their thesis research, to university educators and other researchers who need to update their knowledge of information sources before embarking on research projects, and to librarians who must provide researchers with reference guidance and for evaluating and updating the library collection.

Since the process of interpreting and comprehending ideas symbolized by written or printed language is so complex, an interdisciplinary approach is often necessary for a full understanding of reading. Therefore, it is essential to have available a knowledge of information sources in areas such as the medical sciences, psychology, sociology, mass communications, education, audiovisual media, library science, and linguistics. It is hoped that this compilation will serve to remind those interested in reading to consult the resources and expertise of professionals in all these disciplines and will encourage the utilization of all relevant sources to ensure the highest quality in future research.

In order to facilitate the use of this guide in finding what research has been done, what methods practiced, and what theories proposed, it has been organized into general subject areas and then subdivided by the type of information source. The first section on reading surveys the literature and other sources which are devoted entirely to reading from various points of view. The second part, General Information Sources, is a key to those sources which are general in nature but are the

foundation for beginning research in many subject areas. The third large section on information sources related to reading is broken down into three subsections: Education, Behavioral Sciences, and Medical Sciences. The part dealing with education also includes major sources on linguistics, audiovisual media, and library science. The behavioral sciences section includes psychology, sociology, and mass communications; and the medical sciences portion treats physiological aspects of the reading process. The relation of these diverse subjects to reading is further detailed in the introductions to the individual sections.

Most investigations require a knowledge of what others have done before, and this necessitates a search of the literature. To do this, one must have a general idea of how to use libraries and several types of reference tools which libraries have. The card or book catalogs list the books, periodicals, and other sources in the library by author, title, and subject. Some libraries have separate files for these different kinds of entries; others interfile to make one large dictionary catalog. Most libraries have handbooks explaining what their resources are and how to go about using them. For additional guidance the researcher should always consult reference librarians.

After finding what is available in book form, one needs to use sources listed in this volume to find other kinds of information. An introductory section at the beginning of each of the major sections of this guide describes what is in the section and what the various sources are useful for. Types of references listed are various. Dictionaries offer compilations of definitions of terms and concepts, and encyclopedias are convenient sources of survey articles which may be helpful as introductions for the uninitiated or as reviews for those who are familiar with the subject. Handbooks may also have survey articles or summaries of research, and they may contain distillations of facts in tabular presentations as in statistical handbooks. Guides generally provide an introduction to the literature and other information sources for a certain subject.

Directories may list individuals as in biographical directories, groups such as organizations or information centers, or materials such as books, tests, or films. Abstracting and indexing publications serve as author and subject keys to individual journal articles, books, reviews,

dissertations, pamphlets, and other sources. Professional associations may be useful for providing specific publications or advice on personal information sources for a particular subject. Information centers and services are sources of vast amounts of data which may not be available through the published literature. Or they may organize the literature in such a way as to make it accessible and usable. Computer-based information systems may be able to search the data base much more quickly and thoroughly than could be done manually.

Aside from the first section, chapters are in no way meant to be a thorough guide to information sources for that subject. Only those items which may be relevant for reading research are listed. More complete guides for each subject are described so that the user may consult them if he wishes to do in-depth literature searches in a specific area.

Works cited are the most current sources available or are classics in the field. In the case of serial or periodical publications, only those currently published are included except when preceding series are mentioned in reference to title changes. Complete bibliographic information is given for entries along with descriptive annotations for guiding the reader to appropriate sources.

I would like to thank the members of the ERIC/CRIER Advisory Board for their suggesting the need for this publication; the previous Director of ERIC/CRIER, Dr. Edward G. Summers, and the current Director, Dr. James L. Laffey, for their encouragement and assistance; those editors of journals and conference proceedings who answered many letters of inquiry; the staff of the Indiana University School of Medicine Library for their assistance; and staff members of the University of Pennsylvania Libraries. Finally, special appreciation to my husband, Charles, for his patience and advice.

Bonnie M. Davis

I — Reading Information Sources

This first part of the *Guide* describes those information sources which specifically treat reading from any viewpoint. For finding definitions of terms, all the dictionaries listed are useful in addition to general dictionaries and those listed in other sections. For encyclopedia articles see the *Encyclopedia of Educational Research* and *Handbook of Research on Teaching* which are described under Education. Berger and Haitig, Buros, and Farr and Summers entries are guides to testing instruments for reading. Berger and Hartig, Berridge and Harris, Berridge and Siedow, and Harris are guides to instructional materials. The bibliographies listed are individual publications, many from ERIC/CRIER or IRA, or are from the journal literature. Most are lists of research reports on a particular aspect of reading rather than booklists, and most were published after 1950. If a bibliography on a topic is available, the time needed for a literature search is reduced significantly. Other bibliographies may be found by searching abstracting and indexing publications and publishing bibliographies. Recurring reviews list general and specific periodic summaries and bibliographies of the research literature. Most are currently being continued, but some useful ones which have discontinued publication are included. These are useful for comprehensive, systematic treatment of the literature for specific time periods. All are listed chronologically.

The abstracting and indexing publication is a key to periodical and other literature. It must be used in conjunction with similar publications since it began publication quite recently. Various types of journals are listed and described to indicate those which are responsible for publishing the bulk of reading research. The variety of subjects represented in the journals related to reading is indicative of the scope of interest in the reading process. The conference proceedings section is useful primarily for documentation of publications issued by all of the major recurring conferences on reading sponsored by associations and universities. Many individual papers from these volumes are indexed in *Research in Education, Education Index,* and in ERIC/CRIER indexes and bibliographies. Associations listed provide publications and an invaluable forum for information exchange among reading researchers. Finally, ERIC/CRIER is described as the only information center devoted solely to reading.

Several of the items listed in this section are indicated as being available from EDRS. These are publications which are distributed by the ERIC Document

Reproduction Service in microfiche (a sheet of microfilmed pages) and hard copy (reproductions on paper). The ED number which is necessary for ordering is indicated for each document. With the exception of special collections, microfiche reproductions are priced at 65 cents per document, regardless of the number of fiche required for reproduction; hard copy prices are calculated at the rate of $3.29 per hundred pages or fraction thereof (i.e. $3.29 for up to 100 pages, $6.58 for 101 to 200 pages, etc.). Documents are available from:

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    d. Payment must accompany orders totaling less than $10.00.
(5) EDRS will provide information on charges, deposit accounts, and standing order microfiche, special collection, and back order costs upon request.

Information on the availablility of publications from the International Reading Association can be acquired by writing:

International Reading Association
6 Tyre Avenue
Newark, Delaware 19711

A – Dictionaries

Eastridge, Gwendolen and Price, Uberto. *Reading Dictionary.* (Lenoir, N.C.: Smith Printing Co., 1969) 231 p.

Pronunciations and definitions of more than 500 reading terms. A substantial portion of the volume is devoted to biographical sketches of leaders in the field of reading, and another section describes the history and purpose of eight reading conferences. A list of graduate programs in reading in the United States is included.

Gunderson, Doris V. "Reading Problems: Glossary of Terminology," *Reading Research Quarterly* 4:534-49, Summer 1969.

Definitions of terms related to reading and their relationships with associated disciplines. Compiled by the Interdisciplinary Committee on Reading Problems which is based at the Center for Applied Linguistics.

Schubert, Delwyn G. *A Dictionary of Terms and Concepts in Reading*, 2d ed. (Springfield, Ill.: Thomas, 1969) 376 p.

Definitions of terms and examples of usage from the fields of vision, speech, psychology, endocrinology, neurology, audiology, library science, linguistics, and tests and measurements.

B – Handbooks, Guides, and Directories

Berger, Allen and Hartig, Hugo. *The Reading Materials Handbook.* (Oshkosh, Wis.: Academia Press, 1969) 72 p.

Annotated list of materials for secondary, college, and adult reading instruction. Tests and workbooks, educational materials, improvement devices and programmed materials, and reading reference materials are included.

Berridge, Wayne E. and Harris, Larry A. *Guide to Materials for Reading Instruction, Supplement 1.* (Bloomington, Ind.: ERIC/CRIER, 1969) 172 p.

Supplement to *Guide* by Harris listed below. Corrects and updates the original, adding the products of 22 additional publishers. Available from EDRS as ED 032 452, MF-$0.65, HC-$6.58. Updated by volume by Berridge and Siedow.

Berridge, Wayne E. and Siedow, Mary S. *Guide to Materials for Reading Instruction, 1971 Edition.* (Bloomington, Ind.: ERIC/CRIER, 1971) 198 p.

Combination of *Guide* by Harris listed below and its *Supplement* by Berridge and Harris listed above, correcting and updating. A total of 114 companies are represented in 2,300 entries. Available from EDRS as ED 049 024, MF-$0.65, HC-$6.58.

Buros, Oscar Krisen, Ed. *Reading Tests and Reviews.* (Highland Park, N.J.: Gryphon Press, 1968) 544 p.

Compilation of all reading test reviews which appeared in the first six *Mental Measurements Yearbooks.* Indexes list publishers, authors, and all reading tests available in and out of print.

Farr, Roger and Summers, Edward G. *Guide to Tests and Measuring Instruments for Reading.* (Bloomington, Ind.: ERIC/CRIER, 1968) 95 p.

Descriptions of tests currently in print and a list of publishers. Also includes references to articles which describe projects in which specific tests were used. Available from EDRS as ED 022 973, MF-$0.65, HC-$3.29. Updated in a section of the following monograph: Farr, Roger. *Reading: What Can be Measured?* (Newark: Del.: International Reading Association, 1970) 300 p.

Harris Larry A. *Guide to Materials for Reading Instruction.* (Bloomington, Ind.: ERIC/CRIER, 1968) 277 p.

Guide to instructional materials at all levels which are available from 75 publishers. Available as ED 019 528, MF-$0.65, HC-$9.87. Updated in volume by Berridge and Harris and most recently in volume by Berridge and Siedow.

International Reading Association Directory. (Newark, Del.: International Reading Association, 1964-) annually.

Directory of committees and members, local councils, and officers.

Inventory of Projects and Activities in Reading and English. (Washington: Center for Applied Linguistics, 1966-) irregularly.

Reports of research activities, curriculum development projects, school-based comparative studies, and evaluations of methods and materials which are in progress.

C – Bibliographies

Berger, Allen. "Reading Readiness: A Bibliography," *Elementary English* 45:184-89, Feb. 1968.

Bibliography of sources of activities, materials and equipment, research, special cases, and current awareness information.

Berger, Allen. *Speed Reading,* rev. ed. Annotated Bibliography No. 14. (Newark, Del.: International Reading Association, 1970) 44 p.

References to about 175 articles and books on research and theory on speed reading.

Betts, Emmett Albert and Betts, Thelma M. *An Index to Professional Literature on Reading and Related Topics (To January 1, 1943).* (New York: American Book Co., 1945) 138 p.

A guide to sources of information and trends in reading research useful now for historical inquiry. The lengthy bibliography is supplemented by a topical index.

Broz, James and Hayes, Alfred S. *Linguistics and Reading: A Selective Annotated Bibliography for Teachers of Reading.* (Washington: Center for Applied Linguistics, 1966) 22 p.

Bibliography of books, articles, and bibliographies divided into three parts: general references, reading problems of speakers of divergent dialects, and problems of non-native speakers. Author index. Available from EDRS as ED 010 987, MF-$0.65, HC-$3.29.

Burton, Jane and Harris, Larry A. *Research in Elementary Reading: Reading Readiness.* Reading Review Series Bib. 15. (Bloomington, Ind: ERIC/CRIER, 1969) 124 p.

Abstracts of documents from the published research literature on readiness from 1950 to date and annotations for previous material. Available from EDRS as ED 029 163, MF-$0.65, HC-$6.58.

Ching, Doris C. "Reading, Language Development, and the Bilingual Child; Annotated Bibliography," *Elementary English* 46:622-28, May 1969.

Annotated list of citations to articles about the relationship of bilingualism to language development. Includes studies involving children speaking Negro dialect and native Spanish speakers.

Cutts, Warren G. *Research in Reading for the Middle Grades: An Annotated Bibliography*. U.S. Office of Education Bulletin No. 31. (Washington: U.S. Government Printing Office, 1963) 80 p.

Narrative summary of published and unpublished studies from 1955 to 1960 with an annotated bibliography of 238 studies. Includes many dissertations and theses.

Dale, Edgar and Rezik, Taher. *Bibliography of Vocabulary Studies*, 2d rev. ed. (Columbus, Ohio: Bureau of Educational Research and Service, Ohio State University, 1963) 257 p.

Comprehensive bibliography of published and unpublished materials arranged according to 26 categories.

Dale, Edgar and Seels, Barbara. *Readability and Reading.* Annotated Bibliography No. 10. (Newark, Del.: International Reading Association, 13 p.

Selected annotated bibliography of recent and classic studies of readability.

Dale, Edgar and Seels, Barbara. "Ten Important References on Readability," *The Reading Teacher* 20:252-53, December 1966.

Annotated bibliography of 10 books and articles on readability.

Dehant, André. *La Dyslexie: Orientation Bibliographique.* (Louvain, Belgium: Librairie Universitaire, 1968) 63 p.

International bibliography of publications on dyslexia.

"Developmental Reading: A Selective and Critical Bibliography," *Journal of Developmental Reading* 2(2): 67-71, 2(3):68-71, 2(4):69-72, Winter-Summer 1959; 3:68-72, 143-45, 213-18, 283-86, Autumn 1959-Summer 1960; 4:69-71, 212-16, 283-84, Autumn 1960-Summer 1961.

Critical annotations of the literature of developmental reading which was published in the 1947-57 period.

Deverell, A. Frederick. *Canadian Bibliography of Reading and Literature Instruction (English) 1760 to 1959.* (Toronto: Copp Clark, 1963) 241 p.

Compilation of books, articles, and theses written by Canadians. Annotated and arranged by topic.

Deverell, A. Frederick and Buckley, L.P. *Canadian Bibliography of Reading and Literature Instruction (English), First Supplement.* (Toronto: Copp Clark, 1968) 158 p.

Supplement to the preceding.

Duker, Sam. *Individualized Reading: An Annotated Bibliography.* (Metuchen, N.J.: Scarecrow Press, 1968) 209 p.

Introductory essay on individualized reading followed by an extensively annotated bibliography of books, articles, papers, theses, dissertations, and reports.

Duker, Sam. *Listening Bibliography*, 2d ed. (Metuchen, N.J.: Scarecrow Press, 1968) 316 p.

Annotated bibliography of 880 items, many relating listening to reading. Author and subject indexes.

Duker, Sam. "Masters Studies of Individualized Reading," *Elementary English* 40:280-82, March 1963.

List of Masters theses available on interlibrary loan with an analysis of what they generally dealt with and how.

Duker, Sam. "Masters Studies of Individualized Reading II," *Elementary English* 47:655-60, May 1970.

Supplement to the above.

Dunn, Mary K. and Harris, Larry A. *Research on Elementary Reading: Oral Reading.* Reading Review Series Bib. 23. (Bloomington, Ind.: ERIC/CRIER, 1969) 77 p.

Abstracts and annotations of documents on improving oral reading and using it as a diagnostic tool. Available from EDRS as ED 033 265, MF-$0.65, HC-$3.29.

Dunn, Mary K. and Harris, Larry A. *Research on Elementary Reading: Word Recognition.* Reading Review Series Bib. 17. (Bloomington, Ind.: ERIC/CRIER, 1969) 119 p.

Annotations and abstracts in two sections dealing with factors related to word recognition. Available from EDRS as ED 028 310, MF-$0.65, HC-$6.58.

Dunn, Mary K. and Laffey, James L. *Research on Reading: Word Lists.* Reading Review Series Bib. 18. (Bloomington, Ind.: ERIC/CRIER, 1969) 56 p.

Compilation of abstracts and annotations of studies related to the development, utility, and evaluation of word lists. Available from EDRS as ED 030 778, MF-$0.65, HC-$3.29.

Durkin, Dolores. *Reading and the Kindergarten*, rev. ed. Annotated Bibliography No. 3. (Newark, Del.: International Reading Association, 1969) 8 p.

Annotated listing of articles and books on reading kindergarten published from 1937 to date.

Eller, William and Wolf, Judith G. *Critical Reading: A Broader View.* Annotated Bibliography No. 18 (Newark, Del.: International Reading Association, 1969) 15 p.

Selective, evaluative annotations of books and articles on the process, research, and teaching of critical reading.

Farr, Roger. *Measurement of Reading Achievement.* Reading Research Profiles annotated bibliography. (Newark, Del.: ERIC/CRIER + International Reading Association, 1971) 96 p.

Listing in six parts and eighteen sections of documents from the ERIC/CRIER collection related to various aspects of reading measurement. Microfiche only to be available from EDRS $0.65; hard copy from IRA.

Fay, Leo. *Organization and Administration of School Reading Programs.* Reading Research Profiles annotated bibliography. (Newark, Del.: ERIC/CRIER + International Reading Association, 1971) 64 p.

Listing of documents from the ERIC/CRIER collection on school and classroom organization; on administrative and supervisory policies and practices; and on organization and administration of special programs. Available from EDRS as ED 046 677 in microfiche $0.65; hard copy from IRA.

Fay, Leo. *Reading in the Content Fields*, rev. ed. Annotated Bibliography No. 2. (Newark, Del.: International Reading Association, 1969) 18 p.

Listing of articles covering reading in all subject areas and at all grade levels.

Fay, Leo. *Reading Research: Methodology, Summaries, and Application.* Reading Research Profiles annotated bibliography. (Newark, Del.: ERIC/CRIER + International Reading Association, 1971) 75 p.

Listing of ERIC/CRIER documents on research methodology, summaries of research, and selected entries on research applications. Microfiche only to be available from EDRS $0.65; hard copy from IRA.

Fearn, Leif. "Ten More Important Sources for Reading and the Denied Learner," *The Reading Teacher* 24:51-53, October 1970.

Selected, annotated bibliography of sources chosen from the following entry.

Fearn, Leif and Martucci, Amelia. *Reading and the Denied Learner.* Annotated Bibliography No. 19. (Newark, Del.: International Reading Association, 1970) 33 p.

Bibliography of books and articles about the disadvantaged child, methods of helping him, and materials for doing so.

Ford, David and Nicholson, Eunice. *Adult Basic Reading Instruction in the United States.* Annotated Bibliography No. 15. (Newark, Del.: International Reading Association, 1967) 28 p.

Citations to materials for teaching, supplementary practice materials, special items for foreign-born Americans, and publications for literacy instruction.

Goodman, Yetta M. and Goodman, Kenneth S. *Linguistics and the Teaching of Reading.* Annotated Bibliography No. 12. (Newark, Del.: International Reading Association, 1967) 16 p.

Approximately 100 citations to various types of publications on linguistics and reading.

Goodman, Yetta M. and Goodman, Kenneth S. "References on Linguistics and the Teaching of Reading," *Reading Teacher* 21:22-23, October 1967.

Ten annotated entries selected from the bibliography listed above.

Green, Richard T. *Comprehension in Reading.* An Annotated Bibliography. (Newark, Del.: International Reading Association, 1971) 22 p.

Citations to materials on cloze, linguistics, readability, critical reading, creative thinking, theory, and other factors and skills involved in comprehension.

Groff, Patrick. "Comparisons of Individualized (IR) and Ability-Grouping (AG) Approaches as to Reading Achievement," *Elementary English* 40:258-64, 276, March 1963.

Thirty-nine citations and annotations of theses, articles, and conference papers on the subject.

Groff, Patrick. "Comparisons of Individualized and Ability Grouping Approaches to Teaching Reading: A Supplement," *Elementary English* 41:238-41, March 1964.

Supplement to previous entry.

Gunderson, Doris V. *Research in Reading at the Primary Level: An Annotated Bibliography.* U.S. Office of Education Bulletin No. 42. (Washington: U.S. Government Printing Office, 1963) 114 p.

Summary and bibliography of published and unpublished reports including theses done 1955-60.

Harris, Larry A. *International Reading Association Conference Proceedings Reports on Elementary Reading.* Reading Review Series Bib. 4. (Bloomington, Ind.: ERIC/CRIER, 1967) 51 p.

Annotated bibliography of papers on elementary reading included in the IRA Proceedings from 1960 onward arranged according to 16 categories. An author index to the 345 items is included. Indexed by author, subject, and grade level in *Indexes to ERIC/CRIER Basic References.* The bibliography along with the complete text of the items listed is available from EDRS as ED 013 197, MF-$0.65, HC-$39.48.

Harris, Larry A. *Reports on Reading and the Disadvantaged: Elementary Level.* Reading Review Series Bib. 7. (Bloomington, Ind.: ERIC/CRIER, 1968) 111 p.

Citations and abstracts for 164 projects listed in the *Educator's Complete ERIC Handbook.* Available from EDRS as ED 015 350, MF-$0.65, HC-$5.58.

Harris, Larry A. *Research on Reading in the Content Fields: Language Arts and Literature.* Reading Review Series Bib. 11. (Bloomington, Ind.: ERIC/CRIER, 1968) 227 p.

Separate listings of abstracts and annotations for the published literature on content reading in language and literature. Available from EDRS as ED 024 539, MF-$0.65, HC-$9.87.

Harris, Larry A. *Title III (PACE) Projects on Reading.* Reading Review Series Bib. 6. (Bloomington, Ind.: ERIC/CRIER, 1968) 48 p.

Citations and abstracts of planning and operational grants for reading from *Pacesetters in Innovation, Fiscal Year 1966.* Available from EDRS as ED 017 409, MF-$0.65, HC-$3.29.

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Listing of articles published from 1932 to 1965 which provide helpful guidance for establishing a reading clinic.

Ladley, Winifred C. *Sources of Good Books and Magazines for Children*, rev. ed. Annotated Bibliography No. 7. (Newark, Del.: International Reading Association, 1970) 18 p.

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Laffey, James L. *Methods of Reading Instruction.* Reading Research Profiles (Newark, Del.: ERIC/CRIER + International Reading Association, 1971) 86 p.

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Laffey, James L. *USOE Sponsored Research on Reading.* Reading Review Series Bib. 5. (Bloomington, Ind.: ERIC/CRIER, 1968) 104 p.

Abstract bibliography of reports of research funded by the Office of Education 1956-65. Indexed by author, subject, and grade level in *Indexes to ERIC/CRIER Basic References.* Available from EDRS as ED 016 603, MF-$0.65, HC-$6.58.

Laffey, James L. *USOE Sponsored Research on Reading, Supplement 1.* Reading Review Series Bib. 20. (Bloomington, Ind.: ERIC/CRIER, 1969) 59 p.

Citation bibliography supplementing the above for 1966-69. Available from EDRS as ED 031 606, MF-$0.65, HC-$3.29.

Laffey, James L.; Siffin, Catherine F.; and Strunk, Billie S. *Research on Reading from "Research in Education."* Reading Review Series Bib. 22. (Bloomington, Ind.: ERIC/CRIER, 1969) 400 p.

Abstract bibliography of documents on reading processed by ERIC/CRIER which appeared in *Research in Education* from July 1967 through December 1968. Available from EDRS as ED 032 453, MF-$0.65, HC-$16.45.

Laffey, James L.; Tone, Bruce; Strunk, Billie. *Research on Reading from "Research in Education," Supplement 1.* Reading Review Series Bib. 28. (Bloomington, Ind.: ERIC/CRIER, 1970) 312 p.

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Leeds, Donald S. "Listening: Summary of Research Studies," *The Journal of the Reading Specialist* 10:50-63, October 1970.

Review article with 32 references to recent studies on listening.

Malmquist, Eve. "A Decade of Reading Research in Europe, 1959-1969; A Review," *Journal of Educational Research* 63:309-29, March 1970.

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Miller, ChloeAnn. *Research on Elementary Reading: Interests and Tastes.* Reading Review Series Bib. 29. (Bloomington, Ind.: ERIC/CRIER, 1970) 134 p.

Abstract bibliography of documents published 1950-69 in four sections: Preference Studies; Interests and Tastes in Relation to Other Factors; Programs to Develop Interests and Improve Tastes; and Research Summaries. Documents published prior to 1950 are listed and annotated in a separate section. Available from EDRS as ED 042 593, MF-$0.65, HC-$6.58.

Plessas, Gus. *Sources of Reading Research.* Annotated Bibliography No. 9. (Newark, Del.: International Reading Association, 1965) 7 p.

Guide to 39 reference works, journals, bibliographies, and summaries useful for reading research.

Rawson, Margaret B. *A Bibliography on the Nature, Recognition and Treatment of Language Difficulties.* (Pomfret, Conn.: The Orton Society, 1966) 104 p.

Annotated listing of sources covering 1896-1966. Covers contributions from education and other areas of investigation.

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Rosen, Carl L. and Ortego, Philip D. *Issues in Language and Reading Instruction of Spanish-Speaking Children.* Annotated Bibliography No. 17. (Newark, Del.: International Reading Association, 1969) 31 p.

Listing of published materials on the teaching of Spanish-speaking Americans.

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Sartain, Harry. *Individualized Reading,* rev. ed. Annotated Bibliography No. 1. (Newark, Del.: International Reading Association, 1970) 17 p.

Annotations of program descriptions, booklists, research summaries, and experimental studies.

Seels, Barbara and Dale, Edgar. *Readability and Reading*, rev. ed. Annotated Bibliography No. 10. (Newark, Del.: International Reading Association, 1971) 20 p.

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Brief annotations of 47 items on reading instruction for the retarded and disadvantaged.

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Abstracts of planning and operational grants funded under Title III of the Elementary and Secondary Education Act for the fiscal year 1967. Available from EDRS as ED 023 568, MF-$0.65, HC-$3.29. See Harris bibliographies for other years.

Spache, George D. *Classroom Organization for Reading Instruction.* Annotated Bibliography No. 6. (Newark, Del.: International Reading Association, 1965) 19 p.

More than 100 citations arranged by type of classroom grouping discussed covering 1948-64.

Spache, George D. *Sources of Good Books for Poor Readers*, rev. ed. Annotated Bibliography No. 4. (Newark, Del.: International Reading Association, 1969) 12 p.

Bibliography of about 70 lists of materials for poor readers.

Spitzer, Lillian K. *Selected Materials on the Language-Experience Approach to Reading Instruction.* Annotated Bibliography No. 13. (Newark, Del.: International Reading Association, 1967) 14 p.

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Spitzer, Lillian K. "Sources on the Language Experience Approach," *The Reading Teacher* 21:261, December 1967.

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Summers, Edward G. *Materials for Adult Basic Education: An Annotated Bibliography.* (Bloomington, Ind.: School of Education, Indiana University, 1967) 25 p.

Listing of materials for teachers and administrators of programs for teaching adults oral and written communication. Available from EDRS as ED 011 489, MF-$0.65, HC-$3.29.

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Author, grade level, and subject index to 3500 documents included in the ERIC/CRIER Basic References. The Basic References consist of *Published Research Literature in Reading, 1950-63* and *1963-66; USOE Sponsored Research on Reading; Recent Doctoral Dissertation Research in Reading* and its *Supplement 1;* and *International Reading Association Conference Proceedings Reports on Elementary Reading* and *. . . on Secondary Reading.* Available from EDRS as ED 030 004, MF-$0.65, HC-$16.45.

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These three volumes contain the citations and annotations listed in the annual "Summary of Investigations Relating to Reading," which is referred to elsewhere and is presently published in the *Reading Research Quarterly.* The latter two are indexed in the *Indexes* listed above. They are available from EDRS as, respectively, ED 013 970, MF-$0.65, HC-$16.45; ED 012 834, MF-$0.65, HC-$13.16; and ED 013 969, MF-$0.65, HC-$6.58.

Tinker, Miles A. "Experimental Studies on the Legibility of Print: An Annotated Bibliography," *Reading Research Quarterly* 1:67-118, Summer 1966.

More than 200 annotations of articles, parts of books, etc. arranged by topic. A summary and discussion of these reports is included.

Tinker, Miles A. "The Ten More Important Legibility Studies–An Annotated Bibliography," *The Reading Teacher* 20:46-48, 53, October 1966.

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Trela, Thaddeus M. and Becker, George J. *Case Studies in Reading.* An Annotated Bibliography. (Newark, Del.: International Reading Association, 1971) 15 p.

Annotated listing of compendia of case studies and individual reports arranged by grade level.

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Classified listing of sources used in compiling the following: Artley, A. Sterl. *Trends and Practices in Secondary School Reading: A Review of the Literature.* (Newark, Del.: International Reading Association, 1968) 131 p. Available from EDRS as ED 036 669, MF-$0.65, HC-$9.87.

Trull, Ronald L. *Research on Elementary Reading: Comprehension.* Reading Review Series Bib. 27. (Bloomington, Ind.: ERIC/CRIER, 1970) 150 p.

Citations and abstracts or annotations from the ERIC/CRIER Basic References on comprehension in reading. Available from EDRS as ED 038 553, MF-$0.65, HC-$6.58.

Vernon, Magdalen D. "Ten More Important Sources of Information on Visual Perception in Relation to Reading," *The Reading Teacher* 20:134-35, November 1966.

Annotated bibliography of sources on visual perception covering 1954-64.

Vernon, Magdalen D. *Visual Perception and Its Relation to Reading.* Annotated Bibliography No. 11. (Newark, Del.: International Reading Association, 1969) 14 p.

Listing of books and journal articles on perception of shapes and words by children and adults.

Weintraub, Samuel. *Auditory Perception and Deafness.* Reading Research Profiles annotated bibliography. (Newark, Del.: ERIC/CRIER + International Reading Association, 1971) 57 p.

Listing of the documents from the ERIC/CRIER collection broadly relating auditory abilities to reading performance. Microfiche only to be available from EDRS $0.65; hard copy from IRA.

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Listing of the documents from the ERIC/CRIER collection on the relation of reading performance to visual acuity, visual perception, perceptual motor development, and eye movements. Microfiche only to be available from EDRS $0.65; hard copy from IRA.

Williams, Richard P. *Bibliography of Teaching Reading in the Secondary School.* (Las Cruces, N. Mex.: Bureau of Educational Research, New Mexico State University, 1968) 78 p.

References to books, journal articles, and dissertations arranged by categories. Covers 1903-67.

Witty, Paul A. "Bibliography on Developmental Needs," *Education* 84:490-92, April 1964.

Citations to materials on bibliotherapy, interests, values, and tastes.

D – Recurring Reviews

1. Recurring Reviews – General

The most comprehensive general summary and bibliography of reading research has appeared annually since 1925. Commonly known as the "Gray Summary," the first one covered all significant research through 1924. The summary generally consists of a survey of reading research broken down into specific subject areas followed by an annotated bibliography of the works cited. Following are citations to all the annual summaries which have appeared to date.

Gray, William S. *Summary of Investigations Relating to Reading.* Supplementary Educational Monograph No. 28. (Chicago: University of Chicago Press, 1925) 275 p.

Gray, William S. "Summary of Reading Investigations (July 1, 1924, to June 23, 1925)," *Elementary School Journal* 26:449-59, 507-18, 574-84, 662-73, February-May 1926.

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Gray, William S. "Summary of Reading Investigations, July 1, 1943 to June 30, 1944," *Journal of Educational Research* 38:401-29, February 1945.

Gray, William S. "Summary of Reading Investigations, July 1, 1944 to June 30, 1945," *Journal of Educational Research* 39:401-33, February 1946.

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A third source of general reviews is the Review of Educational Research *which every three years summarizes the research in the various areas of education. The articles in the* Encyclopedia of Educational Research *are meant to serve a similar function. They are then updated in the reviews published in the* Review of Educational Research. *All of these summaries may be useful for covering the research of the period.*

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Sheldon, William D. "Reading: Instruction," *Review of Educational Research* 25:92-106, April 1955.

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McCullough, Constance M. "Reading," *Review of Educational Research* 28:96-106, April 1958.

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Holmes, Jack A. and Singer, Harry. "Theoretical Models and Trends Toward More Basic Research in Reading," *Review of Educational Research* 34:127-55, April 1964.

Williams, Joanna P. "Reading Research and Instruction," *Review of Educational Research* 35:147-53, April 1965.

Kerfoot, James F. "Reading in the Elementary School," *Review of Educational Research* 37:120-33, April 1967.

Summers, Edward G. "Reading in the Secondary School," *Review of Educational Research* 37:134-51, April 1967.

Samuels, S. Jay. "Effects of Pictures on Learning to Read, Comprehension and Attitudes," *Review of Educational Research* 40:397-407, June 1970.

The fourth general series of surveys of the research literature of reading covers the years 1930-57. A long narrative summary is in each case followed by an annotated bibliography. There are author and subject indexes.

Traxler, Arthur E. *Ten Years of Research in Reading: Summary and Bibliography.* Educational Records Bureau Bulletin No. 32. (New York: Educational Records Bureau, 1941) 195 p.

Traxler, Arthur E. and Townsend, Agatha. *Another Five Years of Research in Reading: Summary and Bibliography.* Educational Records Bureau Bulletin No. 46. (New York: Educational Records Bureau, 1946) 192 p.

Traxler, Arthur E. and Townsend, Agatha. *Eight More Years of Research in Reading: Summary and Bibliography.* Educational Records Bureau Bulletin No. 64. (New York: Educational Records Bureau, 1955) 284 p.

Traxler, Arthur E. and Jungeblut, Ann. *Research in Reading during Another Four Years: Summary and Bibliography.* Educational Records Bureau Bulletin No. 75. (New York: Educational Records Bureau, 1960) 226 p.

2. Recurring Reviews – Elementary Level

A periodic review sponsored by the National Council of Teachers of English and the National Council on Research in English lists studies underway or completed dealing with language arts. Many thesis and dissertation projects are listed. It also lists by subject these and other types of research not reported in the general literature.

Anderson, Marion A. and Staiger, Ralph C. "Language Arts Research, 1956," *Elementary English* 34:245-53, April 1957.

Staiger, Ralph C. "Language Arts Research, 1958," *Elementary English* 36:502-10, November 1959.

Staiger, Ralph C. "Language Arts Research, 1960," *Elementary English* 38:175-86, March 1961.

Staiger, Ralph C. "Language Arts Research: 1962," *Elementary English* 40:362-69, 378, April 1963.

Staiger, Ralph C. "Language Arts Research: 1964," *Elementary English* 42:433-45, 513-26, April-May 1965.

Staiger, Ralph C. "Language Arts Research: 1966," *Elementary English* 44:617-38, October 1967.

Another annual survey covers journal articles and conference reports on elementary language arts. Reviews research for the year and lists citations. Sponsored by National Council of Teachers of English.

Early, Margaret. "A Summary of Investigations Relating to the English Language Arts in Elementary Education–1961," *Elementary English* 39:336-48, 366, April 1962.

Petty, Walter T. "A Summary of Investigations Relating to the English Language Arts in Elementary Education: 1962," *Elementary Education* 40:150-64, 201, February 1963.

Petty, Walter T. and Burns, Paul C. "A Summary of Investigations Relating to the English Language Arts in Elementary Education: 1963," *Elementary English* 41:119-37, February 1964.

Petty, Walter T. and Burns, Paul C. "A Summary of Investigations Relating to the English Language Arts in Elementary Education: 1964," *Elementary English* 42:411-30, April 1965.

Petty, Walter T. and Burns, Paul C. "A Summary of Investigations Relating to the English Language Arts in Elementary Education: 1965," *Elementary English* 43:252-77, March 1966.

Petty, Walter T. and Burns, Paul C. "A Summary of Investigations Relating to the English Language Arts in Elementary Education: 1966," *Elementary English* 44:392-401, 430, 492-517, April-May 1967.

Sheldon, William D. and Lashinger, Donald R. "A Summary of Research Studies Relating to Language Arts in Elementary Education: 1967," *Elementary English* 45:794-817, 902-26, October-November 1968.

Sheldon, William D. and Lashinger, Donald R. "A Summary of Research Studies Relating to Language Arts in Elementary Education: 1968," *Elementary English* 46:866-85, November 1969.

Sheldon, William D. and Lashinger, Donald R. "A Summary of Research Studies Relating to Language Arts in Elementary Education: 1969," *Elementary English* 48:243-74, April 1971.

3. Recurring Reviews – Secondary Level

Two periodic reviews are concerned with reading and language arts at the junior and senior high school levels. The first consists of a narrative summary of research with a bibliography.

Strom, Ingrid M. "Summary of Investigations Relating to the English Language Arts in Secondary Education: 1962-63," *English Journal* 53:110-35, February 1964.

Strom, Ingrid M. "Summary of Investigations Relating to the English Language Arts in Secondary Education: 1963-64," *English Journal* 54:238-55, March 1965.

Blount, Nathan S. "Summary of Investigations Relating to English Language Arts in Secondary Education: 1965," *English Journal* 55:591-608, May 1966.

Blount, Nathan S. "Summary of Investigations Relating to English Language Arts in Secondary Education: 1966," *English Journal* 56:681-96, May 1967.

Blount, Nathan S. "Summary of Investigations Relating to English Language Arts in Secondary Education: 1967," *English Journal* 57:710-24, May 1968.

Blount, Nathan S. "Summary of Investigations Relating to English Language Arts in Secondary Education: 1968," *English Journal* 58:735-47, May 1969.

Blount, Nathan S. "Summary of Investigations Relating to English Language Arts in Secondary Education: 1969," *English Journal* 59:677-70, May 1970.

Another annual review used to cover research in junior and senior high school reading. No longer published, it summarized research and listed citations.

Robinson, H. Alan and Dramer, Dan S. "High School Reading–1958," *Journal of Developmental Reading* 3:94-105, Winter 1960.

Robinson, H. Alan and Dramer, Dan S. "High School Reading–1959," *Journal of Developmental Reading* 4:25-40, Autumn 1960.

Robinson, H. Alan and Dramer, Dan S. "High School Reading–1960," *Journal of Developmental Reading* 5:3-14, Autumn 1961.

Robinson, H. Alan and Muskopf, Allan F. "High School Reading–1961," *Journal of Developmental Reading* 6:26-40, Autumn 1962.

Robinson, H. Alan and Muskopf, Allan F. "High School Reading–1962," *Journal of Developmental Reading* 7:7-23, Autumn 1963.

Robinson, H. Alan and Muskopf, Allan F. "High School Reading–1963," *Journal of Developmental Reading* 8:85-96, November 1964.

Robinson, H. Alan and Muskopf, Allan F. "High School Reading–1964," *Journal of Reading* 9:75-92, November 1965.

Muskopf, Allan F. and Robinson, H. Alan. "High School Reading–1965," *Journal of Reading* 10:75-87, November 1966.

4. Recurring Reviews – College and Adult Level

A comprehensive review and bibliography of college and adult reading has been published annually in the Yearbooks *of the National Reading Conference. It covers articles, dissertations, books, and conference papers.*

Bliesmer, Emery P. "Recent Research in Reading on the College Level," *Second Yearbook of the Southwest Reading Conference for Colleges and Universities.* (Fort Worth: Texas Christian University Press, 1953) p. 1-10.

Bliesmer, Emery P. "Recent Research Relative to College Reading," *Third Yearbook of the Southwest Reading Conference for Colleges and Universities.* (Fort Worth: Texas Christian University Press, 1954) p. 26-43.

Bliesmer, Emery P. "The Status of Research in College Reading," *Fourth Yearbook of the Southwest Reading Conference for Colleges and Universities.* (Fort Worth: Texas Christian University Press, 1955) p. 28-38.

Bliesmer, Emery P. "Recent Research in College Reading," *Fifth Yearbook of the Southwest Reading Conference for Colleges and Universities.* (Fort Worth: Texas Christian University Press, 1956) p. 29-43.

Sommerfield, Roy E. "Some Recent Research in College Reading," *Sixth Yearbook of the Southwest Reading Conference for Colleges and Universities.* (Fort Worth: Texas Christian University Press, 1957) p. 56-72.

Bliesmer, Emery P. "Review of Recent Research on College and Adult Reading," *Seventh Yearbook of the National Reading Conference.* (Fort Worth: Texas Christian University Press, 1958) p. 101-14.

Bliesmer, Emery P. "Review of Recent Research on College and Adult Reading," *Eighth Yearbook of the National Reading Conference.* (Fort Worth: Texas Christian University Press, 1959) p. 171-92.

Bliesmer, Emery P. "1959 Review of Research on College and Non-College Adult Reading," *Ninth Yearbook of the National Reading Conference.* (Fort Worth: Texas Christian University Press, 1960) p. 49-62.

Bliesmer, Emery P. and Lowe, Alvin J. "1960 Review of Research on College and Non-College Adult Reading," *Tenth Yearbook of the National Reading Conference.* (Milwaukee: The Conference, 1961) p. 150-70.

Bliesmer, Emery P. and Lowe, Alvin J. "1961 Review of Research on College-Adult Reading," *Eleventh Yearbook of the National Reading Conference.* (Milwaukee: The Conference, 1962) p. 189-205.

Bliesmer, Emery P. "1962 Review on Research in College-Adult Reading," *Twelfth Yearbook of the National Reading Conference*. (Milwaukee: The Conference, 1963) p. 230-48.

Bliesmer, Emery P. "1963 Review of Research in College-Adult Reading," *Thirteenth Yearbook of the National Reading Conference.* (Milwaukee: The Conference, 1964) p. 177-87.

Bliesmer, Emery P. "1964 Review of Research in College-Adult Reading," *Fourteenth Yearbook of the National Reading Conference.* (Milwaukee: The Conference, 1965) p. 237-56.

Bliesmer, Emery P. "1965 Review of Research in College-Adult Reading," *Fifteenth Yearbook of the National Reading Conference.* (Milwaukee: The Conference, 1966) p. 222-40.

Bliesmer, Emery P. "1966 Review of Research in College-Adult Reading," *Sixteenth Yearbook of the National Reading Conference.* (Milwaukee: The Conference, 1967) p. 268-90.

Bliesmer, Emery P. "1967 Review of Research in College-Adult Reading," *Seventeenth Yearbook of the National Reading Conference.* (Milwaukee: The Conference, 1968) p. 205-27.

Bliesmer, Emery P. "1968 Review of Research on College-Adult Reading," *Eighteenth Yearbook of the National Reading Conference.* (Milwaukee: The Conference, 1969) p. 79-106.

Bliesmer, Emery P. "1969 Review of Research on College-Adult Reading," *Nineteenth Yearbook of the National Reading Conference.* (Milwaukee: The Conference, 1970) p. 46-78.

5. Recurring Reviews – Dissertations

Fay, Leo C.; Bradtmueller, Weldon G.; and Summers, Edward G. *Doctoral Studies in Reading, 1919 through 1960.* Bulletin of the School of Education, Indiana University, 40, No. 4. (Bloomington, Ind.: Indiana University, 1964) 88 p.

Topical listing of 700 theses with an author index. Available from EDRS as ED 011 486, MF-$0.65, HC-$3.29.

Summers, Edward G. "Dissertations in College Reading: 1918 to October 1960," *Journal of Developmental Reading* 4:268-71, Summer 1961.

Chronological listing of dissertations compiled from printed bibliographies.

Summers, Edward G. *Recent Doctoral Dissertation Research in Reading.* Reading Review Series Bib. 2. (Bloomington, Ind.: ERIC/CRIER, 1967) 219 p.

Alphabetical abstract bibliography of 379 dissertations on all levels of reading selected from *Dissertations Abstracts* for 1960-66. Indexed by author, subject, and grade level in *Indexes to ERIC/CRIER Basic References.* Available from EDRS as ED 012 693, MF-$0.65, HC-$9.87.

Summers, Edward G. "Doctoral Dissertation Research in Elementary and Secondary Reading: 1958, 1959 and 1960," *Journal of Developmental Reading* 5:232-44, Summer 1962.

Citations to dissertations arranged by subject.

The following five citations are to continuing abstract bibliographies of dissertations arranged by subject.

Summers, Edward G. "Doctoral Dissertation Research in Reading Reported for 1961," *Journal of Developmental Reading* 6:87-105, 156-75, Winter-Spring 1963.

Summers, Edward G. "Doctoral Dissertation Research in Reading Reported for 1962," *Journal of Developmental Reading* 7:223-60, Summer 1964.

Summers, Edward G. and Hubrig, Billie. "Doctoral Dissertation Research in Reading Reported for 1963," *Journal of Reading* 9:295-321, 386-401, April-May 1966.

Summers, Edward G. and Laffey, James L. "Doctoral Dissertation Research in Reading for 1964," *Journal of Reading* 10:169-84, 187, 243-57, 305-27, 383-92, December 1966-March 1967.

Summers, Edward G. and Laffey, James L. "Doctoral Dissertations in Reading in Secondary School and College, 1965," *Journal of Reading* 11:605-08, 662-74, May 1968.

Summers, Edward G. *Recent Doctoral Dissertation Research in Reading, Supplement 1.* Reading Review Series Bib. 14. (Bloomington, Ind.: ERIC/CRIER, 1969) 178 p.

Abstract bibliography of dissertations listed in *Dissertation Abstracts* for 1966-68. Indexed by author, subject, and grade level in *Indexes to ERIC/CRIER Basic References.* Available from EDRS as ED 028 055, MF-$0.65, HC-$6.58.

Summers, Edward G. "Doctoral Dissertations in Reading in Secondary School, 1966," *Journal of Reading* 12:647-54, 681-96, May 1969.

Abstract bibliography of 55 dissertations.

Summers, Edward G. "Doctoral Dissertations in College and Adult Reading Instruction," *Journal of Reading* 13:9-14, 60-64, October 1969.

Abstracts and citations to dissertations in college and adult reading.

Longstreet, Wilma and Summers, Edward G. *Recent Doctoral Dissertation Research in Reading, Supplement 2.* Reading Review Series Bib. 24. (Bloomington, Ind.: ERIC/CRIER, 1970) 103 p.

Abstract bibliography of dissertations selected from 1968-69 *Dissertation Abstracts.* Available from EDRS as ED 035 793, MF-$0.65, HC-$6.58.

Summers, Edward G. "Doctoral Dissertations in Secondary Reading," *Journal of Reading* 13:597-602, 638-42, May 1970.

Brief abstracts of 25 dissertations on secondary reading for 1968.

Summers, Edward G. "Doctoral Dissertations in College and Adult Reading," *Journal of Reading* 14:9-14, 53-55, October 1970.

Abstracts of 18 dissertations on college and adult reading for 1968.

E – Abstracting and Indexing Publication

Current Literature Awareness Service Series (*CLASS*): *Reading.* (New York: CCM Information Corp., 1970-) 8 yearly.

Citations and abstracts of reading projects and documents which appear in *Research in Education* and citations and annotations of articles which appear in *Current Index to Journals in Education.* Author and subject indexes.

See also Education Index (*page 111*), Research in Education (*page 113*), *and* Current Index to Journals in Education (*page 111*) *for teaching aspects of reading. See* Psychological Abstracts (*page 125*) *and* Sociological Abstracts (*page 125*) *for coverage of the behavioral aspects of reading and testing and measurement.* Dissertation Abstracts International (*Page 96*) *is the major current source for unpublished doctoral research.*

F – Journals

1. Journals – National and International

Bulletin of the Orton Society. (Pomfret, Conn.: The Society, 1951-) annually.

Journal of current research and information on dyslexia. Also includes book reviews and papers from the Society's annual meeting.

Journal of Reading. (Newark, Del.: International Reading Association, 1957-) 8 yearly.

A major journal concentrating on reading above the elementary level. Regular features include book reviews, summaries of articles from other journals, reviews of instructional materials, news from the U.S. Office of Education and from the states, and reports from ERIC/CRIER. Was called the *Journal of Developmental Reading* until 1964.

Journal of Reading Behavior. (Athens, Ga.: College of Education, University of Georgia and National Reading Conference, 1969-) quarterly.

Bulletin of reading research and theory, critiques of pedagogical approaches, and critical reviews of research from the secondary level to adult reading.

The Journal of the Reading Specialist. (Syracuse, N.Y.: College Reading Association, Syracuse University, 1961-) quarterly.

Research articles, reviews, and news concerned with reading at the college level.

Reading. (Stockport, Cheshire: United Kingdom Reading Association, 1967-) 3 yearly.

Journal of British research and practice in reading. Includes book reviews and summaries of research.

Reading Horizons. (Kalamazoo, Mich.: Psycho-Educational Clinic, Western Michigan University, 1960-) quarterly.

General articles on reading along with regional news.

Reading Improvement. (Oshkosh, Wis.: Reading Improvement, 1963-) 3 yearly.

Reports of research and practice at all levels. Has book reviews, abstracts of articles from other journals, and abstracts of dissertations.

Reading Newsreport. (New York: Reading Newsreport, 1966-) 7 yearly.

A news magazine with articles and advertising. Lists projects in progress in schools.

Reading Research Quarterly. (Newark, Del.: International Reading Association, 1965-) quarterly.

Major journal of research reports on reading. Publishes the annual summary of research on reading.

The Reading Teacher. (Newark, Del.: International Reading Association, 1948-) 8 yearly.

Important journal for reading at the elementary school level. Regular features include reviews of professional books, summaries of articles from other journals, news from ERIC/CRIER, reports of materials for teachers and students, reviews of children's books, and summaries and reviews of research in certain areas. A *20 Year Annotated Index to "The Reading Teacher"* by Edward G. Summers which is available from the International Reading Association provides a classified approach to all 816 articles published between 1948 and 1968.

2. Journals – State and Regional

These journals and newsletters are mostly regional or state publications but all contain substantive articles along with news, announcements, etc. There are many other newsletters published by city, state, and regional groups which serve primarily to disseminate news not of general interest which are not included here. There may also be other journals in existence which did not answer letters of inquiry. So many publications of this nature appear and disappear regularly that only those whose present existence could be verified were included.

CLAR. (Superior, Wis.: Society for the Study of Critical Listening and Critical Reading, 1968-) 5 yearly.

Newsletter of the society listed above. Includes news, articles, and many abstracts of dissertation research. Serves primarily as a means of information exchange among those interested in critical listening and critical reading. Further information is available from Dr. Donald S. Leeds, 923 Lincoln Ave., Superior, Wis. 54880.

The Florida Reading Quarterly. (Tallahassee, Fla.: Florida State Reading Council, State Department of Education, 1964-) quarterly.

News of Florida reading activities and articles on reading research and practice.

Indiana Reading Quarterly. (Bloomington, Ind.: Indiana State Council of IRA, Indiana University, 1968-) quarterly.

Research articles and news of state interest. Announcements of relevant publications and reviews of research are included.

Minnesota Reading Quarterly. (Minneapolis: Minnesota Reading Association, 1958-) quarterly.

Bulletin of current research, practice, and news.

The New England Reading Association Journal. (Kingston: The Association, University of Rhode Island, 1967-) 3 yearly.

Journal of substantive articles, news of regional interest, and papers from their annual conference.

Ohio Reading Teacher. (Bowling Green: Ohio Council of IRA and Bowling Green State University, 1967-) quarterly.

Short articles on research and practice in reading along with news of events and book reviews. Also publishes papers from the annual School Vision Forum and Reading Conference.

The Oklahoma Reader. (Oklahoma City: Oklahoma Reading Council of IRA, 1966-) quarterly.

Short reports of research and practical articles on teaching reading. Announcements of events and available materials are included.

The Reader. (Abington, Pa.: Delaware Valley Reading Association, 1965-) quarterly.

Until 1970 published as the *Delaware Valley Reading Association Bulletin.* Contains news and substantive articles.

Reading Quarterly. (Pittsburg: Kansas State College, 1967–) quarterly.

Substantive articles with news of conferences, publications, and activities.

TAIR Newsletter. (Dallas: Texas Association for the Improvement of Reading, Southern Methodist University, 1958-) semiannually.

General articles, news, and book reviews.

Wisconsin State Reading Association News. (Wauwatosa: Wisconsin State Reading Association, 1962-) quarterly.

News of state interest and abstracts of papers given at meetings of the association.

3. Journals – Related to Reading

This listing of journals which frequently carry articles related to reading is based on a study of the sources of citations in the annual Summary of Investigations Relating to Reading (Summers, Edward G. "Reading Research Literature: Identification and Retrieval," Reading Research Quarterly 4:5-48, Fall 1968). His findings were updated to include data on the published research literature through 1968-69. Many other journals carry articles on reading, but these, along with the journals specifically devoted to reading, seem to make up the core of the literature. Specific articles in these and other periodicals may be found by using the periodical indexes listed elsewhere.

Academic Therapy. (San Rafael, Calif.: DeWitt Reading Clinic, 1966-) quarterly.

Interdisciplinary journal covering reading, learning, and communication disabilities. Concerned particularly with identification, diagnosis, and treatment of those who are intellectually capable of learning but cannot learn by traditional methods.

Alberta Journal of Educational Research. (Edmonton: University of Alberta, 1909-) quarterly.

Scholarly journal devoted to the dissemination, criticism, and interpretation of research in education and related disciplines.

American Educational Research Journal. (Washington: American Educational Research Association, 1964-) quarterly.

Original reports of experimental and theoretical studies in education.

American Journal of Mental Deficiency. (Albany, N.Y.: American Association on Mental Deficiency, 1876-) bimonthly.

Reports of scientific, theoretical, and experimental research on mental retardation.

American Journal of Optometry and Archives of the American Academy of Optometry. (Minneapolis: American Journal of Optometry Publishing Association, 1924-) monthly.

Periodical of research and practice in optometry including the study of visual problems affecting reading performance.

American Journal of Orthopsychiatry. (Albany, N.Y.: American Orthopsychiatric Association, 1930-) quarterly.

Forum for reports on the study of human behavior and the treatment of behavior disorders.

AV Communication Review. (Washington: National Education Association, 1953-) quarterly.

Articles on theory and development of and research on technological processes in education. Includes book reviews and abstracts of research documents.

British Journal of Educational Psychology. (New York: Cambridge University Press, 1931-) 3 yearly.

Professional journal of research and theory in educational psychology.

California Journal of Educational Research. (Burlingame: California Teachers Association, 1950-) 5 yearly.

Reports of basic and applied research and digests of theses and dissertations.

Child Development. (Chicago: University of Chicago Press, 1930-) quarterly.

Interdisciplinary journal of empirical reports and theoretical papers related to basic issues in developmental research. Sponsored by the Society for Research in Child Development.

Education. (Milwaukee: Education, 1880-) quarterly.

Original investigations and theoretical papers on innovations in learning, teaching, and education at all levels.

Educational and Psychological Measurement. (Durham, N.C.: Educational and Psychological Measurement, 1941-) quarterly.

Reports of measurement of individual differences; research on development and use of tests and measurements in education, industry, and government; descriptions of testing programs; and suggestions for improvement of tests or interpretation of tests.

Educational Leadership. (Washington: National Education Association, 1943-) 8 yearly.

General articles on education, curriculum development, and news.

Educational Research. (Hove, Sussex: National Foundation for Educational Research in England and Wales, 1958-) 3 yearly.

Syntheses of research on problems in English education, experimental and survey reports, and abstracts of theses.

Elementary English. (Champaign, Ill.: National Council of Teachers of English, 1900-) 8 yearly.

General articles and reports of teaching English and language arts in the elementary school.

Elementary School Journal. (Chicago: University of Chicago Press, 1930-) quarterly.

Reports of research and practice in teaching at the elementary school level.

English Journal. (Champaign, Ill.: National Council of Teachers of English, 1912-) 9 yearly.

Research and practice in the teaching of English at the secondary level.

Exceptional Children. (Arlington, Va.: Council for Exceptional Children, 1934-) 10 yearly.

Research and general articles on the gifted and retarded.

Illinois Schools Journal. (Chicago: Chicago State College, 1906-) quarterly.

Journal discussing significant issues, practices, and innovations in education.

Journal of Abnormal Psychology. (Washington: American Psychological Association, 1906-) bimonthly.

Basic research and theory in abnormal behavior. Includes case histories, psychopathology, experimental studies, and social and group studies.

Journal of Advertising Research. (New York: Advertising Research Foundation, 1960-) quarterly.

Journal of the psychology and sociology of advertising.

Journal of Applied Psychology. (Washington: American Psychological Association, 1917-) bimonthly.

Articles on personnel research, engineering psychology, industrial working conditions, opinion and morale, job analysis, vocational and educational prognosis, advertising research, and guidance at the secondary and college level.

Journal of Communication. (Milwaukee: International Communication Association, University of Wisconsin, 1951-) quarterly.

Research on all types of communication including television and newspapers.

Journal of Educational Measurement. (East Lansing: National Council on Measurement in Education, Michigan State University, 1964-) quarterly.

Original research on measurement in education and reports of the application of educational measurement.

Journal of Educational Psychology. (Washington: American Psychological Association, 1910-) bimonthly.

Original investigations and theoretical articles on learning, teaching, psychological development, personal relationships, and adjustment of the individual.

Journal of Educational Research. (Madison, Wis.: Dembar Educational Research Services, 1920-) 10 yearly.

Journal of research devoted to the scientific study of education.

Journal of Experimental Education. (Madison, Wis.: Dembar Educational Research Services, 1932-) quarterly.

Specialized education articles, treatises about the mathematics or methodology of behavioral research, and monographs of current interest.

Journal of Experimental Psychology. (Washington: American Psychological Association, 1916-) monthly.

Reports of original experimental investigations involving normal human subjects.

Journal of General Psychology. (Provincetown, Mass.: The Journal Press, 1927-) quarterly.

Reports on experimental, physiological, and theoretical psychology involving human and animal subjects.

Journal of Genetic Psychology. (Provincetown, Mass.: The Journal Press, 1891-) quarterly.

Articles on developmental, comparative, and clinical psychology including evolutionary processes.

Journal of Learning Disabilities. (Chicago: Professional Press, 1968-) monthly.

Multidisciplinary journal of clinical research on learning disabilities.

Journal of Personality and Social Psychology. (Washington: American Psychological Association, 1965-) monthly.

Research and theory on social interaction, group processes, social factors in perception, attitude change and social influence, psychological aspects of social systems, public opinion, and the socialization process.

The Journal of Psychology. (Provincetown, Mass.: The Journal Press, 1935-) bimonthly.

Journal providing for the quick publication of psychology articles on timely subjects.

Journal of Social Psychology. (Provincetown, Mass.: The Journal Press, 1929-) bimonthly.

Studies on group behavior, culture, and personality.

Journal of Speech and Hearing Disorders. (Washington: American Speech and Hearing Association, 1936-) quarterly.

Reports of clinical research, case studies, evaluative and remedial processes, and counseling in speech pathology and audiology.

Journal of Speech and Hearing Research. (Washington: American Speech and Hearing Association, 1958-) quarterly.

Journal of theory and research in communication sciences.

Journal of Typographic Research. (Cleveland: Cleveland Museum of Art, 1967-) quarterly.

Reports of critical investigations and experiments on the role of letterforms in communication.

Journal of Verbal Learning and Verbal Behavior. (New York: Academic Press, 1962-) bimonthly.

Original experiments and theoretical articles on verbal learning, human memory, psycholinguistics, etc.

Journalism Quarterly. (Minneapolis: Association for Education in Journalism, University of Minnesota, 1924-) quarterly.

Research in journalism and mass communications including studies on legibility and typography.

Library Quarterly. (Chicago: University of Chicago Press, 1931-) quarterly.

Scholarly journal on bibliography and library science which includes frequent articles on the reader.

Perceptual and Motor Skills. (Missoula, Mont.: Perceptual and Motor Skills, 1949-) bimonthly.

Experimental and theoretical articles on the development of perceptual and motor skills from the points of view of anthropology, physical education, physical therapy, orthopedics, and time and motion study.

Psychological Reports. (Missoula, Mont.: Psychological Reports, 1955-) bimonthly.

General articles on psychology with comments and reviews.

Psychology in the Schools. (Brandon, Vt.: Clinical Psychology Publishing Co., 1964-) quarterly.

Reports on research, opinion, and practice in educational psychology.

Public Opinion Quarterly. (Irvington-on-Hudson, N.Y.: Columbia University Press, 1937-) quarterly.

Articles on communication and public opinion, news analysis, and effects of television viewing. Sponsored by the American Association for Public Opinion Research.

Review of Educational Research. (Washington: American Educational Research Association, 1931-) 5 yearly.

Critical and integrative reviews of educational research. Systematic coverage aims to review each field of education every three years.

G – Conference Proceedings

The following is a listing of a selection of proceedings of conferences sponsored by associations and universities which have been published on a continuing basis. For each conference, volumes are listed chronologically; if there is an editor, he is listed. Date given is the year the conference was held, not necessarily the date of publication of the proceedings. The place the conference was held is included at the end of the citation for association meetings when location varied from year to year. The annotations given are meant to give a general idea of the contents of the volumes; most of these proceedings contain papers on such a wide variety of topics that it is virtually impossible to describe them fully without listing tables of contents. For the series listed, all published volumes are described. Some are not readily available except in libraries with strong education collections, and many are now out of print. There are also many conferences held which do not publish proceedings of selected papers; these are not listed.

Canadian Conference on Reading.

Two conferences sponsored by the Federation of Women Teachers' Association of Ontario have been held and proceedings published by them.

Current Problems in Reading Instruction. v. 1, 1955, 158 p.

Presentations on the gifted and retarded, choral speaking, poetry, reading interests, classroom grouping, and development of reading and testing programs.

Reading Today for Tomorrow. v. 2, 1960. 158 p.

Papers on the Joplin plan, the New Castle Reading Experiment, the gifted, the retarded, tests, textbooks, multilevel materials, use of poetry, and phonics.

Claremont Reading Conference. *These annual conferences traditionally focus not only on reading as the process of interpreting printed symbols, but also in a much broader sense to include the process of interpreting one's environment visually and aurally. Yearbooks have been issued since 1936. Beginning with the ninth in 1944 they are in printed form, and beginning with the tenth in 1945, the theme of the conference is entered on the title page. These first ten all contain a variety of articles on visual, aural, and psychological aspects of reading. No editor was listed until the 1961 volume. The permanent theme of the conference is "Reading is the Process of Making Discriminative Responses." Early volumes were issued by Claremont College Library, later ones by Claremont College Curriculum*

Laboratory, and most recent ones by the Claremont Graduate School Curriculum Laboratory. A cumulative author and title index covering 1936 through 1968 is also available.

Claremont Colleges Reading Conference Yearbook. 1st, 1936. 226 p.

Claremont Colleges Reading Conference Yearbook. 2d, 1937. 127 p.

Claremont Colleges Reading Conference Yearbook. 3d, 1938. 57 p.

Claremont Colleges Reading Conference Yearbook. 4th, 1939. 120 p.

Claremont Colleges Reading Conference Yearbook. 5th, 1940. 229 p.

Claremont Colleges Reading Conference Yearbook. 6th, 1941. 181 p.

Claremont Colleges Reading Conference Yearbook. 7th, 1942. 359 p.

Claremont Colleges Reading Conference Yearbook. 8th, 1943. 265 p.

Claremont Colleges Reading Conference Yearbook. 9th, 1944. 167 p.

Personal Factors Affecting Reading and Learning. 10th, 1945. 159 p.

Papers on the effects of personality and individual differences in learning.

Types of Reading Implied by a Broad Concept of the Reading Process. 11th, 1946. 200 p.

Reports on aural, visual, and tactile reading and curricular problems in reading.

Types of Reading Materials for a Functional Program of Instruction. 12th, 1947. 158 p.

Articles on visual, aural, psychological, and physiological factors in reading.

Implementing the Process of Reading Oneself, Other People, and Things Which Affect Human Behavior. 13th, 1948. 157 p.

Articles on sociometry and psychodrama, and on visual and emotional aspects.

The Problems and Techniques Involved in Reading Social Relationships. 14th, 1949. 191 p.

Papers on the measurement of reading ability and understanding social relationships.

Developing Personal and Group Relationships through Reading. 15th, 1950. 147 p.

Articles on the perception of meaning from printed material and other media, mental health, and cultural aspects of reading.

Mass Communication: A Reading Process. 16th, 1951. 130 p.

Presentations on the effects of newspapers, television, etc. on reading.

Reading: The Discovery of Oneself and of Others. 17th, 1952. 139 p.

Papers on the experience aspect of reading, the role of literature in the reading program, and developmental and remedial reading.

Reading: Yesterday, Today, and Tomorrow. 18th, 1953. 150 p.

Reports on aural and visual aspects of reading and human relations.

Human Relations: A Problem for Reading. 19th, 1954. 143 p.

Papers on the effect of environment, including mass communications, on perception, and behavioral aspects of reading.

Reading the World Today. 20th, 1955. 173 p.

Presentations on the importance of literature and experience in the growth process and aural and visual problems in reading.

Developing a Balanced Reading Program. 21st, 1956. 192 p.

Papers on reading programs including remedial work and the use of phonics.

Reading is Creative Living. 22d, 1957. 164 p.

Articles on the special problems of the deaf, blind, and brain-damaged child.

Reading in a Geophysical Age. 23d, 1958. 194 p.

Aspects of vision and environmental influences on the reading process.

Marks of Superiority in Reading Instruction. 24th, 1959. 64 p.

Articles on recent research, ways to improve the reading program, and problems in learning foreign languages.

Douglass, Malcolm P., Ed. *Facing the Issues in Reading.* 25th, 1961. 158 p.

Articles on reading programs at all levels and their evaluation and new techniques in reading instruction.

Douglass, Malcolm P., Ed. *Reading in a Responsible Society.* 26th, 1962. 127 p.

Papers on reading texts and children's interests and abilities.

Douglass, Malcolm P., Ed. *Readers for the Twenty-First Century.* 27th, 1963. 156 p.

Reports on neurological research relating to reading problems, other physical handicaps affecting readers, literature for children, and journalism.

Douglass, Malcolm P., Ed. *Reading and Emerging Cultural Values.* 28th, 1964. 184 p.

Papers on effects of culture in general on readers and the special cultural effects books have on children.

Douglass, Malcolm P., Ed. *On Becoming a Reader.* 29th, 1965. 174 p.

Presentations on elective reading, development of the imagination, and attainment of language skills.

Douglass, Malcolm P., Ed. *Beyond Literacy.* 30th, 1966. 220 p.

Special problems of dialects and the improvement of reading skills beyond the mere basics.

Douglass, Malcolm P., Ed. *Imprints of Culture.* 31st, 1967. 254 p.

Studies of the cultural factors in the reading–thinking process such as specific problems of Mexican–Americans, the disadvantaged, etc.

Douglass, Malcolm P., Ed. *Self and Society.* 32d, 1968. 304 p.

Behavioral aspects of reading, influence of environment and culture on the reader, development of the self-concept, and economic differences.

Douglass, Malcolm P., Ed. *Sign and Significance.* 33d, 1969. 198 p.

Papers on personality, listening, use of pictures, dialects, and comprehension and their relation to reading.

Douglas, Malcolm P., Ed. *Reading and School Life.* 34th, 1970. 163 p.

Reports on teaching reading to ghetto and Chicano children, disabled readers, and bilingual individuals. Other papers treat comprehension, motivation, dyssymbolia, and reading before age 6.

College Reading Association Conference. *The first meeting was held in 1958 at LaSalle College. Proceedings have been published since the second meeting by the Association.*

Ketcham, Clay A., Ed. *Proceedings of College Reading Association.* v. 1, 1959-1960. 78 p. (Lehigh University and Gannon College).

Presentations from the second and third meetings on developmental reading, reading workbooks, skills, materials, measurement, college programs, and the influence of mass media.

Ketcham, Clay A., Ed. *Proceedings of College Reading Association.* v. 2, 1961. 96 p. (Lafayette College).

Papers on speed reading, teacher training, role playing, psychotherapy, sociocultural influences, psychological aspects, reading laboratories, and reading in English curricula.

Ketcham, Clay A., Ed. *Proceedings of College Reading Association.* v. 3, 1962. 68 p. (New York University).

Reports on programs, language disability, readability, training of specialists, and reading kits, machines, and programmed instruction.

Ketcham, Clay A., Ed. *Proceedings of the College Reading Association.* v. 4, 1963. 90 p. (University of Maryland).

Presentations on hereditary factors in reading, testing, motivation, college reading programs, and patterns among college readers.

Ketcham, Clay A., Ed. *Proceedings of the College Reading Association.* v. 5, 1964. 70 p. (Villanova University).

Papers on reading tests, critical reading, college reading clinics, content reading, cloze procedure, and workbooks for college reading.

Ketcham, Clay A., Ed. *Proceedings of the College Reading Association.* v. 6, 1965. 133 p. (Rochester Institute of Technology).

Papers on diagnostic programs and developmental reading in the junior college.

Ketcham, Clay A., Ed. *Proceedings of the College Reading Association.* v. 7, 1966. 111 p. (Jersey City State College).

Reports on materials for teaching reading, psycholinguistics, effects of environment and background, and visual problems.

Ketcham, Clay A., Ed. *Professional Variety in Reading.* v. 8, 1967. 164 p. (Bowling Green State University).

Articles on the training of reading teachers and therapists, developmental reading, illiterate adults, standards and ethics for reading practitioners, and clinical procedures.

Ketcham, Clay A., Ed. *Professional Focus on Reading.* v. 9, 1968. 154 p. (University of Knoxville).

Many papers on elementary and high school reading, programs, and certification.

Hofstra University Reading Conference. *Meetings have been held since 1961, and papers have been published by the university since the 1962 conference.*

Shepherd, David L., Ed. *Roles of the Administrator and Parent in the School Reading Program.* v. 1, 1962-63. 111 p.

Papers from the 1962 and 1963 conferences on the parts played by adults other than teachers in the reading program.

Shepherd, David L., Ed. *Libraries and Children's Literature in the School Reading Program.* v. 2, 1964-65. 136 p.

Papers on cooperation between librarians and teachers in the development of interests, tastes, and skills in reading. Selected from the 1964 and 1965 conferences.

Shepherd, David L., Ed. *Current Emphases in Reading.* v. 3, 1966-68. 208 p.

Selected papers from three conferences on current methods, materials, and theories in teaching reading.

International Reading Association Conference. *Proceedings of the conferences have been published annually since 1956. They were printed by Scholastic Magazines through 1964 and since then by the Association. Papers on elementary and secondary reading from the 1960-66 conferences are listed and classified in bibliographies by Harris and Summers. These are also part of the ERIC/CRIER Basic References and are indexed in* Indexes to ERIC/CRIER Basic References *by Summer, Davis, and Siffin.*

Gray, William S. and Larrick, Nancy, Eds. *Better Readers for Our Times.* v. 1, 1956. 176 p. (Chicago).

Papers defining the basic issues in reading and the principles underlying their solutions. Special problems at each age level are considered.

Larrick, Nancy, Ed. *Reading in Action.* v. 2, 1957. 176 p. (New York).

Articles on the development of interests and skills in children at all levels and the creation of books for children.

Figurel, J. Allen, Ed. *Reading for Effective Living.* v. 3, 1958. 208 p. (Milwaukee).

Papers on the development of basic skills, fostering personal development, helping the problem reader, and special considerations such as second language learning.

Figurel, J. Allen, Ed. *Reading in a Changing Society.* v. 4, 1959. 264 p. (Toronto).

Presentations on implications of a changing society on the present and future of reading instruction and the need for experimental reading programs.

Figurel, J. Allen, Ed. *New Frontiers in Reading.* v. 5, 1960. 173 p. (New York).

Papers on new methods of differentiating instruction to meet individual needs, reading in relation to the total curriculum, and writing books for children.

Figurel, J. Allen, Ed. *Changing Concepts of Reading Instruction.* v. 6, 1961. 292 p. (St. Louis).

Reports of research and implementation of new concepts of reading instruction at all levels.

Figurel, J. Allen, Ed. *Challenge and Experiment in Reading.* v. 7, 1962. 258 p. (San Francisco).

Surveys of research and practice in reading instruction and the evaluation of reading programs in America.

Figurel, J. Allen, Ed. *Reading as an Intellectual Activity.* v. 8, 1963. 280 p. (Miami Beach).

Papers on research and instruction in reading at all levels and in the content fields.

Figurel, J. Allen, Ed. *Improvement of Reading through Classroom Practice.* v. 9, 1964. 331 p. (Philadelphia).

Articles on classroom organization, developmental reading, library use, linguistics, rate improvement, and content reading.

Figurel, J. Allen, Ed. *Reading and Inquiry.* v. 10, 1965. 501 p. (Detroit).

Reports of research on the disadvantaged, linguistics, individualized reading, comprehension, and remedial and critical reading.

The following five titles are Highlights of the 1965 Preconvention Institutes held in Detroit. The general editor is Brother Leonard Courtney.

Brooks, Charlotte K., Ed. *The Culturally Deprived Reader.* 26 p.

Two presentations on the socially alienated and disadvantaged reader.

Dietrich, Dorothy, Ed. *The Role of the Reading Consultant.* 18 p.

One paper and discussion on the part of the reading consultant in the reading program.

Harris, Albert J., Ed. *Some Administrative Problems of Reading Clinics.* 23 p.

Three presentations discussing university and public school reading clinics.

Kingston, Albert J., Ed. *The Use of Theoretical Models in Research.*

Papers on the substrata factor theory, the general open systems theory, and other scientific methods of investigation.

Tyler, Priscilla, Ed. *Linguistics and Reading.* 73 p.

Seven articles on theory and practice using linguistics in reading.

Gates, Arthur I., *et al. Invitational Addresses.* 106 p.

Texts of the six citation addresses presented by noted figures at the Detroit meeting.

Figurel, J. Allen Ed. *Vistas in Reading.* v. 11, part 1, 1966. 589 p. (Dallas).

Various presentations on developmental reading, materials for instruction, classroom organization, curriculum, counseling, teacher education, and linguistics.

Dawson, Mildred, Ed. *Combining Research Results and Good Practice.* v. 11, part 2, 1966. 154 p. (Dallas).

Papers on implementing research results at all levels and in all areas and the administrator's viewpoint on new programs.

Hunt, Lyman C., Jr., Ed. *The Individualized Reading Program: A Guide for Classroom Teaching.* v. 11, part 3, 1966. 72 p. (Dallas).

Articles on teacher-pupil conferences, creative writing, evaluation, skill attainment, and classroom organization.

Whipple, Gertrude. *Upgrading Elementary Reading Programs.* v. 11, part 4, 1966. 19 p. (Dallas).

Citation address on the need for adequate materials, facilities, and resources, and guidelines for improvement of reading programs.

The following five entries constitute Highlights of the 1966 Preconvention Institutes held in Dallas. General editor for the series is James F. Kerfoot.

Aaron, Ira E., Ed. *In-Service Reading Programs for Elementary and Secondary Schools.* 38 p.

Five presentations on inservice programs, guidelines for them, and how to implement them.

Stauffer, Russell G., Ed. *Reading and the Cognitive Processes.* 35 p.

Four papers on aspects of cognitive processes, including two on Piaget.

Chambers, J. Richard, Ed. *Organization for Reading in the Elementary School.* 25 p.

Articles on organizational patterns, skill achievement, and factors affecting organization in individual circumstances.

Black, Millard H., Ed. *Reading for the Disadvantaged.* 28 p.

Presentations on instructional materials for the disadvantaged, special problems of the Spanish-speaking, and other related problems.

Bormuth, John R., Ed. *Research Designs in Reading.* 54 p.

Six papers on the design and analysis of experiments, evaluation of programs, and measurements of readiness.

Figurel, J. Allen, Ed. *Forging Ahead in Reading.* v. 12, part 1, 1967. 637 p. (Seattle).

Investigations in the psychology, sociology, and pedagogy of reading at all levels.

Sebesta, Sam Leaton, Ed. *Ivory, Apes, and Peacocks: The Literature Point of View.* v. 12, part 2, 1967. 148 p. (Seattle).

Articles on children's literature, story telling, and elective reading.

Vilscek, Elaine C., Ed. *A Decade of Innovations: Approaches to Beginning Reading.* v. 12, part 3, 1967. 269 p. (Seattle).

Articles on approaches to teaching beginning reading and media for instruction.

Smith, Helen K., Ed. *Perception and Reading.* v. 12, part 4, 1967. 135 p. (Seattle).

Reports on perception from psychological and medical points of view, and the relationship of perception to reading.

The following five entries are for Highlights of the Preconvention Institutes for 1967 in Seattle.

Whipple, Gertrude, Ed. *Bold Action Programs for the Disadvantaged: Elementary Reading.* 57 p.

Surveys of current programs, descriptions of the disadvantaged child, evaluation of programs, and analysis of children's books.

Carlson, Thorsten, R., Ed. *Current Administrative Problems in Reading.* 38 p.

Five papers on innovations, reading research, inservice education, and program funding.

Stauffer, Russell G., Ed. *Reading and Concept Attainment.* 53 p.

Three presentations on learning concepts, how to structure the curriculum, and teaching practices to promote concept attainment.

Taschow, Horst, G., Ed. *Junior College Reading Programs.* 33 p.

Guidelines for junior college reading programs and the need for flexibility in planning.

Russell, Dwayne, Ed. *In-Service Programs in Reading.* 30 p.

Five papers on the components of inservice programs.

Figurel, J. Allen, Ed. *Reading and Realism.* v. 13, part 1, 1968. 898 p. (Boston).

Articles on all aspects of reading at all levels, research and practice.

Smith, Nila Banton, Ed. *Current Issues in Reading.* v. 13, part 2, 1968. 487 p. (Boston).

Compendium of research and theory on all aspects of reading which are of current interest.

Spache, George D., Ed. *Reading Disability and Perception.* v. 13, part 3, 1968. 151 p. (Boston).

Reports on the interpretation, identification, and treatment of dyslexia and on visual perception and methods of improving it.

DeBoer, Dorothy, Ed. *Reading Diagnosis and Evaluation.* v. 13, part 4, 1968. 138 p. (Boston).

Formal and informal methods of evaluating reading disabilities, appraisals of tests, and suggestions to teachers.

Goodman, Kenneth S. and Fleming, James T., Eds. *Psycholinguistics and the Teaching of Reading.* 1968. 110 p. (Boston Preconvention Institute).

Nine selected papers on the relation of psycholinguistics to reading instruction.

Shepherd, David L., Ed. *Reading and the Elementary School Curriculum.* 1968. 60 p. (Boston Preconvention Institute).

Presentations on the total school curriculum with the emphasis on reading at the elementary level.

Robinson, H. Alan and Thomas, Ellen Lamar, Eds. *Fusing Reading Skills and Content.* 1969. 225 p. (Kansas City).

Papers on the integration of reading skills and content areas at the high school level.

Singer, Harry and Ruddell, Robert, Eds. *Theoretical Models and Processes of Reading.* 1969. 334 p. (Kansas City).

Presentations on the use of theoretical models for decision making and for guiding research along systematic lines. Linguistic, perceptual, and cognitive aspects are covered in part one, and theories and processes of reading are discussed in part two.

Durr, William K., Ed. *Reading Difficulties: Diagnosis, Correction, and Remediation.* 1969. 276 p. (Kansas City).

Theory, research, and practical suggestions for helping children learn to read.

Catterson, Jane H., Ed. *Children and Literature.* 1969. 104 p. (Kansas City).

Papers on the integration of literature into the curriculum at the elementary and high school levels.

Figurel, J. Allen, Ed. *Reading Goals for the Disadvantaged.* 1969. 339 p. (Kansas City).

Presentations on the disadvantaged concerning their background in language and experience, their teachers' expectations, and the need for curricular adjustments to meet their needs.

Leibert, Robert E., Ed. *Diagnostic Viewpoints in Reading.* 1970. 133 p. (Anaheim).

Papers from the 15th annual conference on testing and research in diagnosis of reading problems.

Painter, Helen W., Ed. *Reaching Children and Young People through Literature.* 1970. 72 p. (Anaheim).

Articles on the qualities of literature, readers, and writers; fostering appreciation of literature; and developing reading skills through literature.

Smith, Nila Banton, Ed. *Reading Methods and Teacher Improvement.* 1970. 195 p. (Anaheim).

Papers on methods and approaches to teaching basic reading skills and on teacher improvement.

Braun, Carl, Ed. *Language, Reading, and the Communication Process.* 1970. 172 p. (Anaheim).

Presentations on oral language, linguistics, phonics, and the development of language skills and abilities.

International Reading Association Perspectives in Reading Series. *Series of small conferences sponsored by IRA to gather together specialists in a particular field to discuss aspects of their common interests and result in an integrated set of papers on that subject. Published by IRA.*

Leedy, Paul D., Ed. *College-Adult Reading Instruction.* No. 1, 1964. 153 p.

Papers on aspects of, diversity in, and methods and materials for college and adult reading programs. Reading instruction in business and industry, future programs, teaching illiterate adults, evaluation, and clinical work are discussed.

Early, Margaret J., Ed. *Reading Instruction in Secondary Schools.* No. 2, 1964. 149 p.

Sections on implementing and organizing a developmental reading program in the secondary school, special problems at this level, reading in the content areas, clinical studies of high school students' reading, evaluation of the program, and research in reading at the secondary level.

Dawson, Mildred A., Ed. *Children, Books and Reading.* No. 3, 1964. 156 p.

Presentations dealing with the courage and valor of characters in books and the importance of these to children, the authors of children's books and qualities they

must bring to their writing, the need for teachers and parents to know children's books, and the process of helping children to choose suitable books.

Herber, Harold L., Ed. *Developing Study Skills in Secondary Schools.* No. 4, 1965. 169 p.

Reports on skill development in secondary schools, including study skills and word study skills, using book parts, using sources of information, and organizing. The use of visual aids is discussed, and examples of successful secondary programs are given.

Kerfoot, James F., Ed. *First Grade Reading Programs.* No. 5, 1965. 185 p.

Descriptions of individualized reading, basal reading, linguistics, phonics, new alphabet, language experience, early letter, and linguistics for the bilingual approaches to beginning reading.

Robinson, H. Alan and Rauch, Sidney J., Eds. *Corrective Reading in the High School.* No. 6, 1966. 135 p.

Guide for content area teachers, reading consultants, and high school administrators describing practical procedures for instructional practices and skill development.

Johnson, Marjorie Seddon and Kress, Roy A., Eds. *Corrective Reading in the Elementary Classroom.* No. 7, 1967. 142 p.

Articles on research findings in corrective reading, characteristics of corrective readers, psychological considerations, the pathology of reading disorders, early prediction of ability, instructional needs, evaluation, and skills development.

Barrett, Thomas C., Ed. *The Evaluation of Children's Reading Achievement.* No. 8, 1967. 141 p.

Papers on the basis of evaluation and the goals of the reading program, informal techniques, readiness tests, achievement tests, diagnostic reading tests, and evaluation techniques.

Ramsey, Wallace, Ed. *Organizing for Individual Differences.* No. 9, 1968. 133 p.

Information on ways and means by which to personalize reading instruction including grouping plans and approaches.

Huus, Helen, Ed. *Evaluating Books for Children and Young People.* No. 10, 1968. 137 p.

Presentations on levels of development, interest and reading ability, translations of

materials, relevancy of content to students of today, dissemination of critiques, and aids for selecting books.

Mangano, Joseph A., Ed. *Strategies for Adult Basic Education.* No. 11, 1969. 82 p.

An overview and survey of presently existing programs of teaching reading to educationally disadvantaged adults, innovations in adult education, the Job Corps Literacy Program, the Civilian Conservation Center's Reading Programs, and the Detroit Urban Adult Institute.

Preston, Ralph C., Ed. *A New Look at Reading in the Social Studies.* No. 12, 1969. 69 p.

Papers on problems which occur in teaching reading in the social studies with special emphasis on the problem of vocabulary, reading and controversial issues, the use of primary sources, and learning through criticism.

Dietrich, Dorothy M. and Mathews, Virginia H., Eds. *Reading and Revolution: The Role of Reading in Today's Society.* No. 13, 1970. 78 p.

Formal papers and reactions by participants on the relevance of reading to social and technological revolution. The need for literacy, teaching reading outside the school (in the home, industry, etc.), the roles of the paraprofessional and volunteer, and the need for organized preschool experience are among the topics discussed.

IRA World Congress on Reading *Biennial meetings are sponsored by the International Reading Association which publishes the proceedings.*

Jenkinson, Marion D., Ed. *Reading Instruction: An International Forum.* 1966. 349 p. (Paris).

Presentations on the current status of reading in various countries and discussions of controversial issues.

Staiger, Ralph C. and Andresen, Oliver, Eds. *Reading: A Human Right and a Human Problem.* 1968. 187 p. (Copenhagen).

Articles on programs, materials, teacher education, and reading problems.

International Reading Symposium. *Meetings held in Great Britain focusing on British research and practice. The first was published by John Day in 1966 and the second and third by Cassell in 1967 and 1968.*

Downing, John, Ed. *Papers on Reading Readiness, Approaches to Reading, Reading Failure, and Developments in Teaching Reading.* 1964. 280 p.

Papers on phonics, words in color, i.t.a., programmed reading, reasons for reading failure, use of television instruction, and speed reading.

Downing, John and Brown, Amy L., Eds. *Papers on Past and Present Practices in the Teaching of Reading, Research and Theory in Reading, New Approaches to Beginning Reading, and Retardation in Reading.* 1965. 290 p.

Papers from the second symposium on reading research, practice, and theory.

Downing, John and Brown, Amy L., Eds. *Today's Child and Learning to Read.* 1967. 205 p.

Presentations on the necessity for keeping the curriculum current and reflecting the changing needs of children.

Lehigh University Reading Conference. *Meetings are held annually at Lehigh University, and proceedings have been published since the 10th conference in 1961. Through 1966, volumes were published by the University; since 1967, Interstate Printers and Publishers in Danville, Illinois, have printed and distributed the volumes.*

Mazurkiewicz, Albert J., Ed. *Controversial Issues in Reading.* v. 1, 1961. 76 p.

Papers on phonics and controversial methods of teaching reading.

Mazurkiewicz, Albert J., Ed. *Explorations in Reading.* v. 2, 1962. 90 p.

Reports on experiments and theory in reading and techniques of teaching various skills.

Mazurkiewicz, Albert J. Ed. *Reading, Learning, and the Curriculum.* v. 3, 1963. 82 p.

Presentations on approaches to reading instruction and methods of improving instruction and curriculum.

Mazurkiewicz, Albert J. Ed. *Reading and Child Development.* v. 4, 1964. 96 p.

Papers on methods of instruction and types of programs and on the physical and mental development of the child.

Mazurkiewicz, Albert J., Ed. *The Wide World of Reading Instruction.* v. 5, 1965-66. 188 p.

Reports on basic considerations and innovations in instruction such as the language-experience approach, linguistic programs, and i.t.a.

Larrick, Nancy and Stoops, John A., Eds. *What is Reading Doing to the Child?* v. 6, 1967. 126 p.

Articles on effects of reading on the child and the need for individual guidance and attention.

Versacci, Charles J. and Larrick, Nancy, Eds. *Reading: Isn't it Really the Teacher?* v. 7, 1968. 113 p.

Papers inspired by Jeanne Chall's *Learning to Read: The Great Debate,* discussing the teacher's role and suggested innovations in teaching.

Kender, Joseph P., Ed. *Teaching Reading–Not by Decoding Alone.* v. 8, 1969-70. 152 p.

Papers selected from the 1969 and 1970 conferences on the relationships between oral language and reading, effects of language and dialect on the urban child, poetry and reading, and research on listening and on vocalism in silent reading.

National Reading Conference. *Was called the Southwest Reading Conference for Colleges and Universities until 1958. Yearbooks have been issued since 1952. Prior to the 10th, 1961, the publisher was Texas Christian University Press; since then the Conference has been the publisher.*

Causey, Oscar S., Ed. *What the Colleges are Doing in Planning and Improving College Reading Programs; Selections from the First, Second, and Third Yearbooks of the Southwest Reading Conference for Colleges and Universities.* Published in 1955. 160 p. (All at Texas Christian University).

Titles of individual volumes were *Developing a Reading Program for College Students,* 1st, 1951; *Improving Reading Programs for College Students and Adults,* 2d, 1952; and *What Colleges are Doing in Reading Improvement Programs,* 3d, 1953.

Causey, Oscar S. and Kingston, Albert J., Eds. *Evaluating College Reading Programs.* 4th, 1954. 125 p. (Texas Christian University).

Papers on the evaluation of programs and the performance of individuals, and trends in organization and administration of college reading programs.

Causey, Oscar S., Ed. *Exploring the Goals of College Reading Programs.* 5th, 1955. 137 p. (Texas Christian University).

Reports of research, testing, programs in progress, and psychological and sociological influences.

Causey, Oscar S., Ed. *Techniques and Procedures in College and Adult Reading Programs.* 6th, 1956. 143 p. (Texas Christian University).

Papers on methods used in successful college reading programs and recent research which may encourage further improvement.

Causey, Oscar S., Ed. *Significant Elements in College and Adult Reading Improvement.* 7th, 1957. 132 p. (Texas Christian University).

Summary of progress and characteristics of programs and the relation of high school to college programs.

Causey, Oscar S. and Eller, William, Eds. *Starting and Improving College Reading Programs.* 8th, 1958. 196 p. (Texas Christian University).

Reports of research and experimental programs and proposals for future program improvements.

Causey, Oscar S. and Bliesmer, Emery P., Eds. *Research and Evaluation in College Reading.* 9th, 1959. 137 p. (Texas Christian University).

Articles on evaluation of reading instruction, starting reading programs, and research summaries.

Bliesmer, Emery P. and Kingston, Albert J., Eds. *Phases of College and Other Adult Reading Programs.* 10th, 1960. 173 p. (Texas Christian University).

Papers on the measurement of reading abilities, research reports, and program reports.

Bliesmer, Emery P. and Staiger, Ralph, Eds. *Problems, Programs, and Projects in College-Adult Reading.* 11th, 1961. 221 p. (Texas Christian University).

Presentations on speed and comprehension, programs of improvement, and research projects.

Staiger, Ralph C. and Melton, Culbreth Y., Eds. *New Developments in Programs and Procedures for College-Adult Reading.* 12th, 1962. 251 p. (University of Virginia).

Descriptions and analyses of programs and research summaries and reports.

Thurston, Eric L. and Hafner, Lawrence E., Eds. *New Concepts in College-Adult Reading.* 13th, 1963. 199 p. (New Orleans).

Descriptions of reading programs, research on specific aspects of the reading process, and critiques of current research.

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Thurston, Eric L. and Hafner, Lawrence E., Eds. *Philosophical and Sociological Bases of Reading.* 14th, 1964. 256 p. (Southern Methodist University).

Papers on psychological and sociological trends, precollege programs, research, and college programs and their evaluation.

Schick, George B. and May, Merrill M., Eds. *New Frontiers in College-Adult Reading.* 15th, 1965. 240 p. (Southern Methodist University).

Presentations on the characteristics of the disadvantaged, methods of improvement of reading skills, and psychological factors.

Schick, George B. and May, Merrill M., Eds. *Junior College and Adult Reading Programs–Expanding Fields.* 16th, 1966. 290 p. (Florida Presbyterian College).

Papers on various aspects of research and on problem readers.

Schick, George B. and May, Merrill M., Eds. *Multidisciplinary Aspects of College-Adult Reading.* 17th, 1967. 229 p. (University of South Florida).

Papers on reading rate, psychological aspects, programs, and the cloze procedure.

Schick, George B. and May, Merrill M., Eds. *The Psychology of Reading Behavior.* 18th, 1968. 257 p. (Loyola University).

Reports of eye-movement studies, content reading, college reading programs, and psychological aspects of reading.

Schick, George B. and May, Merrill M., Eds. *Reading: Process and Pedagogy.* 19th, 1969. 2 v. (Georgia State University).

Volume one on "Process" considers theory and observations of reading behavior including eye movements, self-help methods, and comprehension; volume two covers teaching methods and materials.

National Society for the Study of Education Yearbooks. *The Society issues yearbooks which occasionally deal with reading. The first three listed were published by the Public School Publishing Co., Bloomington, Illinois, and the later volumes were issued by the University of Chicago Press.*

Whipple, Guy M., Ed. *Report of the Society's Committee on Silent Reading.* 20th, part 2, 1921. 172 p.

Sections dealing with the measurement of silent reading and of comprehension, developing speed, drill work, the effect of a single reading, and outlining and summarizing.

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Whipple, Guy M., Ed. *Report of the National Committee on Reading.* 24th, part 1, 1925. 335 p.

Papers on development of vocabulary and word recognition skills, reading and content subjects, relation of reading and literature, provision for individual differences, tests, diagnosis, and remedial work.

Whipple, Guy M., Ed. *The Teaching of Reading: A Second Report.* 36th, part 1, 1937. 442 p.

Articles on the nature and types of reading, organization of instruction, content reading, tastes and interests, materials, school libraries, vocabulary development, oral reading, individual differences, measurement and evaluation, and diagnosis and treatment.

Henry, Nelson, B., Ed. *Reading in the High School and College.* 47th, part 2, 1948. 318 p.

Sections on programs, measurement of reading growth, content reading, individualized reading, library use, and teacher education.

Henry, Nelson B., Ed. *Reading in the Elementary School.* 48th, part 2, 1949. 350 p.

Reports on programs and materials; development of vocabulary, word recognition, comprehension, and interpretation; oral reading; individual needs; evaluation; and inservice training.

Henry, Nelson B., Ed. *Adult Reading.* 55th, part 2, 1956. 279 p.

Presentations on the nature of adult reading, effects of other media, the role of public and college libraries and book distribution, and adult education agencies and their role in reading.

Henry, Nelson B., Ed. *Development in and through Reading.* 60th, part 1, 1961. 406 p.

Sections on the nature of reading development and factors and conditions influencing it, instructional materials, sequential development in reading, and remedial procedures and evaluation.

Robinson, Helen M., Ed. *Innovation and Change in Reading Instruction.* 67th, part 2, 1968. 439 p.

Definitions of reading and papers on early reading, instructional innovations,

diagnosis and remedial instruction, organizational patterns, and training of reading personnel.

North Central Reading Association Conference. *Yearbooks have been issued periodically since the fourth meeting in 1961. All are published by the Association.*

Raygor, Alton L., Ed. *College and Adult Reading.* v. 1, 1961. 120 p. (University of Minnesota).

Review of research on college and adult reading and reports on effect of reading training on college achievement, eye-movement study, using television for teaching college reading, initiating a reading clinic, and definitions of reading comprehension.

Raygor, Alton L., Ed. *College and Adult Reading.* v. 2, 1962. 72 p. (Cleveland).

Papers on speed reading, relations between counseling and reading, reading training in industry, college programs, programmed instruction, and a review of research.

Wark, David M., Ed. *College and Adult Reading.* v. 3-4, 1963-64. 194 p. (University of Michigan, University of Notre Dame).

Reports on discrimination, information processing, skill therapy and training, and visual processes.

Wark, David M., Ed. *College and Adult Reading.* v. 5, 1965-67. 181 p. (Minneapolis, Chicago, Detroit).

Presentations from three conferences on college and junior college reading programs and techniques, problems of the reading specialist, the interpretation of ghetto language, and reports of research on comprehension, vocabulary testing, perception, and operant conditioning.

Rhode Island College Reading Conference. *Two volumes have been published covering the 1964 and 1965 conferences, both issued by Oxford Press, Providence.*

Morrison, Coleman, Ed. *Children Can Learn to Read–But How? Some Controversial Issues Related to the Teaching of Reading.* 1964. 107 p.

Papers on beginning reading, phonics, basal readers, and individualized reading.

Morrison, Coleman, Ed. *Problem Areas in Reading–Some Observations and Recommendations,* 1965. 91 p.

Presentations on testing and evaluation of tests, evaluation of workbooks, reading kits, library books, and interests and tastes.

Syracuse University Reading Conference. *Proceedings of the annual conference have been issued since 1959 by the University.*

Kress, Roy A., Ed. *That All May Learn to Read.* 1st, 1959. 94 p.

Articles on developmental reading, specific reading needs, individual differences, word recognition and comprehension, abilities, interests, and tastes.

Sherk, John H., Ed. *Speaking of Reading.* 2d-5th, 1960-63. 113 p.

Selected papers by well-known educators on a variety of subjects. Papers from the second through fifth conferences.

Root, Jane H., Ed. *Diagnostic Teaching: Methods and Materials.* 6th, 1964. 97 p.

Papers from the 1964 and earlier conferences on diagnostic teaching at various levels, diagnosis of reading problems, testing, remedial reading, and study skills.

Greene, Frank P.; Frederick, E. Coston; and Palmatier, Robert A., Eds. *Reading: Practice and Perspective.* 7th-8th, 1965-66. 150 p.

Presentations on basic skills, reading diagnosis and instruction, perceptual and conceptual development in reading, readiness, and the disabled reader.

Greene, Frank P. and Palmatier, Robert A., Eds. *Reading: The Third Level.* 9th, 1967. 108 p.

Articles on reading as the third level of the language arts program, considering visual and auditory discrimination and oral language as the first two levels.

Greene, Frank P., Ed. *Reading: Reason and Readiness.* 10th-11th, 1968-69. 214 p.

Papers on basic reading skills needed for all ages and readiness for learning.

Temple University Annual Reading Institute. *Proceedings have been published by the University since the 19th Annual Institute held in 1962.*

Brigham, Bruce W. and Johnson, Marjorie Seddon, Eds. *Reading in Modern Communication.* v. 1, 1962. 95 p.

Papers on aspects of communication, language development, speed reading, and vocabulary.

Johnson, Marjorie Seddon and Brigham, Bruce W., Eds. *Reading and Curriculum Development.* v. 2, 1963. 96 p.

Presentations on the goals of the reading curriculum.

Conference Proceedings–Syracuse University; University of Chicago

Johnson, Marjorie Seddon and Kress, Roy A., Eds. *Sociological and Psychological Factors in Reading.* v. 3, 1964. 112 p.

Reports on sociological and psychological influences on the reader and on literature, identification of problem readers, and improvement of reading development.

Johnson, Marjorie Seddon and Kress, Roy A., Eds. *Reading and Thinking.* v. 4, 1965. 90 p.

Presentations on the development of comprehension in reading through skill development.

Johnson, Marjorie Seddon and Kress, Roy A., Eds. *Significant Issues in Reading.* v. 5, 1966. 119 p.

Papers on content reading, linguistics, the disadvantaged, evaluation, and comprehension.

Johnson, Marjorie Seddon and Kress, Roy A., Eds. *Developmental Reading: Diagnostic Teaching.* v. 6, 1967. 140 p.

Articles on reading programs, creative and critical reading, clinical services, and help for the disabled reader.

Johnson, Marjorie Seddon and Kress, Roy A., Eds. *Reading Difficulties: Classroom and Clinic.* v. 7, 1968. 132 p.

Papers on causes and treatments of reading difficulties, identification of problem readers, perceptual problems, emotional influences, cultural and social factors, and cognitive problems.

Johnson, Marjorie Seddon and Kress, Roy A., Eds. *Thought – Language – Reading.* v. 8, 1969. 108 p.

Presentations dealing with phonics, i.t.a., dialects, differences between speaking and writing, promotion of language growth in general, and the relationships among thought, language, and reading.

University of Chicago Annual Conference on Reading. *Proceedings were published annually from 1939 through 1966 as* Supplementary Educational Monographs *by the University of Chicago Press. The number in parentheses refers to the* Monograph *series number.*

Gray, William S., Ed. *Recent Trends in Reading.* v. 1 (no. 49), 1939. 366 p.

Papers on basic instruction, problems of poor readers, reading in content areas, interests and tastes, and library use.

Gray, William S., Ed. *Reading and Pupil Development.* v. 2 (no. 51), 1940. 355 p.

Presentations on the development of understanding and skills in all kinds of reading.

Gray, William S., Ed. *Adjusting Reading Programs to Individuals.* v. 3 (no. 52), 1941. 344 p.

Presentations on the nature and implications of individualizing reading.

Gray, William S., Ed. *Co-Operative Effort in Schools to Improve Reading.* v. 4 (no. 56), 1942. 338 p.

Reports on materials, evaluation, and basic principles of cooperation.

Gray, William S., Ed. *Adapting Reading Programs to Wartime Needs.* v. 5 (no. 57), 1943. 283 p.

Papers appraising reading instruction, suggesting improvements which were relevant at the time, and assessing changes in the environment which necessitate changes in teaching.

Gray, William S., Ed. *Reading in Relation to Experience and Language.* v. 6 (no. 58), 1944. 226 p.

Reports assessing the relationships among various forms of communication including reading, speaking, etc.

Gray, William S., Ed. *The Appraisal of Current Practices in Reading.* v. 7 (no. 61), 1945. 255 p.

Criteria for the appraisal of reading programs and materials and a report on the state of the art in teaching reading.

Gray, William S., Ed. *Improving Reading in Content Fields.* v. 8 (no. 62), 1946. 240 p.

Papers on methods and materials at all levels arranged by content area.

Gray, William S., Ed. *Promoting Personal and Social Development through Reading.* v. 9 (no. 64), 1947. 236 p.

Presentations on using reading to learn about the self, environment, current events, and international news.

Gray, William S., Ed. *Basic Instruction in Reading in Elementary and High Schools.* v. 10 (no. 65), 1948. 237 p.

Methods, procedures, materials, and current practices in basic reading instruction.

Gray, William S., Ed. *Classroom Techniques in Improving Reading.* v. 11 (no. 69), 1949. 246 p.

Criteria for assessing good teaching in reading and analyses of methods of teaching and their use with different kinds of students.

Gray, William S., Ed. *Keeping Reading Programs Abreast of the Times.* v. 12 (no. 72), 1950. 247 p.

Articles on the importance of change and development in teaching and the influence of the community on instruction.

Gray, William S., Ed. *Promoting Growth toward Maturity in Interpreting What is Read.* v. 13 (no. 74), 1951. 264 p.

Definitions of interpretation, what it affects, and how to guide its development in students.

Gray, William S., Ed. *Improving Reading in All Curriculum Areas.* v. 14 (no. 76), 1952. 262 p.

Relationship between reading and study skills, procedures and techniques, and the need for a school-wide approach to the problem.

Robinson, Helen M., Ed. *Corrective Reading in Classroom and Clinic.* v. 15 (no. 79), 1953. 256 p.

Papers on helping retarded readers at the elementary through college levels and experimental research in developmental reading.

Robinson, Helen M., Ed. *Promoting Maximal Reading Growth among Able Learners.* v. 16 (no. 81), 1954. 191 p.

Papers on above-average students, their identification and problems, and the social significance of encouraging their development.

Robinson, Helen M., Ed. *Oral Aspects of Reading.* v. 17 (no. 82), 1955. 166 p.

Functions and uses of oral reading, its history, and procedures and techniques of teaching.

Robinson, Helen M., Ed. *Developing Permanent Interest in Reading.* v. 18 (no. 84), 1956. 224 p.

Basic principles, methods, and materials for developing interest in reading.

Robinson, Helen M., Ed. *Materials for Reading.* v. 19 (no. 86), 1957. 231 p.

Methods of evaluation of instructional materials at all levels and the effect of curriculum on choice of materials.

Robinson, Helen M., Ed. *Evaluation of Reading.* v. 20 (no. 88), 1958. 208 p.

Objectives of reading programs at the elementary and secondary levels and the assessment of their success.

Robinson, Helen M., Ed. *Reading Instruction in Various Patterns of Grouping.* v. 21 (no. 89), 1959. 212 p.

Historical survey, goals, and appraisal of experimental plans for grouping with their potential for success.

Robinson, Helen M., Ed. *Sequential Development of Reading Abilities.* v. 22 (no. 90), 1960. 251 p.

Presentations on specific aspects of reading at all levels, methods and materials, and inservice training.

Robinson, H. Alan, Ed. *Controversial Issues in Reading and Promising Solutions.* v. 23 (no. 91), 1961. 181 p.

Papers on individualized vs. structured programs, acceleration vs. enrichment, programmed vs. teacher-oriented instruction.

Robinson, H. Alan, Ed. *The Underachiever in Reading.* v. 25 (no. 93), 1963. 198 p.

Descriptions of types of underachievers and how to deal with them at all levels of instruction.

Robinson, H. Alan, Ed. *Reading and the Language Arts.* v. 25 (no. 93), 1963. 252 p.

Papers on specific and general relationships between reading and the various language arts and the future of instruction in these areas.

Robinson, H. Alan, Ed. *Meeting Individual Differences in Reading.* v. 26 (no. 94), 1964. 246 p.

Realistic approaches to individual attention and the characteristics and needs of students.

Robinson, H. Alan, Ed. *Recent Developments in Reading.* v. 27 (no. 95), 1965. 244 p.

Survey of the current state of remedial and corrective reading, reading in the content areas, and materials and methods.

Robinson, H. Alan, Ed. *Reading: Seventy-Five Years of Progress.* v. 28 (no. 96), 1966. 242 p.

Progress in specific areas including interests, interpretation, problem readers, skill development, methods of instruction, and administration of programs.

University of Delaware Annual Education Conference. *Proceedings of the conferences were published from 1950 through 1964. All are issued by the University.*

Stauffer, Russell G., Ed. *What Parents Can Do to Help Their Children in Reading.* v. 1, 1950. 49 p.

Papers directed to parents of preschool, primary, intermediate, junior high, and high school students to suggest ways of helping children with reading problems.

Stauffer, Russell G., Ed. *Reading Instruction in the Total School Program.* v. 2, 1951. 50 p.

Reports on differentiated instruction, concept development at the elementary and secondary levels, and current issues in proposed improvement of reading instruction.

Stauffer, Russell G., Ed. *Reading for Meaning.* v. 3, 1952. 77 p.

Presentations on critical reading, comprehension, interpretation, and the nature and development of meaning.

Stauffer, Russell G., Ed. *Developmental Reading.* v. 4, 1953. 68 p.

Articles on organizing and developing reading programs, directing reading activities, developing basic reading skills, and directing reading in content areas at elementary through secondary levels.

Stauffer, Russell G., Ed. *Getting Meaning in Reading and Arithmetic.* v. 5, 1955. 72 p.

Discussions of language and number skills needed in problem solving and the development of these skills.

Stauffer, Russell G., Ed. *Individualized Reading Instruction.* v. 6, 1957. 76 p.

Papers on methods and materials for individualizing instruction in reading.

Stauffer, Russell G., Ed. *Reading–A Thinking Process.* v. 7, 1958. 109 p.

Presentations on the development of creative and analytic thinking processes through reading.

Stauffer, Russell G. and Henderson, Edmund H., Eds. *The Science and Philosophy of Reading* and *The Role of Tests in Reading.* v. 8 and 9, 1959-60. 159 p.

Proceedings of the two conferences issued as one volume. The first also covers content reading, and the second considers individual and group testing, types and uses of tests, and the measurement of specific skills.

Stauffer, Russell G., Ed. *Speed Reading: Practices and Procedures.* v. 10, 1962. 146 p.

Uses, limits, methods, and experiments in speed reading and resulting comprehension.

Stauffer, Russell G., Ed. *Dimensions of Critical Reading.* v. 11, 1963-64. 169 p.

Papers from the 1963 and 1964 meetings on critical thinking and reading, and creative reading.

University of Pittsburgh Annual Conference and Course on Reading. *Annual proceedings have been issued since 1945 by the University.*

Yoakam, Gerald A., Ed. *Reading Problems.* 1st, 1945, 120 p.

Papers on reading needs, methods of improving instruction, current trends in teaching, and corrective reading.

Yoakam, Gerald A., Ed. *Work-Type Reading.* 2d, 1946. 164 p.

Articles on reading in the content areas and the development of skills.

Yoakam, Gerald A., Ed. *Problems in Oral Reading and Speech.* 3d, 1947. 148 p.

Discussions of speech disorders, oral reading, reading ability.

Yoakam, Gerald A., Ed. *The Materials of Reading.* 4th, 1948. 118 p.

Papers on reading interests and needs, writing for children, criteria for book selection for children, and maintaining interest in reading.

Yoakam, Gerald A., Ed. *Basal Instruction in Reading.* 5th, 1949. 138 p.

Pros and cons of basal reading instruction, its problems and how to compensate for them, and the role of phonics.

Yoakam, Gerald A., Ed. *Reading and the Language Arts in the School Program.* 6th, 1950. 156 p.

The relations of reading to language arts and of both to composition, public relations, spelling, writing, and content areas.

Yoakam, Gerald A., Ed. *Current Problems of Reading Instruction.* 7th, 1951. 125 p.

Reports on word perception skills, comprehension, readability, and the effect of television on reading.

Yoakam, Gerald A., Ed. *The Content, Selection, and Use of Children's Literature.* 8th, 1952. 189 p.

Seventeen papers on aspects of literature for children. Includes booklists.

Yoakam, Gerald A., Ed. *Providing for the Individual Reading Needs of Children.* 9th, 1953. 174 p.

Presentations on the use of individual guidance to prevent reading difficulties and to increase the ability and desire to read.

Yoakam, Gerald A., Ed. *Readability: Finding Readable Material for Children.* 10th, 1954. 172 p.

Papers on readability, including previously unpublished material resulting from studies at Pittsburgh.

Cleland, Donald L. and Tronsberg, Josephine, Eds. *Organizing Reading Programs in the Schools.* 11th, 1955. 163 p.

Reports on aspects of reading programs, special reading programs, and programs in adjunct areas.

Cleland, Donald L. and Tronsberg, Josephine, Eds. *Controversial Issues in Reading.* 12th, 1956. 253 p.

Papers on word perception skills, basal reader approach, experience approach, phonics, readiness, high school reading, and the mentally advanced child.

Cleland, Donald L. and Tronsberg, Josephine, Eds. *Some Oral Aspects of the Language Arts Program.* 13th, 1957. 162 p.

Aspects of oral language programs such as oral composition, speech and hearing handicapped children, correction of difficulties, and choral reading.

Cleland, Donald L. and Tronsberg, Josephine, Eds. *Reading in Relation to Mass Media.* 14th, 1958. 184 p.

Effect of mass media on listening and speaking skills, psychological implications, typography studies, readability, and creative reading.

Cleland, Donald L. and Benson, Josephine T., Eds. *Reading in the Content Areas.* 15th, 1959. 179 p.

Papers on reading in the social studies, literature, science, and mathematics. Reading interests, the disabled reader, programs, and remedial work are also discussed.

Cleland, Donald L. and Benson, Josephine T., Eds. *Corrective and Remedial Reading.* 16th, 1960. 213 p.

Reports on causes of retardation, diagnosis of specific problems, and methods of correction.

Cleland, Donald L. and Benson, Josephine T., Eds. *Reading and Thinking.* 17th, 1961. 100 p.

Research on critical reading and thinking, effects of emotions and attitudes, development of thinking skills, and thinking in the content areas.

Cleland, Donald L. and Benson, Josephine T., Eds. *Developing Vocabulary and Word-Attack Skills.* 18th, 1962. 140 p.

Papers on phonics, word attack, vocabulary development, use of context, structural analysis, and dictionary skills.

Cleland, Donald L., Ed. *New Dimensions in Reading.* 19th, 1963. 176 p.

Surveys of new practices in reading instruction including i.t.a., programmed learning, phonics, and the language-experience approach.

Cleland, Donald L. and Vilscek, Elaine C., Eds. *Individualizing Instruction in Reading.* 20th, 1964. 159 p.

Discussions of the psychological and physiological bases for individual differences, procedures and materials for evaluation of growth in reading, and methods of individualizing instruction in reading.

Cleland, Donald L. and Vilscek, Elaine C., Eds. *Reading and the Related Arts.* 21st, 1965. 139 p.

Papers on the language arts, study skills in content areas, creativity, oral communication, and language patterns of children.

Cleland, Donald L. and Vilscek, Elaine C., Eds. *Progress and Promise in Reading Instruction.* 22d, 1966. 167 p.

Reports on the culturally different, adult reading programs, behavioral research, assessments of word attack, and work-study skills.

Cleland, Donald L. and Stanton, P. E., Eds. *Reading in Its Sociological Setting.* 23d, 1967. 197 p.

Presentations on effects of environment and culture on reading abilities and interests.

Cleland, Donald L. and Stanton, P. E., Eds. *Psychological and Physiological Aspects of Reading.* 24th, 1968. 179 p.

Reports of reading ability studies in various countries, learning theory, personality theory, physiological factors, and psychological problems.

University of South Carolina Reading Conference. *Addresses and Discussions of the annual meetings were published by the School of Education of the University 1960-64.*

Berg, Paul C., Ed. *Reading Attitudes and Skills Needed for Our Times.* 1st, 1960. 98 p.

Presentations on the necessity for developing reading and language skills and methods for improving teaching.

Berg, Paul C., Ed. *Individualizing Reading Instruction in the Classroom.* 2d, 1961. 124 p.

Reports on classroom grouping and other approaches to individualized reading.

Berg, Paul C., Ed. *Fostering Reading Interests and Tastes.* 3d, 1962. 146 p.

Papers on the roles of teachers and other adults in developing reading interests and methods of guidance.

Berg, Paul C., Ed. *Improving Functional Skills in Reading.* 4th, 1963. 156 p.

Discussions of approaches to developing basic skills to improve reading ability.

Reading Information Sources

Berg, Paul C., Ed. *Modern Materials and Devices in the Reading Program.* 5th, 1964. 144 p.

Presentations on newly-developed reading instructional materials and machines.

H. Associations

College Reading Association, c/o Leonard Braam, Syracuse University, Syracuse, N.Y. 13210.

National organization of teachers interested in the administration, content, methods, and materials of college reading programs. Founded in 1958. Publishes annual conference proceedings.

International Reading Association, 6 Tyre Ave., Newark, Del. 19711.

Formed in 1955 by the merger of the International Council for the Improvement of Reading Instruction and the National Association for Remedial Teaching. International organization of reading teachers, clinicians, and administrators concerned with the improvement of reading at all levels of instruction. Has many state and local affiliates, meets annually, and has an extensive publication program.

National Reading Conference, c/o Lester L. Van Gilder, Marquette University, Milwaukee, Wis. 53233.

Founded in 1952 as the Southwest Reading Conference for Colleges and Universities. Made up of individuals interested in reading past the secondary level. Meets annually and publishes proceedings of the conferences and a quarterly, *Journal of Reading Behavior.*

North Central Reading Association, c/o David M. Wark, University of Minnesota, Minneapolis, Minn. 55455.

Founded in 1958 as a group of individuals interested in college and adult reading. Meets annually and publishes proceedings.

The Orton Society, Box 153, Pomfret, Conn. 06258.

Society concerned with the study of dyslexia. Has met annually since 1949. Publishes an annual *Bulletin* and a monograph series.

I. Information Center

ERIC Clearinghouse on Reading (ERIC/CRIER), 200 Pine Hall, School of Education, Indiana University, Bloomington, Ind. 47401.

The ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading (ERIC/CRIER) is part of the Educational Resources Information Center. (See general description of ERIC in the Education section.) ERIC/CRIER is a project of the United States Office of Education and is co-sponsored by Indiana University and the International Reading Association. ERIC/CRIER gathers, analyzes, and disseminates information on all aspects of reading. Among the contributions of ERIC/CRIER are the entries in the monthly issues of *Research in Education (RIE)*, the *Current Index to Journals in Education (CIJE)* and these combined entries in *CLASS: Reading.* Many bibliographies, guides, indexes, and analytic products have been compiled and written at the Clearinghouse and made available through *RIE.* Besides the ERIC/CRIER products listed elsewhere in this publication are *Reading Resources for the 70's* which is available from ERIC/CRIER, and the *ERIC/CRIER Newletter* and *Information Brief* which appear periodically. Continuing columns in *The Reading Teacher* and the *Journal of Reading* also provide current information on products available. The Clearinghouse attempts to answer individual questions as time and resources allow and provides information through its publications.

In order to make available ERIC and ERIC/CRIER products, the **Reading Resources Network** has been established. The Network consists of over eighty centers throughout the nation at colleges and universities which have graduate training programs in reading education. These centers house ERIC, ERIC/CRIER, and IRA publications and make them available to the education community–students, teachers, consultants, and researchers. The centers also contribute to ERIC/CRIER by notifying them of relevant documents which should be reported in *RIE*. The Network is described in a *Prospectus for Developing a Reading Resources Network* by Mabel Culmer (available from EDRS as ED 032 451, MF-$0.65, HC-$3.29, 59 p.). The centers in operation are listed below:

Alabama: Auburn University, Auburn, Alabama (36830).

Alaska: Alaska Methodist University, School of Education, Anchorage, Alaska (99504).

Arizona: University of Arizona, College of Education, Tucson, Arizona (84721); Arizona State University, College of Education, Tempe, Arizona (85281).

Arkansas: State College of Arkansas, Department of Education, Conway, Arkansas (72032).

California: Sacramento State College, School of Education, Sacramento, California (95819); San Diego State College, College of Education, San Diego, California (92115); University of California-Berkeley, Room 3615, Education Department, Berkeley, California (94720); San Fernando Valley State College, Northridge, California (91324).

Colorado: University of Colorado-Denver Center, Denver, Colorado (80220).

Connecticut: University of Connecticut, Box U-33, Storrs, Connecticut (06268).

Delaware: University of Delaware, College of Education, Newark, Delaware (19711).

Delaware: University of Delaware, College of Education, Newark, Delaware (19711).

District of Columbia: George Washington University, School of Education, Washington, D.C. (20006); Catholic University of America, School of Education-Holy Cross, Washington, D.C. (20017).

Florida: University of Florida, Department of Elementary Education, Gainesville, Florida (32601); University of Miami, School of Education, Coral Gables, Florida (33146).

Georiga: University of Georgia, College of Education, Athens, Georgia (30601).

Hawaii: University of Hawaii, College of Education, Honolulu, Hawaii (96822).

Idaho: Boise State College, School of Education, Boise, Idaho (83707).

Illinois: University of Illinois, 10 Education Building, Urbana, Illinois (61801); Northwestern University, [illegible]ech Annex Building, Evanston, Illinois (60201); Illinois State University, School of Education, Normal, Illinois (61761).

Indiana State System: Indiana University-Purdue University, 518 North Delaware Street, Indianapolis, Indiana (46204); Ball State University, Teachers College, Muncie, Indiana (47303); Indiana State University, Department of Elementary Education, Terre Haute, Indiana (47809); University of Evansville, Evansville, Indiana (47701); Indiana University-Northwest, Department of Education, Gary, Indiana (46408).

Iowa: Drake University, 103 Illinois Hall, Des Moines, Iowa (50311).

Kansas: Kansas State College, Department of Education, Pittsburg, Kansas (66762).

Kentucky: University of Kentucky, College of Education, Lexington, Kentucky (40506).

Louisiana: Northwestern State University, College of Education, Natchitoches, Louisiana (71457); Loyola University, Department of Education, New Orleans, Louisiana (70118).

Maine: University of Maine, Education Building, Orono, Maine (04473).

Maryland: University of Maryland, College Park, Maryland (20742).

Massachusetts: Boston University, Boston, Massachusetts (02215).

Michigan: Wayne State University, School of Education, Detroit, Michigan (48221); Western Michigan University, School of Education, Kalamazoo, Michigan (49001).

Minnesota: University of Minnesota, College of Education, Minneapolis, Minnesota (55455).

Mississippi: University of Southern Mississippi, Box 26, Hattiesburg, Mississippi (39401).

Missouri: University of Missouri, 213 Hill Hall, Columbia, Missouri (65201); University of Missouri, College of Education, Kansas City, Missouri (64110).

Montana: Eastern Montana College, 517 Rimrock Road, Billings, Montana (59101); Northern Montana College, School of Education, Havre, Montana (59501); Office of the State Superintendent, Department of Public Instruction, Helena, Montana (59601).

Nebraska: University of Nebraska, 202 Teachers College, Lincoln, Nebraska (68508).

Nevada: University of Nevada, College of Education, Reno, Nevada (89507).

New Hampshire: University of New Hampshire, Morrill Hall, Durham, New Hampshire (03824).

New Jersey: Jersey City State College, Jersey City, New Jersey (07305); Rutgers University, 10 Seminary Place, New Brunswick, New Jersey (08903).

New Mexico: New Mexico State University, Box 3AC, Las Cruces, New Mexico (88001); University of New Mexico, Department of Elementary Education, Albuquerque, New Mexico (87106).

New York: Hofstra University, 53 Willets Road, Old Westbury, New York (11568); State University of New York at Buffalo, Foster Annex-The Circle, Buffalo, New York (14214).

North Carolina: Appalachian State University, Boone, North Carolina (28607); State Department of Public Instruction, Raleigh, North Carolina (27602); University of North Carolina, Chapel Hill, North Carolina (27514).

North Dakota: University of North Dakota, School of Education, Grand Forks, North Dakota (58201).

Ohio: Bowling Green State University, Department of Education, Bowling Green, Ohio (43402).

Oklahoma: Oklahoma State University, Department of Education, Stillwater, Oklahoma (74074).

Oregon: University of Oregon, College of Education, Eugene, Oregon (97403).

Pennsylvania: University of Pennsylvania, Graduate School of Education, Philadelphia, Pennsylvania (19104); University of Pittsburgh, School of Education, Pittsburgh, Pennsylvania (15213).

Rhode Island: University of Rhode Island, Graduate Center for the Study of Reading, Kingston, Rhode Island (02881).

South Carolina: Clemson University, School of Education, Clemson, South Carolina (29631); University of South Carolina, College of Education, Columbia, South Carolina (29208).

South Dakota: University of South Dakota, Vermillion, South Dakota (57069).

Tennessee: Memphis State University, College of Education, Memphis, Tennessee (38111); University of Tennessee, School of Education, Knoxville, Tennessee (37916).

Texas: Southern Methodist University, Dallas, Texas (75222); Texas Southern University, School of Education, Houston, Texas (77004); University of Texas, College of Education, Austin, Texas (78712).

Utah: University of Utah, Milton Benmon Hall, Salt Lake City, Utah (84112).

Vermont: University of Vermont, College of Education, Burlington, Vermont (05401).

Virginia: University of Virginia, School of Education, Charlottsville, Virginia (22903).

Washington: Western Washington State College, Department of Education, Bellingham, Washington (98225).

West Virginia: West Virginia University, Morgantown, West Virginia (26506).

Wisconsin: University of Wisconsin, Box 34, Madison, Wisconsin (53706); Wisconsin State University, LaCrosse, Wisconsin (54601); Wisconsin State University, Superior, Wisconsin (54880).

Wyoming: University of Wyoming, College of Education, Laramie, Wyoming (82070).

II – General Information Sources

These general information sources are items which may be useful in reading research. They are mostly basic sources which are found in the reference collection of the library and are interdisciplinary in nature. If the researcher does not find, for instance, a biographical directory of college reading teachers, he must look in a general directory or a directory of university teachers to find information on these individuals.

Definitions of terms and survey articles on the social sciences may be found in the volumes listed under Dictionaries and Encyclopedias and in more general sources such as *Webster's Third International Dictionary* and *Encyclopaedia Britannica.* Lists of books and periodicals published are found in Publishing Bibliography. These tools indicate what books on a certain topic have been published and which periodicals on a subject have been or are being issued. They are also useful for verifying titles and authors of incompletely cited works. Citations to periodical articles are in items listed under Abstracting and Indexing Publications.

Following are lists by subject or type of information of items listed in Handbooks, Guides, and Directories and Abstracting and Indexing Publications sections in this chapter.

Biographical and other directories of individuals: *American Men of Science, Directory of American Scholars, National Faculty Directory, Who's Who in America.*

Indexes to book reviews: *Book Review Digest, Book Review Index, Readers' Guide to Periodical Literature.*

Sources of Statistics: *Statistics Sources, Statistical Abstract of the United States, World Almanac, United Nations Statistical Yearbook.*

Indexes to theses: *Masters Abstracts, Dissertation Abstracts International.*

Guides to the literature: Brimmer, Schmeckebier, Hoselitz, White, Lewis, Walford, Winchell, Kujoth, *Statistics Sources.*

Directories of associations and sources of grant support: *Encyclopedia of Associations, Foundation Directory, Yearbook of International Organizations, Grants Register, Annual Register of Grant Support.*

General Information Sources

Directories of libraries and nonbook sources of information: *American Library Directory*, Ash and Lorenz, Kruzas, *Research Centers Directory*, U.S. Library of Congress, *Directory of Federally Supported Information Analysis Centers* and *Directory of Information Sources: Social Sciences, World of Learning, International Libraries.*

Indexes to conferences and proceedings: *Directory of Published Proceedings* and *Proceedings in Print. World Meetings, Scientific Meetings,* and *Current Index to Conference Papers* are listed in the Medical Sciences section.

Many other similar interdisciplinary reference sources may be found in libraries. If these sources are not adequate, consult the card catalog and the reference department of the library.

A. Dictionaries and Encyclopedias

Encyclopedia of the Social Sciences. (New York: Macmillan, 1930-35) 15 v.

The classic encyclopedia of all the social sciences for general and historical use. Long, signed articles with many biographies.

Gould, Julius and Kolb, William L., Eds. *A Dictionary of the Social Sciences.* (New York: Free Press of Glencoe, 1964) 761 p.

Extensive, signed definitions of terms in all areas of the social sciences with references. Prepared under the auspices of UNESCO.

International Encyclopedia of the Social Sciences. (New York: Crowell Collier and Macmillan, 1968) 16 v.

Lengthy current articles by authorities designed to complement and be used with the *Encyclopedia of the Social Sciences.* Useful for surveys of all social science disciplines.

Kendall, Maurice C. and Buckland, William R. *A Dictionary of Statistical Terms,* 2d ed. (New York: Hafner, 1960) 575 p.

Definitions of terms used in statistics in English with German, French, Italian, and Spanish glossaries.

Zadrozny, John T. *Dictionary of Social Science.* (Washington: Public Affairs Press, 1959) 367 p.

Short definitions of numerous social science terms.

B. Handbooks, Guides, and Directories

American Library Directory. (New York: Bowker, 1923-) biennially.

List of libraries in the U. S. and Canada with personnel, subject area, and statistical data. Arranged by state and city. Includes public, college, university, special, government, and other libraries.

American Men of Science, 11th ed. (New York: Bowker, 1965) 8 v. + supplements.

Standard biographical dictionary in two series: Physical and Biological Sciences and Social and Behavioral Sciences. Frequently supplemented and revised. For each entry, full name, address, field of specialization, degrees, positions, membership in associations, and research interests are given.

Annual Register of Grant Support. (Los Angeles: Academic Media, 1969-) annually.

Guide to grant support programs of government agencies, foundations, business, and professional organizations. Lists address, type of support, eligibility, financial data, duration, application information, deadlines, etc. Arranged by subject with subject, organization, and geographic index.

Ash, Lee and Lorenz, Denis, Comps. *Subject Collections,* 3d ed. (New York: Bowker, 1967) 1211 p.

A guide to special book collections and subject emphases as reported by university, college, public, and special libraries in the U. S. and Canada. Size of collection, budget, curator, use restrictions, etc. are listed.

Brimmer, Brenda, *et al. A Guide to the Use of United Nations Documents.* (Dobbs Ferry N. Y.: Oceana Publications, 1962) 272 p.

Guide explaining the organization and use of the numerous types of U. N. documents.

Directory of American Scholars, 5th ed. (New York: Bowker, 1969) 4 v.

Companion to *American Men of Science.* The four volumes cover scholars in the following subjects: History, English, Speech, Drama; Foreign Languages, Linguistics, Philology; and Philosophy, Religion, Law. An index is in volume four.

Encyclopedia of Associations, 6th ed. (Detroit: Gale, 1970) 3 v.

Lists by subject organizations in the U.S. and some based in other countries which may be of interest to Americans. Information on history, activities, address,

membership, publications, etc. is listed. Volume two has geographic and executive indexes, and volume three is made up of quarterly updates to the basic volume. Useful for finding more information about associations listed in this guide and for learning about those not listed here.

The Foundation Directory, 3d ed. (New York: Russell Sage Foundation, 1967) 1198 p.

Lists non-government, nonprofit organizations which provide funds for research. Provides detailed information on subject interests of foundations.

The Grants Register. (Chicago: St. James, 1969-) annually.

List of awards available from all kinds of organizations to postgraduate students in the English-speaking world. Part I is a subject index; Part II lists awards, availability, value, address, etc.

Hoselitz, Bert F., Ed. *A Reader's Guide to the Social Sciences,* rev. ed. (New York: Free Press, 1970) 425 p.

Selective coverage of the literature of geography, political science, economics, sociology, anthropology, and psychology.

International Libaries: A World Directory of Libraries, 3d ed. (London: A. P. Wales, 1968) 1222 p.

Listing by country of public, university, special, and government libraries giving type of library, subjects covered, language of books held, periodicals, and address.

Kruzas, Anthony T., Ed. *Directory of Special Libraries and Information Centers,* 2d ed. (Detroit: Gale, 1968) 3 v.

List of university, public, business, government, and association libraries in the U.S. and Canada. Gives address, founding date, staff, subjects, holdings, and publications. Volume 2 is a geographic and personnel index, and Volume 3 is *New Special Libraries,* a semiannual update.

Kujoth, Jean Spealman. *Subject Guide to Periodical Indexes and Review Indexes.* (Metuchen, N. J.: Scarecrow Press, 1969) 129 p.

List of indexes giving address, frequency, arrangement, indexes, and type of information. Part I is a subject guide to the indexes covered.

Lewis, Peter R. *Literature of the Social Sciences; An Introductory Survey and Guide.* (London: The Library Association, 1960) 222 p.

International guide to the literature with a British slant.

The National Faculty Directory. (Detroit: Gale, 1970-) annually.

Alphabetical list, with departmental addresses, of 380,000 faculty members at American junior colleges, colleges, and universities. Not a biographical dictionary.

Research Centers Directory, 3d ed. (Detroit: Gale, 1968) 884 p.

Guide to permanent nonprofit research organizations in areas including education, social sciences, and the humanities. Arranged by subject and indexed. Quarterly supplements are issued as *New Research Centers.*

Schmeckebier, Laurence F. and Eastin, Roy B. *Government Publications and Their Use,* 2d ed. (Washington: Brookings Institution, 1969) 502 p.

A useful guide to the intricacies of finding and using all types of U. S. Government publications.

Statistics Sources: A Subject Guide to Data on Industrial, Business, Social, Educational, Financial, and Other Topics for the United States and Selected Foreign Countries, 3d ed. (Detroit: Gale, 1971) 647 p.

Annotated list of major sources followed by a detailed subject index to those and other sources.

United Nations. Statistical Office. *Statistical Yearbook.* (New York: United Nations, 1949-) annually.

Tables of international statistics on population, education, science, libraries and museums, book production, mass media, and similar items.

U. S. Bureau of the Census. *Statistical Abstract of the United States.* (Washington: U. S. Government Printing Office, 1878-) annually.

Summary of important political, social, and economic statistics. Tables give references to more detailed sources of information.

U. S. Library of Congress, National Referral Center for Science and Technology. *A Directory of Federally Supported Information Analysis Centers.* (Washington: U. S. Government Printing Office, 1970) 71 p.

Descriptions of U. S. Government information resources of all types. Lists address, phone number, names of directors and sponsors, year started, size and makeup of staff, mission and scope, services, and qualifications for users.

U. S. Library of Congress, National Referral Center for Science and Technology. *A Directory of Information Resources in the United States: Social Sciences.* (Washington: U. S. Government Printing Office, 1965) 218 p.

Descriptions of information resources in all areas of the social sciences regardless of their location or source of support.

Walford, A. J., Ed. *Guide to Reference Material*, 2d ed. (London: The Library Association, 1966-70) 3 v.

International annotated guide to reference materials. The three volumes cover Science and Technology; Philosophy and Psychology, Religion, Social Sciences, Geography, Biography, and History; and Generalia, Language and Literature, and The Arts.

White, Carl M. *Sources of Information in the Social Sciences: A Guide to the Literature.* (Totowa, N. J.: Bedminster Press, 1964) 498 p.

Survey of all types of publications in the social sciences in general, history, economics and business administration, sociology, anthropology, psychology, education, and political science. The most thorough single guide to the literature.

Who's Who in America. (Chicago: Marquis Who's Who, 1899-) biennially.

A biographical dictionary of notable living men and women. *Who Was Who in America* lists deceased persons. There are also regional Who's Who publications for parts of the U. S. and similar publications for most European countries, *e.g. Who's Who* (Britain), *Who's Who in France, Who's Who in Germany,* etc.

Winchell, Constance M. *Guide to Reference Books,* 8th ed. (Chicago: American Library Association, 1967) 741 p.

The most thorough American guide to reference materials. Extensive annotations with complete bibliographic information. Supplements by Eugene P. Sheehy were issued in 1968 and 1970. Arranged by subject with an index of authors, titles, and subjects.

The World Almanac and Book of Facts. (New York: Newspaper Enterprise Association, 1868-) annually.

Current compilation of useful statistics and facts of a social, political, industrial, and financial nature. A comparable almanac for Britain is *Whitaker's Almanac.*

World of Learning. (London: Europa, 1947-) annually.

General Information Sources

List of international organizations, learned societies, research institutes, libraries, museums, and universities. States date of founding, administrative officers, and faculties.

Yearbook of International Organizations. (Brussels: Union of International Associations, 1948-) biennially.

Listing of current international organizations, their officers, and other information. Includes societies not in the *Encyclopedia of Associations.*

C. Publishing Bibliography

Items in this section provide a record of book and periodical publishing. Some list currently-published periodicals; some list books currently available in print; some provide a record of what has been published over the years; and another lists books which will soon appear. These volumes are useful for finding what books have been written on a certain subject and which periodicals cover particular subject areas. In addition to these, there are national bibliographies for other countries which are listed in Winchell's *Guide to Reference Books.*

American Book Publishing Record. (New York: Bowker, 1960-) monthly.

A bibliographic record of books published, as recorded by the Library of Congress and annotated in *Publishers' Weekly.* Arranged by subject and indexed by author and title. Cumulated annually as *American Book Publishing Record Annual Cumulative.*

Ayer Directory: Newspapers, Magazines, and Trade Publications. (Philadelphia: Ayer, 1880-) annually.

Descriptions of current publications and the places where they are published. Frequency, price, circulation, layout, subject, and date first published are given for periodicals published in U. S., Canada, Bermuda, Panama, and the Philippines. Arranged by place of publication with classified lists of types of publications.

Books in Print see **Publishers' Trade List Annual**

British Books in Print. (London: J. Whitaker, 1965-) annually.

Author, title, and subject listing of in-print books. A similar earlier publication was *Reference Catalogue of Current Literature,* 1874-1961.

Children's Books in Print. (New York: Bowker, 1969-) annually.

Author, title, and illustrator listing of books for children grades K through 12 including paperbacks. A companion volume, *Subject Guide to Children's Books in Print* serves as a subject index.

Cumulative Book Index. (New York: Wilson, 1928-) monthly.

A world list of books published in the English language with an author, title, and subject approach. Quarterly and semiannual cumulations. Preceded by the *United States Catalog,* 1899-1928.

El-Hi Textbooks in Print. (New York: Bowker, 1872-) annually.

List of elementary, junior and senior high, and pedagogical books arranged by subject with author and title indexes. Issued 1872-1926 as part of *Publishers' Weekly;* 1927-55 as *American Educational Catalog;* and 1956-69 as *Textbooks in Print.*

Forthcoming Books. (New York: Bowker, 1966-) bimonthly.

An author and title index to recently published and to-be-published books. Each issue is cumulative. *Subject Guide to Forthcoming Books* is a subject index to those entries in *Forthcoming Books* which are not yet published.

Irregular Serials and Annuals: An International Directory. (New York: Bowker, 1967) 668 p.

A companion volume to *Ulrich's* which lists many publications issued at annual or longer intervals. Arranged by subject with a title index.

The National Union Catalog, Pre-1956 Imprints. (Chicago: Mansell, 1968-) 610 v.

A catalog of books which have been processed by the Library of Congress or a contributing library. Includes all copyrighted items issued in the U. S. and a substantial number of foreign titles. A cumulation of the following publications: *A Catalog of Books Represented by Library of Congress Printed Cards* (published 1942-46, 167 v.; covers books through July 31, 1942); *Supplement* to the above (published 1948, 42 v.; covers books from August 1, 1942 through December 31, 1947); *The Library of Congress Author Catalog* (1953, 24 v.; covers 1948-52); *The National Union Catalog* (1958, 28 v.; covers 1953-57); and *The National Union Catalog 1952-1955 Imprints* (1961, 30 v.). Later sets are *The National Union Catalog* (1963, 54 v.; covers 1958-62); and *The National Union Catalog* (1969, 67 v.; covers 1963-67). Another set, *Library of Congress and National Union Catalog Author Lists 1942-62; A Master Cumulation,* is being published by Gale Research Co. It cumulates the first four supplements to the basic 167-volume set. *The National Union Catalog* is published monthly with quarterly and annual cumulations. *The Library of Congress Catalog-Books: Subjects* covers 1950 to the present; it is published quarterly with annual cumulations.

New Serial Titles see **Union List of Serials**

Paperbound Books in Print. (New York: Bowker, 1955-) monthly.

Listing of available paperbacks in subject order with title, author, and subject indexes. Also lists some forthcoming paperbacks in a separate "Month Ahead" issue. Three cumulative issues per year.

Publishers' Trade List Annual. (New York: Bowker, 1873-) annually.

A cumulation of current American publishers' catalogs. *Books in Print, U.S.A.* (2 v., 1948-) is an author, title, and series index to *PTLA*, and *Subject Guide to Books in Print, U.S.A.* (2 v., 1957-) serves as the subject index. There is a directory of publishers with addresses at the back of the "Titles" volume of *Books in Print.*

Publishers' Weekly. (New York: Bowker, 1872-) weekly.

Announcements of new books giving complete bibliographic information. Includes sections on books to come with annotations and has special subject issues. New book announcements cumulate monthly in *American Book Publishing Record* and annually as *American Book Publishing Record Annual Cumulative.*

The Standard Periodical Directory. (New York: Oxbridge, 1964-) annually.

List of current U.S. and Canadian periodicals in a subject arrangement with a title index. Lists date first published, editorial content and scope, circulation, advertising rate, and similar information.

Subject Guide to Books in Print see **Publishers' Trade List Annual**

Subject Guide to Children's Books in Print see **Children's Books in Print**

Subject Guide to Forthcoming Books see **Forthcoming Books**

Subject Index to New Serial Titles see **Union List of Serials**

Ulrich's International Periodicals Directory, 14th ed. (New York: Bowker, 1971) 2 v.

List by subject of current foreign and domestic periodicals with bibliographic and publication information. Gives address, sponsoring agency, date first published, etc. Title index. Frequent supplements are issued.

Union List of Serials in Libraries of the United States and Canada, 3d ed. (New York: Wilson, 1965) 5 v.

Alphabetical listing of periodical holdings of libraries. Covers titles which were published 1950 or earlier. Supplemented by *New Serial Titles,* 1950-60, 1961-65, and 1966-69. The Library of Congress publishes *New Serial Titles* in eight monthly issues with quarterly and annual cumulations. *Subject Index to New Serial Titles, 1950-65* (Ann Arbor, Mich.: Pierian Press, 1968) has monthly supplements.

D. Abstracting and Indexing Publications

Bibliographic Index: A Cumulative Bibliography of Bibliographies. (New York: Wilson, 1937-) semiannually.

Subject listing of bibliographies published in books, pamphlets, and periodicals. Annual cumulations. May be used to find citations to bibliographies which may not appear in *Education Index* and similar publications.

Bibliographie der Sozialwissenschaften. (Göttingen, Germany: Vandenhoeck & Ruprecht, 1905-) 3 yearly.

Classified list of books and periodicals in the social sciences in various languages with author and subject indexes. Especially useful for finding references to publications in languages other than English.

Book Review Digest. (New York: Wilson, 1905-) monthly.

Excerpts from reviews of fiction and nonfiction books arranged alphabetically by the author of the book reviewed. Subject and title index. Cumulates annually and has periodic index cumulations. Useful for finding citations to complete book reviews published in periodicals.

Book Review Index. (Detroit: Gale, 1965-) annually.

An index to book review citations from several scholarly journals. Does not include annotations.

Bulletin Analytique de Documentation Politique, Economique et Sociale Contemporaine. (Paris: Presses Universitaires de France, 1946-) monthly.

Index of French and foreign peridical articles in the social sciences in classified order with an annual subject index.

Directory of Published Proceedings. (Harrison, N. Y.: InterDok, 1965-) quarterly.

List of proceedings of conferences arranged by date held with editor, location, and subject/sponsor indexes. This section covering social sciences and humanities has an annual cumulative index. Another section covers the sciences.

Dissertation Abstracts International. (Ann Arbor, Mich.: University Microfilms, 1938-) monthly.

Abstracts of doctoral dissertations accepted by cooperating institutions, mostly American. Was entitled *Dissertation Abstracts* until 1970. Section A, Humanities

and Social Sciences, and Section B, The Sciences and Engineering, are published separately and have author and keyword title indexes which cumulate annually. Full text of the dissertations in microfilm or Xerox copy may be ordered from University Microfilms. The major tool to use for finding reference to dissertation research which may not have appeared in the published literature. Cumulative author and subject indexes cover through June 1969. To make a thorough subject search, however, one should consult each of the annual cumulative indexes since these are based on in-depth manual indexing and the cumulation covering the first 29 volumes is based on keywords only.

Government Reports Announcements. (Springfield, Va.: National Technical Information Service, 1946-) semimonthly.

Abstracts of government-sponsored reports and translations availale from the National Technical Information Service (formerly the Clearinghouse for Federal Scientific and Technical Information) along with a listing of documents abstracted in publications of the Atomic Energy Commisssion and the National Aeronautics and Space Administration. Was entitled *U.S. Government Research and Development Reports* until early 1971. Arranged in subject order with information for ordering the complete document. Subject, author, corporate author, contract/grant number, and accession/report number indexes are published semimonthly as *Government Reports Index* which cumulates quarterly and annually.

A London Bibliography of the Social Sciences. (London: Mansell, 1931-) irregularly.

Subject arrangment of books, pamphlets, and documents in many languages. The most extensive subject bibliography of the social sciences, but does not include annotations. In 1970 there were 21 volumes available.

Masters Abstracts. (Ann Arbor, Mich.: University Microfilms, 1962-) quarterly.

Abstracts of masters theses submitted at 16 universities which are available from University Microfilms in microfilm and xerographic copy. Subject and author indexes cumulate annually.

Monthly Catalog of United States Government Publications. (Washington: U.S. Government Printing Office, 1895-) monthly.

List of U. S. Government publications and their availability. Subject and source index cumulates annually. Decennial indexes cover 1941-50 and 1951-60. The major point of access for documents published by the U. S. Government Printing Office.

Monthly Checklist of State Publications. (Washington: U. S. Government Printing Office, 1910-) monthly.

Listing of state documents received by the Library of Congress. Arranged by state with an annual index.

Proceedings in Print. (Mattapan, Mass.: Proceedings in Print, 1964-) bimonthly.

Bibliography of published proceedings of conferences selectively covering all subject areas. Keyword, corporate author, sponsoring agency, and editor index cumulates annually.

Public Affairs Information Service Bulletin. (New York: Public Affairs Information Service, 1915-) weekly.

Selective subject list of the latest books, pamphlets, government publications, reports of public and private agencies, and periodical articles relating to economic and social conditions, public administration, and international relations published in English throughout the world. Cumulates five times per year. *PAIS* is especially useful for pamphlets and reports which may not be indexed elsewhere.

Readers' Guide to Periodical Literature. (New York: Wilson, 1900-) semimonthly.

Author and subject index to general, nontechnical periodicals. Cumulates several times per year and annually. The major general tool for finding popular articles on reading which have appeared in the newstand type of magazines. Preceded by *Nineteenth Century Readers' Guide* for 1890-99 and *Poole's Index to Periodical Literature* for 1802-1906.

Social Sciences & Humanities Index. (New York: Wilson, 1916-) quarterly.

An author and subject index to articles from more scholarly journals than those covered in *Readers' Guide.* Annual cumulations. Was *International Index* until 1965.

Translations Register-Index. (New York: Special Libraries Association, 1967-) semimonthly.

Report of unpublished translations in the natural and physical sciences, medicine, and the social sciences. Includes translations available from the National Technical Information Center and commercial sources as well as those available in paper copy and microfilm from the Special Libraries Association.

United Nations Documents Index. (New York: United Nations, 1950-) monthly.

Listing and subject index of U. N. documents which cumulates annually. The point of access for U. N. publications.

E. Information Centers and Services

DATRIX Service, University Microfilms, A Xerox Company, 300 N. Zeeb Road, Ann Arbor, Mich. 48106.

DATRIX (Direct Access to Reference Information: A Xerox Service) provides custom computer searches of the files of dissertations abstracted in *Dissertation Abstracts International* since 1938. The data base is divided into two areas: humanities, and social sciences and sciences. The user supplies keywords and a descriptive paragraph of what he is interested in. The search can be limited by stating what is not wanted or by putting a limitation on date of study or university of origin. A bibliography of complete citations and order information comprises the output. The basic fee per search is $10 plus 10 cents per reference after the first 60. A search of this type may turn up items which would not be found in a manual search of *Dissertation Abstracts International.*

The National Referral Center for Science and Technology, Library of Congress, Washington, D. C. 20540.

This is an intermediary service directing people to organizations and individuals which are sources of information. Names, addresses, telephone numbers, and brief descriptions of information sources are provided. Sources include professional societies, university research bureaus, institutes, federal and state agencies, industrial laboratories, museum specimen collections, testing stations, individuals, technical libraries, information and document centers, and abstracting and indexing services.

National Technical Information Service (NTIS), U. S. Department of Commerce, Springfield, Va. 22151.

The National Technical Information Service (formerly the Clearinghouse for Federal Scientific and Technical Information) collects, announces, and disseminates unclassified U. S. Government-sponsored research and development reports, technical reports, and translations of foreign technical literature to the scientific, technical, and industrial communities. Research in behavioral, social, biological, and medical sciences is included along with research in the physical sciences and technology. Reports announced in *Government Reports Announcements (GRA)* may be purchased in microfiche or paper copy. (Most cost $3 for paper copy and 95 cents for microfiche.) The Fast Announcement Service provides selective bibliographic announcement information before it is published in *GRA*. Among the 57 categories are Behavioral Sciences, Social Sciences and Education, and Medical Sciences. Another service, Government Reports Topical Announcements, provides

complete coverage in 35 individual subject categories at the time it is published in *GRA*. Custom retrospective searches, referrals, and subject bibliographies are provided by the Information Services Section. Selective Dissemination of Microfiche (SDM) is another service which may be based on subject category or originating agency. SDM provides microfiche copies of current reports at a reduced cost.

Science Information Exchange, Smithsonian Institution, 1730 M St., N.W., Washington D. C. 20036.

The Science Information Exchange (SIE) has records of scientific research in progress in areas including medicine, behavioral science, and education. Information is collected from government, state, and local agencies, universities, foundations, and industry. SIE will do searches to determine current research in specific areas for qualified personnel.

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III – Related Information Sources

The disciplines related to reading are numerous and various. Reading is a complex activity involving the emotional, cultural, and biological makeup of the individual as well as the methods and materials used in the attempt to teach him. Perhaps the discipline most widely thought of in relation to reading is education because society has traditionally been concerned with the teaching of reading as a skill and because teachers are trained and educated primarily in schools of education. The study of the pedagogy of reading has generated a great volume of literature; many teaching methods have been controversial, and none has been entirely successful.

The behavioral sciences are also closely allied to the study of reading. The psychological makeup and the social and cultural background of the individual must be influencing factors in the choice of methods and materials to be used for his reading instruction.

The final large area of concern in reading encompasses the medical sciences. They are relevant because there are many physiological limitations such as visual handicaps and neurological disorders which can seriously affect the ability to learn to read normally.

Related Information Sources

A. Education

This section describes sources of information in education and related subjects which may be useful in reading research. Education information sources are considered to cover the pedagogical aspects of reading. Methods of instruction (e.g. phonic, look-say), organization of instruction (e.g. grouping, individualized reading), methods in developmental reading, diagnostic and remedial practices, and the role of the teacher are subjects which are reported primarily in the literature of education. Determination of reading readiness and the use of audiovisual materials also fall within this realm.

Among other subjects included here is linguistics. Some basic sources are listed since the study of linguistics and language arts are closely allied through interests in psycholinguistics, the use of modified alphabets for teaching beginning reading, and the relationships among ability in reading and that in the other language arts.

Basic library science sources are also considered because of the role of the librarian in guiding the reading of children and adults, because of studies on circumstances conducive to reading and studying, research on interests and tastes, and attempts to assess information needs of individuals and groups.

Following is a summary of the sources which compromise this section:

Guides to the literature: Burke, Foskett, Gates, Samples, Manheim, Haviland, UNESCO *International Guide to Educational Documentation, Guide to American Educational Directories.* Rice for linguistics.

Dictionaries: Good (education), Thompson (library science).

Encyclopedias: *Encyclopedia of Educational Research, Encyclopedia of Modern Education,* Monroe, and Smith. For library science Kent and Lancour and Landau.

Statistics: USOE *Digest of Educational Statistics, World Survey of Education, Standard Education Almanac, School Library Supervisors Directory, International Yearbook of Education, Bowker Annual of Library and Book Trade Information.*

Audiovisual directories: *Audio-Visual Equipment Directory, Audiovisual Marketplace, Blue Book of Audiovisual Material, Educational Media Index, Educators Guide to Free Films,* Indiana University *Educational Motion Pictures,* National Information Center for Educational Media indexes, and Rufsvold.

Biographies: *Who's Who in American Education, Biographical Directory of Librarians,* and *National Register of Educational Researchers.*

Directories of associations and research agencies: USOE *Directory of Educational Information Centers,* USOE *Education Directory,* UNESCO *International Directory of Educational Associations,* Gates, and Bowyer.

Surveys and handbooks: Gage, *Advances in Library Science, International Yearbook of Education, World Survey of Education.*

Booklists: *Children's Catalog, Junior High School Catalog, Senior High School Catalog, Elementary School Library Collection.*

Periodicals bibliography: Lins and Camp.

Bibliographies: USOE *Publications of the USOE,* USOE *Office of Education Research Reports,* USOE *Pacesetters in Innovation,* and USOE *ERIC Catalog of Selected Documents on the Disadvantaged.*

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1. Education – Dictionaries and Encyclopedias

Encyclopedia of Educational Research, 4th ed. (New York: Macmillan, 1969) 1522 p.

Long articles written by specialists evaluating research in the various areas of education. Reports are updated by surveys appearing in the *Review of Educational Research.* An article on reading surveys the psychological, physiological, sociological, and pedagogical aspects of the process.

Encyclopedia of Modern Education. (New York: Philosphical Library, 1943) 902 p.

An older collection of articles with some biographical entries.

Good, Carter V., Ed. *Dictionary of Education,* 2d ed. (New York: McGraw-Hill, 1959) 676 p.

Many scholarly definitions of educational terms with separate sections for foreign words.

Kent, Allen and Lancour, Harold, Eds. *Encyclopedia of Library and Information Science.* (New York: Marcel Dekker, 1968-) 18 v.

Comprehensive encyclopedia including biographies and articles of varying lengths with references.

Landau, Thomas, Ed. *Encyclopedia of Librarianship,* 3d rev. ed. (London: Bowes and Bowes, 1966) 484 p.

Alphabetical arrangement of definitions and short articles on library science with a British slant.

Monroe, Paul. *Cyclopedia of Education.* (New York: Macmillan, 1911-13) 5 v.

Comprehensive collection of articles useful for the study of history and biography of education. Includes all countries and all periods through the nineteenth century.

Smith, Edward W.; Krouse, Stanley W.; and Atkinson, Mark M. *The Educator's Encyclopedia.* (Englewood Cliffs, N. J.: Prentice-Hall, 1961) 914 p.

Organized in 15 sections dealing with educational trends and practices. Includes a glossary of educational terms and an index.

Thompson, Elizabeth H., Ed. *A.L.A. Glossary of Library Terms; With a Selection of Terms in Related Fields.* (Chicago: American Library Association, 1943) 160 p.

Short definitions of library, printing, and publishing terms.

2. Education – Handbooks, Guides, and Directories

Advances in Librarianship. (New York: Academic Press, 1970-) annually.

Surveys of current progress in various areas of library science. The 1970 volume includes an article on bibliotherapy.

The Audio-Visual Equipment Directory. (Fairfax, Va.: National Audio-Visual Association, 1953-) annually.

A guide to current models of all types of audiovisual equipment.

Audiovisual Market Place: A Multimedia Guide. (New York: Bowker, 1969-) annually.

List of producers, distributors, manufactors, educational radio and television stations, film libraries and services, reference books, serials, review services, and associations.

A Biographical Directory of Librarians in the United States and Canada, 5th ed. (Chicago: American Library Association, 1970) 1250 p.

Brief biographies of 20,000 professional librarians, archivists, and information scientists. Earlier editions were entitled *Who's Who in Library Science.*

Blue Book of Audiovisual Material. (Chicago: Educational Screen & Audio Visual Guide, 1920-) annually.

List of all audiovisuals produced during the previous year.

The Bowker Annual of Library and Book Trade Information. (New York: Bowker, 1956-) annually.

Summary of statistics, standards, associations, committees, literature, and education in the library profession.

Bowyer, Carlton H. *The Directory of Education Associations.* (Emporia, Kan.: Teachers College Press, 1962) 157 p.

History, purpose, funding, and address of many associations. Arranged by subject.

Burke, Arvid J. and Burke, Mary A. *Documentation in Education.* (New York: Teachers College, Columbia University, 1967) 413 p.

A guide to the literature of education with fundamentals of information storage and retrieval, bibliographic searching, and practical exercises. The book to refer to for instructions on how to do research in education using the library and finding specific types of documents and information.

Camp, William L. *Guide to Periodicals in Education.* (Metuchen, N. J.: Scarecrow Press, 1968) 419 p.

Information on publication, editorial policy, and manuscript preparation for 449 journals. Arranged in subject sections.

Children's Catalog, 11th ed. (New York: H. W. Wilson, 1966) 1024 p.

List by subject of books recommended for library collections of books for children. Author, title, subject, analytical index. Annual supplements.

Complete Guide and Index to ERIC Reports thru December 1969. (Englewood Cliffs, N. J.: Prentice-Hall, 1970) 1338 p.

A subject and author index to 24,558 ERIC documents represented in the *Educator's Complete ERIC Handbook; Office of Education Research Reports, 1956-1965;* and *Research in Education,* 1966-69. Also includes a title list in ED number order and a table correlating ED numbers with individual clearinghouse accession numbers.

Educational Media Council. *Educational Media Index.* (New York: McGraw-Hill, 1964) 14 v.

An attempt to list educational media of all types. Source, content, and cost information is included.

Related Information Sources

Educational Press Association of America. *America's Education Press.* Syracuse, N.Y.: The Association, 1925-) irregularly.

Classified list of educational publications in the U. S. National, regional, and local titles are listed with frequency, price, editor, address, etc. Title and editor indexes.

Educators Guide to Free Films. (Randolph, Wis.: Educators Progress Service, 1941-) annually.

Descriptive information and annotations for films along with availability data. Arranged by subject.

Elementary School Library Collection, 5th ed. (Newark, N.J.: Bro-Dart, 1970) 1108 p.

List of books for school libraries including audiovisual materials and professional books for teachers. Arranged in three parts by increasing school size.

The ERIC Educational Documents Index. (New York: CCM Information Corp., 1970) 2 v.

A cumulative subject and author index to *Research in Education,* 1966-69; *The ERIC Catalog of Selected Documents on the Disadvantaged;* and U. S. Office of Education, *Research Reports, 1956-1965.* The index refers the user to the abstracts published in these volumes and the full reports which are available from the ERIC Document Reproduction Service.

Foskett, D. J. *How to Find Out: Educational Research.* (New York: Pergamon, 1965) 132 p.

Survey of the types of reference sources available and how to use them. For the beginning researcher.

Gage, Nathaniel Lees. *Handbook of Research on Teaching.* (Chicago: Rand McNally, 1963) 1218 p.

A collection of articles summarizing and analyzing research in various areas with extensive bibliographies. Includes an article on reading.

Gates, Jesse L. and Altman, James W. *Handbook of Information Sources in Education and the Behavioral Sciences.* (Washington: U. S. Office of Education, 1968) 183 p.

Information on guides and directories, information centers, data repositories, and abstracting and indexing services.

Guide to American Educational Directories, 3d ed. (New York: B. Klein, 1969) 335 p.

Annotated list of institutional, state, and local directories arranged by subject. Includes many items which would not ordinarily be thought of as education in nature.

Haviland, Virginia. *Children's Literature: A Guide to Reference Sources.* (Washington: Library of Congress, 1966) 341 p.

Annotated bibliography of books, articles, and pamphlets useful to adults concerned with creation, study, or reading of children's books. Books and authors for children through age 14 are considered.

Indiana University. *Educational Motion Pictures.* (Bloomington, Ind.: Audio-Visual Center, Indiana University, 1965) 928 p.

Catalog of 16 mm films indexed by subject and grade level with abstracts of contents. Has 1968 supplement.

International Yearbook of Education. (Paris: UNESCO, 1933-) annually.

Annual survey of recent developments and statistics of education all over the world.

Junior High School Library Catalog, 2d ed. (New York: Wilson, 1970) 808 p.

List of books by subject for junior high libraries. Author, title, subject, analytical index. Annual supplements.

Lins, L. Joseph and Ries, Robert. *Scholar's Guide to Journals of Education and Educational Psychology.* (Madison, Wis.: Dembar Educational Research Services, 1965) 150 p.

Publication information for authors who wish to submit articles to the journals listed.

McClusky, Frederick Dean. *The A-V Bibliography,* 2d ed. (Dubuque, Iowa: Brown, 1955) 218 p.

Extensive bibliography listing books, articles, dissertations, and audivisual materials with annotations.

Manheim, Theodore; Dardarian, Gloria L.; and Satterthwaite, Diane A. *Sources of Educational Research: A Selected and Annotated Bibliography.* (Detroit: Wayne State University Press, 1969) n. p.

Related Information Sources

Annotated guide to basic sources in the subject areas surveyed. Sections are also published separately as paperback pamphlets. They include 1) Educational Research - General; 2) Mathematics Education; 3) Social Studies Education; 4) Library Science; 5) Comparative Education; 6) Science Education; 7) Music Education; 8) Instructional Technology; 9) Language Arts - Reading; and 10) Language Arts - Composition, Grammar, Handwriting, Listening, Literature, Speech, Spelling.

National Information Center for Educational Media. *Index to 8 mm Educational Motion Picture Cartridges.* (New York: Bowker, 1969) 402 p.

National Information Center for Educational Media. *Index to Overhead Transparencies.* (New York: Bowker, 1969) 552 p.

National Information Center for Educational Media. *Index to 16 mm Educational Films,* 2d ed. (New York: Bowker, 1969) 1111 p.

National Information Center for Educational Media. *Index to 35 mm Educational Filmstrips,* 2d ed. (New York: Bowker, 1970) 872 p.

Catalogs of audiovisual materials based on the holdings of the National Information Center for Educational Media at the University of Southern California. Listed by title with series and subject indexes. A directory of producers and distributors is included.

National Register of Educational Researchers. (Bloomington, Ind.: Phi Delta Kappa, 1966) 253 p.

Brief biographies and research interests and backgrounds of educational researchers.

Rice, Frank and Guss, Allene. *Information Sources in Linguistics: A Bibliographical Handbook.* (Washington: Center for Applied Linguistics, 1965) 42 p.

All types of bibliographic sources for linguistics arranged by subject.

Rufsvold, Margaret I. and Guss, Carolyn. *Guides to Newer Educational Media: Films, Filmstrips, Kinescopes, Phonodiscs, Phonotapes, Programmed Instruction Materials, Slides, Transparencies, Videotapes,* 2d ed. (Chicago: American Library Association, 1967) 62 p.

An annotated, comprehensive guide to nonprint materials.

Samples, Gordon. *A Guide to Basic Reference Books in Education,* rev. ed. (San Diego: San Diego State College Library, 1966) 41 p.

A guide to the most basic literature of education.

School Library Supervisors Directory. (New York: Bowker, 1966-) annually.

Library statistics of school systems in the United States with names and addresses of school library consultants and supervisors.

Senior High School Library Catalog, 9th ed. (New York: Wilson, 1967) 1044 p.

Annotated list of books recommended for high school libraries. Annual supplements.

Standard Education Almanac. (Los Angeles: Academic Media, 1968-) annually.

Comprehensive source of educational facts and statistics arranged by level from elementary to higher education.

UNESCO. *An International Directory of Educational Associations.* (Paris: UNESCO, 1959) 91 p.

A listing by country of education associations giving addresses, publications, and descriptions.

UNESCO. *International Guide to Educational Documentation, 1955-1960.* (Paris: UNESCO, 1963) 700 p.

Survey of international sources of educational information by country. Annotations cover books, pamphlets, and audiovisual materials for the 5-year period.

U.S. National Center for Educational Statistics. *Digest of Educational Statistics.* (Washington: U.S. Government Printing Office, 1962-) annually.

An abstract of U.S. educational statistics covering all levels. Data on revenue, enrollment, teachers, graduates, etc. are included.

U.S. Office of Education. *Directory of Educational Information Centers.* (Washington: U.S. Government Printing Office, 1969). 118 p.

Directory of state and local informations centers, research and development centers, Regional Educational Laboratories, and Regional Offices of the U.S. Office of Education. Lists resources and services.

U.S. Office of Education. *Education Directory.* (Washington: U.S. Government Printing Office, 1912-) annually.

Volumes include State Governments, Public School Systems, Higher Education, and Education Associations. Each entry lists addresses, publications, and personnel.

Related Information Sources

U.S. Office of Education. *ERIC Catalog of Selected Documents on the Disadvantaged.* (Washington: U.S. Government Printing Office, 1966) 2 v.

Number, author, and subject indexes to 1740 documents on the disadvantaged. Abstracts of the documents are in the *Educator's Complete ERIC Handbook.* These are also indexed in *The ERIC Educational Documents Index.* Reports represented are available from the ERIC Document Reproduction Service.

U.S. Office of Education. *Office of Education Research Reports, 1956-65.* (Washington: U.S. Government Printing Office, 1967) 2 v.

Abstracts of and indexes to research reports of Office of Education projects produced before the first publication of *Research in Education.* These are also indexed in *The ERIC Educational Documents Index.* Full texts of the documents are available from the ERIC Document Reproduction Service.

U.S. Office of Education. *Pacesetters in Innovation.* (Washington: U.S. Government Printing Office, 1966-) annually.

Abstracts of current Projects to Advance Creativity in Education. Funded under Title III of the Elementary and Secondary Education Act. Documents represented are available from the ERIC Document Reproduction Service. The 1969 volume lists all projects which were in operation in February 1969.

U.S. Office of Education. *Publications of the Office of Education.* (Washington: U.S. Government Printing Office, 1959-) annually.

Annotated list of currently available publications. Arranged by categories with a title index.

Who's Who in American Education. (Hattiesburg, Miss.: Who's Who in American Education, 1928-) biennially.

Biographies of college and university teachers, superintendents and principals, librarians, and state and national school officers.

World Survey of Education. (Paris: UNESCO, 1955-66) 4 v.

Survey of educational systems at all levels by country. Volumes 2 through 4 cover in greater detail primary, secondary, and higher education in all countries.

Young, Raymond J. *A Directory of Educational Research Agencies and Studies,* 2d rev. ed. (Bloomington, Ind.: Phi Delta Kappa, 1962) 75 p.

Directory of colleges and universities, city school systems, state education offices and associations, and area school councils doing educational research.

3. Education – Abstracting and Indexing Publications

Australian Education Index. (Victoria: Australian Council for Educational Research, 1958-) quarterly.

Author, subject, and title index to books, pamphlets, and articles published in Australia.

British Education Index. (London: The Library Association, 1954-) 3 yearly.

Subject index to British journal articles with an author index. Cumulations include v. 1, 1954-58; v. 2, 1958-61; and biennial cumulations since 1962.

Bulletin Signalétique. (Paris: Centre de Documentation du Centre Nationale de Recherche Scientifique, 1947-) quarterly.

Abstracts in French of articles published in international journals. Section 520: Sciences de l'Éducation and Section 524: Sciences du Langage are of particular interest.

Canadian Education Index. (Ottawa: Canadian Council for Research in Education, 1965-) quarterly.

Index to Canadian book, report, pamphlet, and periodic education literature.

Current Contents: Education. (Philadelphia: Institute for Scientific Information, 1969-) weekly.

Reproductions of tables of contents of over 700 peridicals as a current-awareness service. Also includes addresses of authors. Provides copies of articles on request for $2 per 20 pages.

Current Index to Journals in Education. (New York: CCM Information Corp., 1969-) monthly.

Citations, index terms, and annotations of articles from 530 education journals. Arranged by subject with author, subject, and source journal indexes. Semiannual and annual cumulations. *CIJE* is prepared in cooperation with the Educational Resources Information Center.

Education Index. (New York: Wilson, 1929-) monthly.

A major author and subject index to articles, book reviews, proceedings, yearbooks, monographs, and some government publications written in English. All levels and areas of education are covered. Periodic and annual cumulations.

Related Information Sources

Educational Administration Abstracts. (Danville, Ill.: Interstate 1966-) 3 yearly.

Abstracts of journal articles arranged by subject with journal and author indexes.

Exceptional Child Education Abstracts. (Arlington, Va.: Council for Exceptional Children, 1969-) quarterly.

Reproductions of entries in *Research in Education* which originated from the Council for Exceptional Children ERIC Clearinghouse. Includes subject, author, and topic and document classification indexes.

Language and Language Behavior Abstracts. (Ann Arbor: University of Michigan Center for Research on Language and Language Behavior, 1967-) quarterly.

Abstracts of articles from the world literature dealing with language. Arranged by subject with author index.

Language-Teaching Abstracts. (New York: Cambridge University Press, 1968-) quarterly.

Abstracts of articles on teaching English as a second language and teaching other modern languages. Arranged by subject. Includes notes on new books. Sponsored by the English-Teaching Information Centre and the Centre for Information on Language Teaching.

Library and Information Science Abstracts. (London: The Library Association, 1950-) bimonthly.

Abstracts of articles, books, reports, etc. with author and subject indexes. Was *Library Science Abstracts* until 1969.

Library Literature. (New York: Wilson, 1933-) bimonthly.

An author and subject index to the literature of library and information science. Cumulates annually and biennially. For earlier material see Cannon, Harry G. T., *Bibliography of Library Economy, 1876-1920,* and *Library Literature, 1921-1932.*

Linguistic Bibliography. (New York: Stechert-Hafner, 1939/47-) annually.

Bibliography of periodical articles and monographs on languages of the world. Arranged by subject with an author index. Sponsored by the Permanent International Committee of Linguists.

Master's Theses in Education. (Cedar Falls: University of Northern Iowa, 1951-) annually.

Citations to Masters theses arranged by subject with author, institution, and subject indexes.

Research in Education. (Washington: U.S. Government Printing Office, 1966-) monthly.

Abstracts of current and completed research sponsored by the U.S. Office of Education, curriculum guides, conferences papers, state and local publications, and other materials of interest to educators. *RIE* is prepared by the Educational Resources Information Center. Author, institution, and subject indexes cumulate semiannually and annually. Indexes for 1966-69 are cumulated in *The ERIC Educational Documents Index*. Full text of documents reported is available from the ERIC Document Reproduction Service.

Research Studies in Education. (Bloomington, Ind.: Phi Delta Kappa, 1953-) annually.

A subject and author index of doctoral dissertations underway and completed, reports, and field studies. Arranged by subject with a research methods bibliography.

Sociology of Education Abstracts. (New York: Pergamon, 1965-) bimonthly.

Abstracts of books, articles, etc. published in any of several languages. Arranged by author with a subject index.

State Education Journal Index. (Westminster, Colo.: State Education Journal Index, 1963-) semiannually.

A subject index to many of the state education journals not included in *Education Index*.

4. Education — Associations

American Association of School Librarians, 50 E. Huron St., Chicago, Ill. 60611.

Organization of elementary and secondary school librarians founded in 1915. Meets annually with the American Library Association and publishes *School Libraries*.

American Educational Research Association, 1126 16th St., N.W., Washington, D.C. 20036.

Association of educators and behavioral scientists interested in the development, application, and improvement of educational research. Founded in 1915, it publishes *Review of Educational Research* and *American Educational Research Journal* and sponsors the *Handbook of Research on Teaching* and the *Encyclopedia of Educational Research*. Meets annually.

Related Information Sources

American Library Association, 50 E. Huron St., Chicago, Ill. 60611.

Major American association of librarians founded in 1876. Meets annually and publishes *American Libraries* and many other journals and other publications.

Association for Childhood Education International, 3615 Wisconsin Ave., N. W., Washington, D.C. 20016.

Organization of teachers and parents of children ages 2 to 12 founded in 1892. Meets annually and publishes a *Yearbook* and *Childhood Education.*

Association for Children with Learning Disabilites, 2200 Brownsville Road, Pittsburgh, Pa. 15210.

Group of parents and educators of children with perceptual or conceptual learning problems. Formed in 1964, it meets annually.

Council for Exceptional Children, Jefferson Plaza Suite 900, 1411 S. Jefferson Davis Highway, Arlington, Va. 22202.

Teachers, school administrators, and teacher educators interested in the mentally gifted and retarded; visually, auditorially, and emotionally handicapped; socially maladjusted; crippled; neurologically impaired; and those with speech defects and reading disabilities. Formed in 1922. Meets annually and publishes *Exceptional Children,* research monographs, papers from their conferences, and other materials.

Linguistic Society of America, 1717 Massachusetts Ave., N.W., Room 800, Washington, D.C. 20036.

Organization of educators and linguists formed in 1924. Meets semiannually and publishes *Language.*

National Conference on Research in English, c/o Dr. Coleman Morrison, City University of New York, 535 E. 80th St., New York, N.Y. 10021.

Small association of individuals interested in teaching and research in the language arts. Founded in 1937. Meets annually and publishes research bulletins.

National Council of Teachers of English, 508 S. Sixth St., Champaign, Ill. 61820.

Large national association of teachers of English at all levels formed in 1911. Meets annually and publishes many series, individual items, and journals, including *Elementary English, English Journal,* and *College English.*

National Council on Measurements in Education. Office of Evaluation Services, Michigan State University, East Lansing, Mich. 48823.

Group of educators interested in the measurement of human abilities, personality characteristics, and educational achievement. Formed in 1938, it meets annually with the American Educational Research Association and publishes the *Journal of Educational Measurement.*

National Education Association of the United States, 1201 16th St., N.W., Washington, D.C. 20036.

Organization of more than a million American teachers at all levels from elementary to college. Founded in 1857. Has many affiliated associations, departments, and councils. Among these are the Association for Educational Communication and Technology, the Department of Elementary, Kindergarten-Nursery Education, and the Department of Classroom Teachers. Meets annually and publishes many journals including *Today's Education.*

National Society for the Study of Education, 5835 Kimbark Ave., Chicago, Ill. 60637.

Society of teachers and administrators founded in 1895. Meets annually and publishes a two-volume subject-oriented *Yearbook* which occasionally deals with aspects of reading.

Phi Delta Kappa, Eighth St. and Union Ave., Bloomington, Ind. 47401.

Professional and honorary fraternity founded in 1906. Publishes *Phi Delta Kappan* and meets biennially.

Society for Research in Child Development, University of Chicago, 5750 Ellis Ave., Chicago, Ill. 60637.

Interdisciplinary association of professionals in anatomy, anthropology, dentistry, education, nutrition, pediatrics, physiology, psychiatry, psychology, sociology, and statistics. Founded 1933, meets biennially, and publishes *Child Development, Child Development Abstracts and Bibliography,* and monographs.

5. Education – Information Centers and Services

Computer-Assisted Information Exchange, ENTELEK, Inc., 42 Pleasant St., Newburyport, Mass. 01950.

The Computer-Assisted Information Exchange collects information on current activities in computer-assisted instruction and disseminates it to member institutions in the form of abstracts and indexes.

Related Information Sources

Educational Products Information Exchange Institute (EPIE), 386 Park Ave. South, New York, N.Y. 10016.

EPIE collects informative and evaluative data on instructional materials, equipment, and systems for preschool through junior college use. This information is disseminated through the *Educational Product Report.*

Educational Resources Information Center (ERIC), U.S. Office of Education, 400 Maryland Ave., S.W., Washington, D.C. 20202.

ERIC is a national information system sponsored by the U.S. Office of Education. Nineteen clearinghouses across the country collect, analyze, and disseminate research reports, papers, and articles in their assigned subject areas. Clearinghouses submit to Central ERIC (the main administrative unit) the information published in *Research in Education (RIE)* and *Current Index to Journals in Education (CIJE).* Clearinghouses also compile and publish bibliographies and interpretive summaries of research. ERIC sells microfiche and paper copy of documents reported in *RIE* through the ERIC Document Reproduction Service (EDRS) which is operated by Leasco Information Products Company, P.O. Drawer O, Bethesda, Md. 20014. Magnetic tapes of materials from *RIE* and *CIJE* along with the *Thesaurus of ERIC Descriptors* are available from the ERIC Facility, Leasco Systems and Research Corp., 4833 Rugby Ave., Bethesda, Md. 20014. "Query," an information retrieval program for use with the ERIC tapes, is available on a limited basis from Central ERIC. Three filmstrips and a recording explaining ERIC and its services are available from the National Audiovisual Center, Washington, D.C. 20409.

Many ERIC publications are mentioned elsewhere in this Guide. Others include the following:

Educator's Complete ERIC Handbook. (Englewood Cliffs, N.J.: Prentice-Hall, 1967) 862 p.

Descriptions of pioneering educational projects and indexes of early ERIC documents including the collection on the disadvantaged.

How to Use ERIC. (Washington: U.S. Government Printing Office, 1970) 16 p.

Graphic guide to the use of ERIC and its services.

Thesaurus of ERIC Descriptors, 3d ed. (New York: CCM Information Corp., 1970) 546 p.

Alphabetical and hierarchical listings of terms used to describe documents in *RIE* and *CIJE*. Essential for finding the correct terms for use in searching the indexes.

Following is a list of the ERIC Clearinghouses. For information on their particular products and services, write them directly.

Adult Education: Syracuse University, 107 Roney Lane, Syracuse, N.Y. 13210.

Counseling and Personnel Services: Services Information Center, 611 Church St., 3d floor, University of Michigan, Ann Arbor, Mich. 48104.

Early Childhood Education: 805 W. Pennsylvania Ave., University of Illinois, Urbana, Ill. 61801.

Educational Management: University of Oregon, Eugene, Ore. 97403.

Educational Media and Technology: Institute for Communication Research, Cypress Hall, Stanford University, Palo Alto, Calif. 94305.

Exceptional Children: The Council for Exceptional Children, 1499 S. Jefferson Davis Highway, Arlington, Va. 22202.

Higher Education: One Dupont Circle, Suite 630, George Washington University, Washington, D.C. 20036.

Junior Colleges: Room 96, Powell Library, University of California, Los Angeles, Calif. 90024.

Languages and Linguistics: Modern Language Association of America (MLA), 62 Fifth Avenue, New York, N.Y. 10011.

Library and Information Sciences: American Society for Information Science, 1140 Connecticut Ave., N.W., Suite 804, Washington, D.C. 20036.

Reading: 200 Pine Hall, Indiana University, Bloomington, Ind. 47401.

Rural Education and Small Schools: Box 3–AP, University Park Branch, New Mexico State University, Las Cruces, N. Mex. 88001.

Science Education: 1460 W. Lane Ave., Ohio State University, Columbus, Ohio 43221.

Social Science Education: 970 Aurora Ave., University of Colorado, Boulder, Colo. 80302.

Teacher Education: One Dupont Circle, Suite 616, Washington, D.C. 20036.

Teaching of English: National Council of Teachers of English, 508 S. Sixth St., Champaign, Ill. 61820.

Related Information Sources

Tests, Measurements, and Evaluation: Educational Testing Service, Princeton, N.J. 08540.

Urban Disadvantaged: Teachers College, Columbia University, New York, N.Y. 10027.

Vocational and Technical Education: 1900 Kenny Road, Ohio State University, Columbus, Ohio 43212.

English-Teaching Information Centre, British Council, State House, 63 High Holborn, London W. C. 1, England.

The Centre collects information on the teaching of English as a foreign language and answers questions on that subject.

Research and Information Services for Education (RISE), 443 S. Gulph Road, King of Prussia, Pa. 19406.

RISE provides custom literature searches on request resulting in copies of relevant materials. The data bank consists of retrospective and current files of education journals, indexing and abstracting publications, standard references, bibliographies, ERIC documents, information on project funding, documents from regional education laboratories, education association publications, and government documents. RISE also has a consultant service for assistance in preparing grant proposals, design of research projects, and program development and evaluation. RISE sponsors inservice training for teachers in a variety of subjects and publishes reports and summaries of research.

School Research Information Service (SRIS), Phi Delta Kappa, Eighth St. and Union Ave., Bloomington, Ind. 47401.

SRIS collects information on education in general and cooperates with ERIC by forwarding documents to appropriate clearinghouses. SRIS answers specific requests from individuals with abstracts and bibliographies compiled from its collection and the ERIC collection.

B. Behavioral Sciences

In the Behavioral Sciences section are basic references for psychology and sociology, including mass communications. Much research has been done in the psychology of the reading process. For example, studies on cognition, visual perception, eye movements, symbol discrimination, emotions, comprehension, the learning process, and motivation for learning are psychological in nature. Research on correlations between reading ability and other factors such as sex, IQ, and other language abilities indicate other areas of interest in the psychology of reading. Psychiatric aspects of reading are treated in the Medical Sciences section.

Sociological aspects encompass studies on the effects of socioeconomic status, cultural, ethnic, and linguistic background, and other environmental factors on the success of learning to read. Other investigations into reading attitudes, habits, interests, tastes, and motivation and research on the effect of reading on the individual are basically sociological. Another aspect of the sociology of reading involves the study of mass communications. Readability and legibility studies and subject content analysis of newspapers and other printed items are popular in journalism. Investigations into censorship, propaganda, advertising, and the relation of television viewing to reading are in the realm of mass communications.

Definitions of psychological terms are in Drever and English, sociology definitions are in Fairchild, Mihanovich, Mitchell, and Theodorson. Mass communications terms are defined in Jacobson. Survey articles may be found in Lurie and Deutsch. References to journal articles and other sources of information are in the abstracting and indexing publications described and in the *ABS Guide*. Other information is available from the associations and information centers and services enumerated. Directories of psychologists and sociologists are published by the American Psychological Association and the American Sociological Association. Directories of testing instruments are by Buros. Handbooks of sociology and psychology are by Lindzey, Ogburn, and Stevens. Guides to the literature of mass communciations are Blum, Hansen, Peterson, Price, and Wolseley. Guides to the literature of psychology and sociology are included with General Information Sources.

1. Behavioral Sciences – Dictionaries and Encyclopedias

Deutsch, Albert, Ed. *The Encyclopedia of Mental Health.* (New York: Franklin Watts, 1963) 6 v.

A collection of articles written for the layman including two sections on reading.

Related Information Sources

Drever, James. *A Dictionary of Psychology,* rev. ed. (Baltimore: Penguin Books, 1967) 320 p.

Concise definitions of about 4000 psychological terms.

English, Horace B. and English, Ava Champney. *A Comprehensive Dictionary of Psycholgical and Psychoanalytical Terms.* (New York: Longmans, Green, 1958) 594 p.

An authoritative work with definitions of some 12,000 terms.

Fairchild, Henry Pratt, Ed. *Dictionary of Sociology.* (New York: Philosophical Library, 1944) 342 p.

Signed definitions of many terms with cross-references and biographies.

Jacobson, Howard Boone, Ed. *A Mass Communications Dictionary: A Reference Work of Common Terminologies for Press, Print, Broadcast, Film, Advertising, and Communications Research.* (New York: Philosophical Library, 1961) 377 p.

Entries ranging from short definitions to longer descriptions of mass communications terms.

Lurie, Harry L., Ed. *Encyclopedia of Social Work,* 15th ed. (New York: National Association of Social Workers, 1965) 1060 p.

Basic encyclopedia of social work and social welfare including lengthy, signed articles and biographies of leaders of the past. Mostly on U.S. and Canada. History and current survey of social welfare in the U.S. and Canada introduce the volume.

Mihanovich, Clement S.; McNamara, Robert J.; and Tome, William N. *Glossary of Sociological Terms.* (Milwaukee: Bruce, 1957) 36 p.

A classified list of definitions of terms and concepts in sociology.

Mitchell, Geoffrey Duncan, Ed. *A Dictionary of Sociology.* (Chicago: Aldine, 1969) 224 p.

Lengthy definitions of a limited group of sociological terms.

Theodorson, George A. and Theodorson, Achilles G. *A Modern Dictionary of Sociology.* (New York: Crowell, 1969) 469 p.

Brief to lengthy definitions of terms and phrases for undergraduates and graduate students.

2. Behavioral Sciences – Handbooks, Guides, and Directories

The ABS Guide to Recent Publications in the Social and Behavioral Sciences. (New York: The American Behavioral Scientist, 1965) 781 p.

A selected, annotated bibliography of books, articles, government reports, and pamphlets with subject and title indexes. Annual supplements (*Recent Publications in the Social and Behavioral Sciences*) are compiled from the bimonthly updates in the *American Behavioral Scientist.*

American Psychological Association Directory. (Washington: The Association, 1916-) annually.

Information about the organization and brief biographies of members.

American Socioligical Association Directory. (Washington: The Association, 1950-) triennially.

Biographical directory of members.

Blum, Eleanor. *Reference Books in the Mass Media: An Annotated, Selected Booklist Covering Book Publishing, Broadcasting, Films, Newspapers, Magazines, and Advertising.* (Urbana: University of Illinois Press, 1962) 103 p.

Annotations of books, periodicals, and indexing tools arranged by category.

Buros, Oscar Krisen, Ed. *Mental Measurements Yearbook.* (Highland Park, N.J.: Gryphon Press, 1938-) irregularly.

Lists of educational, psychological, and vocational tests and reviews. Includes books on testing. Periodically updated.

Buros, Oscar Krisen, Ed. *Tests in Print.* (Highland Park, N.J.: Gryphon Press, 1961) 479 p.

An index and supplement to *Mental Measurements Yearbook.* Includes tests in and out of print.

Directory of American Psychological Services. (Glendale, Ohio: American Board of Psychological Services, 1960) 214 p.

Lists clinical, counseling, industrial, and research services in psychology.

Hansen, Donald A. and Parsons, J. Herschel. *Mass Communication: A Research Bibliography.* (Santa Barbara, Calif.: Glendessary Press, 1968) 144 p.

Citations to reference materials and other information sources by subject.

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Related Information Sources

Harvard List of Books in Psychology, 3d ed. (Cambridge, Mass.: Harvard University Press, 1965) 111 p.

An annotated list of important books arranged by subject.

Lindzey, Gardner, Ed. *Handbook of Social Psychology,* 2d ed. (Cambridge, Mass.: Addison-Wesley, 1968-70) 5 v.

Critical, authoritative surveys in five volumes: Systematic Positions, Research Methods, Individual in a Social Context, Group Psychology and Phenomena of Interaction, and Applied Social Psychology.

Ogburn, William F. and Nimkoff, Meyer F. *Sociology,* 4th ed. (Boston: Houghton Mifflin, 1964) 780 p.

A classic handbook and beginning textbook for the field.

Peterson, Wilbur. *Organizations, Publications and Directories in the Mass Media of Communications,* 3d ed. (Iowa City: School of Journalism, State University of Iowa, 1965) 36 p.

Names, addresses, publications, purposes, and functions of major organizations. Describes directories and lists periodicals and state organizations.

Price, Warren C. *The Literature of Journalism; An Annotated Bibliography.* (Minneapolis: University of Minnesota Press, 1959) 489 p.

List of books, articles, and other sources arranged by subject with an historical and biographical slant.

Price, Warren C. and Pickett, Calder M. *An Annotated Journalism Bibliography 1958-1968.* (Minneapolis: University of Minnesota Press, 1970) 278 p.

Supplement to above. Brief annotations of materials arranged by author.

Stevens, S. S., Ed. *Handbook of Experimental Psychology.* (New York: Wiley, 1951) 1436 p.

Articles summarizing and appraising advancements in experimental psychology.

Wolseley, Roland E. *The Journalist's Bookshelf,* 7th ed. (Philadelphia: Chilton, 1961) 225 p.

An annotated, selected bibliography of U.S. journalism.

3. Behavioral Sciences – Abstracting and Indexing Publications

Abstracts for Social Workers. (Albany, N.Y.: National Association of Social Workers, 1965-) quarterly.

Abstracts of journal articles in classed arrangment with author and subject indexes.

Abstracts on Criminology and Penology. (Deventer, The Netherlands: AE. E. Kluwer, 1961-) bimonthly.

Lengthy abstracts of the world literature in a subject arrangement with author and subject indexes. Was *Excerpta Criminologica* until 1969.

L'Année Psychologique. (Paris: Presses Universitaires de France, 1894-) semi-annually.

Original articles, extensive signed abstracts of periodical articles, and critical book reviews. International in coverage but best for French publications.

L'Année Sociologique. (Paris: Presses Universitaires de France, 1948-) irregularly.

Original articles and surveys of significant literature in specific subject areas. International in scope. Preceded by first series, 1896-1912, and second series, 1923-24.

Behavior and Physiology Index. (Kansas City, Mo.: Science Search Associates, 1967-) monthly.

Index to the literature of physiological psychology. In subject order with author and subject indexes.

Bulletin Signalétique. (Paris: Centre de Documentation du Centre Nationale de Recherche Scientifique, 1947-) monthly and quarterly.

International abstracting journal in many sections including Section 390: Psychologie, Psychopathologie, and Section 521: Sociologie, Ethnologie. Useful for foreign literature. Abstracts are in French.

Child Development Abstracts and Bibliography. (Chicago: University of Chicago Press, 1927-) 3 yearly.

An abstracting publication which is quite useful for an interdisciplinary approach. In subject order with author and subject indexes.

College Student Personnel Abstracts. (Claremont, Calif.: College Student Personnel Institute, 1965-) quarterly.

Abstracts of journal articles, conference papers, and research reports with author and subject indexes.

Crime and Delinquency Abstracts. (Chevy Chase, Md.: National Clearinghouse for Mental Health Information, 1965-) irregularly.

Abstracts of current literature on crime and delinquency and of current research projects. Includes abstracts of articles on the relation of reading disability to delinquency. Author and subject indexes.

Current Contents: Behavioral, Social & Management Sciences. (Philadelphia: Institute for Scientific Information, 1969-) weekly.

Reprints of tables of contents of recent issues of journals as a current-awareness service.

International Bibliography of Sociology. (Chicago: Aldine, 1951) annually.

Bibliography of all types of publications in many languages in a subject arrangement with author and subject indexes. Published as part of the *International Bibliography of the Social Sciences.*

Mental Health Book Review Index. (Flushing, N.Y.: Council on Research in Bibliography, Queens College, 1956-) annually.

Selective annual list of about 300 books in the behavioral sciences with references to three or more signed reviews from some 210 journals. Gives complete bibliographic information for all entries and lists contributors for collections of readings. Cumulative index to v. 1-12, 1956-67.

Perceptual-Cognitive Development. (Los Angeles: The Galton Institute, 1965-) bimonthly.

A current-awareness index to the literature of perceptual, cognitive, and creative processes. Covers articles, books, conference papers, and research in progress. Brief book reviews are included.

Poverty and Human Resources. (Ann Arbor, Mich.: Institute of Labor and Industrial Relations, 1966-) bimonthly.

Abstracts of published and unpublished articles relating to poverty, manpower, and human resources. Also includes feature and review articles, bibliographies, and author and subject indexes. Was *Poverty and Human Resources Abstracts* until 1970.

Psychological Abstracts. (Washington: American Psychological Association, 1927-) monthly.

The major abstracting tool for the world book and periodical literature of psychology and related fields. Author and subject indexes cumulate annually. Preceded by *Psychological Index* (1894-1935), an annual bibliography of books and articles in several languages.

Research Relating to Children. (Washington: U.S. Government Printing Office, 1949-) irregularly.

Abstracts of ongoing or recently completed research in health and social services, socioeconomic and cultural factors, exceptional children, educational process, personality and adjustment, and growth and development. Organization, investigator, and subject indexes along with addresses to write for further information.

Sociological Abstracts. (New York: Sociological Abstracts, 1952-) 8 yearly.

Abstracts of the periodical and monograph literature of sociology arranged in subject groups. Subject and author index.

4. Behavioral Sciences – Associations

American Psychological Association, 1200 17th St., N.W., Washington, D.C. 20036.

Association of psychologists and educators which was founded in 1892. Has annual meetings and publishes the *American Psychologist* and many other professional journals.

American Sociological Association, 1001 Connecticut Ave., N.W., Washington, D.C. 20036.

Major American group for sociologists founded in 1946. Meets annually and publishes *American Sociological Review, American Sociologist, Sociology of Education,* and other journals.

5. Behavioral Sciences – Information Centers and Services

Clearinghouse for Sociological Literature, Department of Sociology, University of Wisconsin-Milwaukee, Milwaukee, Wis. 53211.

The Clearinghouse deals directly with researchers in receiving and reviewing papers. If accepted, papers are reproduced on a master microfiche negative, abstracts are

printed in *Sociological Abstracts,* and microfiche and hard copy reproductions are sold by the Clearinghouse. Authors pay a fee for having their papers made available and then receive a royalty on sales.

Human Relations Area Files, Inc., P.O. Box 2054, Yale University, New Haven, Conn. 06520.

Human Relations Area Files (HRAF) include information on the natural and social sciences and the humanities. HRAF is most useful for cross-cultural research and area studies. The complete files of maps, line drawings, pictures, and textual materials are available at each of the following member institutions: University of Chicago, University of Colorado, Cornell University, Harvard University, University of Hawaii, University of Illinois, Indiana University, State University of Iowa, Kyoto University, Maison des Sciences de l'Homme (Paris), University of Michigan, State University of New York at Buffalo, University of North Carolina, University of Oklahoma, University of Pennsylvania, University of Pittsburgh, Princeton University, Smithsonian Institution, University of Southern California, Southern Illinois University, University of Utah, University of Washington, and Yale University.

Books, journals, government publications, and other items are selected for inclusion at Yale University. Foreign language sources are translated, and all documents are classified in detail. The *Outline of Cultural Materials* and the *Outline of World Cultures* (available for purchase and at member institutions) provide an outline of the organization of the files. The researcher should contact the member institution nearest him to determine whether the files are available to him. If they are, he must do the searching himself.

C. Medical Sciences

Research in a variety of the medical sciences is relevant to the physiology of reading. Pediatrics, opthalmology, optometry, neurology, otolaryngology, and psychiatry have all contributed to the understanding of the reading process. Specifically, medical scientists have made investigations into dyslexia, neurological, psychiatric, and visual disorders, and special reading problems of the deaf, brain-damaged, mentally retarded, or otherwise physically or mentally abnormal individuals. Use of drugs in treatment of learning disabilities and the relations of auditory and speech abilities to reading success have also been studied by medical scientists.

Definitions of medical terms may be found in the dictionaries described, and references to journal and other literature on the physiology of reading are in indexing and abstracting publications listed and in Grinstein. References to conferences papers and proceedings are listed in *Current Index to Conference Proceedings, Directory of Published Proceedings, Scientific Meetings,* and *World Meetings* and in *Proceedings in Print* in the general section. Blake and Roos and *Information Sources in Hearing, Speech, and Communication Disorders* provide guides to the literature. Individuals are listed in the *American Medical Directory,* the *Blue Book of Optometrists,* and the *American Speech and Hearing Association Directory. Film Reference Guide for Medicine and Allied Sciences, Medical and Surgical Motion Pictures, National Medical Audiovisual Center Catalog,* and *Neurological and Sensory Disease Film Guide* list medical audiovisual materials. Associations are included, and information centers and services are described. Other services are reported in *Directory of Computerized Information in Science and Technology,* directories by the U.S. Library of Congress, the National Science Foundation, and Battelle Memorial Institute.

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1. Medical Sciences – Dictionaries

Blakiston's New Gould Medical Dictionary, 2d ed. (New York: McGraw-Hill, 1956) 1463 p.

Comprehensive dictionary of terms in medicine and allied fields. Includes some biographical sketches.

Dorland's Illustrated Medical Dictionary, 24th ed. (Philadelphia: Saunders, 1965) 1724 p.

Standard medical dictionary with many illustrations.

Hinsie, Leland E. and Campbell, Robert Jean. *Psychiatric Dictionary,* 3d ed. (New York: Oxford University Press, 1960) 788 p.

Approximately 2000 definitions of psychiatric terms with illustrative quotations and references.

A Psychiatric Glossary, 3d ed. (Washington: American Psychiatric Association, 1969) 102 p.

Concise definitions of terms used in psychiatry.

Schapero, Max; Cline, David; and Hofstetter, Henry William, Eds. *Dictionary of Visual Science,* 2d ed. (Philadelphia: Chilton, 1968) 804 p.

Comprehensive dictionary of terms relating to all aspects of vision, including reading disabilities.

Stedman's Medical Dictionary, 21st ed. (Baltimore: Williams and Wilkins, 1966) 1836 p.

Standard dictionary of medical terms.

2. Medical Sciences – Handbooks, Guides, and Directories

American Medical Directory. (Chicago: American Medical Association, 1906-) biennially.

List of all M.D.'s in the United States by name, state, and specialty.

American Speech and Hearing Association Directory. (Washington: The Association, 1960-) annually.

Directory of members with brief biographical information and a geographical list by state. Information on the association is included.

Battelle Memorial Institute. Department of Economics and Information Research. *Specialized Science Information Services in the United States.* (Washington: National Science Foundation, 1961) 528 p.

Descriptions of collections and services of some 400 organizations in the physical and biological sciences. Arranged by subject with an author and subject index.

Blake, John B. and Roos, Charles, Eds. *Medical Reference Works, 1679-1966: A Selected Bibliography.* (Chicago: Medical Library Association, 1967) 343 p.

Excellent guide to the literature arranged by subject and type of publication. A supplement by Mary Virginia Clark (Medical Library Association, 1970) adds 315 citations and annotations for books published in 1967 and 1968.

The Blue Book of Optometrists. (Chicago: The Professional Press, 1912-) biennially.

Listing of American optometrists with addresses.

Directory of Computerized Information in Science and Technology. (New York: Science Associates/International, 1968) n.p.

References to machine-readable data held by commercial enterprises, university research projects, and other groups. Describes the systems and their general availability. Periodically updated.

Film Reference Guide for Medicine and Allied Sciences. (Washington: U.S. Government Printing Office, 1956-) annually.

Subject guide to films which are available for borrowing or rental. Issued as Public Health Service Publication No. 487.

Grinstein, Alexander. *The Index of Psychoanalytic Writings.* (New York: International Universities Press, 1956-66) 9 v.

Index to psychoanalytic literature with citations to articles relating to reading problems.

Information Sources in Hearing, Speech, and Communication Disorders, Part I, Publications, Developmental Edition. (Baltimore: Information Center for Hearing, Speech, and Disorders of Human Communication, 1968) n.p.

A well-annotated guide to indexing and abstracting publications, journals, special serials, reviews, bibliographies, dictionaries, handbooks, guides, directories, film lists, and conference proceedings.

Medical and Surgical Motion Pictures: A Catalog of Selected Films. (Chicago: American Medical Association, 1966) 485 p.

Catalog of films with abstracts of contents and availability information.

National Medical Audiovisual Center Catalog. (Washington: U.S. Government Printing Office, 1968) 97 p.

Directory of audiovisual aids available on short-term free loan to health

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professionals from the National Medical Audiovisual Center in Atlanta. Published as National Institutes of Health Publication No. 451.

Neurological and Sensory Disease Film Guide. (Washington: U.S. Government Printing Office, 1966) 220 p.

Annotated guide to films. Published as Public Health Service Publication No.1033.

U.S. Library of Congress, National Referral Center for Science and Technology. *A Directory of Information Resources in the United States: Physical Sciences, Biological Sciences, Engineering.* (Washington: U.S. Government Printing Office, 1965) 352 p.

Directory of scientific information sources regardless of affiliation.

U.S. Library of Congress, Science and Technology Division. *A Guide to the World's Abstracting and Indexing Services in Science and Technology.* (Washington: Library of Congress, 1963) 183 p.

Publication information and descriptions of services. Alphabetical and classified arrangements with a subject and country index.

U.S. National Science Foundation. *Nonconventional Technical Information Systems in Current Use.* (Washington: U.S. Government Printing Office, 1958-) irregularly.

Descriptions of selected search systems in the U.S.

3. Medical Sciences – Abstracting and Indexing Publications

Abstracts of World Medicine. (London: British Medical Association, 1947-) monthly.

Lengthy critical abstracts of papers selected from the world medical literature. Author and subject indexes.

Communication Disorders. (Baltimore: Information Center for Hearing, Speech, and Disorders of Human Communication, 1968-) irregularly.

Annotations of the world literature in hearing, language, speech, reading, vestibular system, and disorders of human communication.

Communications in Behavioral Biology. (New York: Academic, 1968-) monthly.

Original articles on research and abstracts of articles from other publications.

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Subjects covered include behavioral physiology, behavioral pharmacology, neuroanatomy, neurochemistry, neuropharmacology, neurology, and psychiatry.

Current Index to Conference Papers in Life Sciences. (New York: CCM Information Corp., 1969-) monthly.

Subject and author index to papers presented at meetings. Dates, locations, and sponsors of meetings are listed along with ordering information for preprints, reprints, translations, abstract volumes, and proceedings. Semiannual and annual cumulations.

Directory of Published Proceedings. (Harrison, N.Y.: InterDok, 1965) 10 yearly.

Science, Engineering, Medicine, and Technology Section lists proceedings of conferences arranged by date held with editor, location, and subject/sponsor indexes. International in coverage with an annual cumulative index. Another section covers humanities and social sciences.

DSH Abstracts. (Washington: DSH Publications, 1960-) quarterly.

Brief summaries of the world literature of speech, hearing, and deafness. Subject and author indexes.

Excerpta Medica. (New York: Excerpta Medica Foundation, 1947-) monthly.

Abstracts of the world medical literature. Includes the following sections which relate to reading: Neurology and Neurosurgery (8A); Opthalmology (12); Oto-, Rhino-, Laryngology (11); Pediatrics (7); Psychiatry (8B); Public Health, Social Medicine, and Hygiene (17); and Rehabilitation and Physical Medicine (19). A major resource for medical aspects of reading research. Author and subject indexes for individual sections.

Index Medicus. (Washington: U.S. Government Printing Office, 1960-) monthly.

A major indexing tool for medicine. Includes references to articles on reading, dyslexia, etc. A companion volume, *Medical Subject Headings,* guides the user to the correct index terms. Author and subject sections are cumulated annually into *Cumulated Index Medicus. Bibliography of Medical Reviews* (references to many survey or review articles) was published separately 1955-65; it is now published in each issue of *Index Medicus* and is cumulated annually. *Index Medicus* was preceded by *Index Medicus* (1879-99, 1903-20, and 1921-27), *Quarterly Cumulative Index to Current Medical Literature* (1916-26), *Quarterly Cumulative Index Medicus* (1927-56), and *Current List of Medical Literature* (1950-59).

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Related Information Sources

Mental Retardation Abstracts. (Washington: U.S. Government Printing Office, 1964-) quarterly.

Abstracts of research on the nature and causes of mental disorders and methods of treatment and prevention. Arranged by broad subject with author and subject indexes.

National Library of Medicine Current Catalog. (Washington: U.S. Government Printing Office, 1966-) biweekly.

Citations to publications cataloged by the National Library of Medicine or one of its cooperating agencies. Subject, author/title, and technical reports sections.

Ophthalmic Literature. (London: British Medical Association, 1947-) quarterly.

Abstracts of the world's ophthalmic literature with author and subject indexes.

Psychopharmacology Abstracts. (Washington: U.S. Government Printing Office, 1961-) monthly.

Abstracts of the psychopharmacology literature. Author and subject indexes.

Rehabilitation Literature. (Chicago: National Easter Seal Society for Children and Adults, 1940-) monthly.

Articles and abstracts of articles on rehabilitation. Abstracts are arranged by subject with an author index.

Science Citation Index. (Philadelphia: Institute for Scientific Information, 1964-) quarterly.

Index to citations made in the scientific literature. Useful for tracing development and influence of specific research. Citation, source, patent, corporate, and permuterm subject indexes. Cumulated annually.

Scientific Meetings. (New York: Special Libraries Association, 1957-) quarterly.

Alphabetical listing of future national, international, and regional meetings. Gives dates, location, and an address to write for information. Chronological and subject indexes.

World Meetings. (New York: CCM Information Corp., 1963-) quarterly.

Two series: *Outside United States and Canada* (1968-) and *United States and Canada* (1963-). Lists scientific, technical, and medical conferences to be held in the next two years. Includes sponsor, location, dates, deadlines for submitting

papers, publication information. Chronological, subject keyword, location, deadline, and sponsor indexes.

4. Medical Sciences – Associations

American Medical Association, 535 N. Dearborn St., Chicago, Ill. 60610.

The largest medical association in America, founded in 1847. Has many specialized subdivisions. Meets annually and publishes the *Journal of the American Medical Association* and many other journals.

American Optometric Association, 7000 Chippewa St., St. Louis, Mo. 63119.

Large association of optometrists which was organized in 1897. Meets annually and publishes the *Journal of the American Optometric Association.*

American Orthopsychiatric Association, 1790 Broadway, New York, N.Y. 10019.

Association of psychiatrists, psychiatric social workers, anthropologists, sociologists, and educators interested in behavioral problems. Meets annually and publishes *American Journal of Orthopsychiatry.* Founded in 1924.

American Psychiatric Association, 1700 18th St., N.W., Washington, D.C. 20009.

Psychiatrists concerned with the nature, treatment, and prevention of mental disorders. Founded 1844. Publishes *American Journal of Psychiatry* and meets annually.

American Speech and Hearing Association, 9030 Old Georgetown Road, Washington, D.C. 20014.

Organization of specialists in speech pathology and audiology founded in 1925. Publishes *ASHA, ASHA Monographs, ASHA Reports, Journal of Speech and Hearing Disorders,* and *Journal of Speech and Hearing Research.*

5. Medical Sciences – Information Centers and Services

American Medical Association, Archive-Library Department, 535 N. Dearborn St., Chicago, Ill. 60610.

The Archive-Library Department collects various types of documents and artifacts which may be used by AMA members. Literature searches will be done and bibliographies will be compiled upon request.

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Related Information Sources

Excerpta Medica Foundation, New York Academy of Medicine Bldg., 2 E. 103d St., New York, N.Y. 10029.

The Excerpta Medica Foundation operates a computer-based retrieval system which is based on the *Excerpta Medica* publications. Regional centers will be established to do searches. Computer tapes are available on a weekly or monthly basis.

National Clearinghouse for Mental Health Information, 5454 Wisconsin Ave., Chevy Chase, Md. 20203.

Consulting, reference, literature searching, abstracting, and referral services are provided free to qualified persons. NCMHI publishes several abstract journals, annotated bibliographies, and research summaries.

National Library of Medicine, 8600 Rockville Pike, Bethesda, Md. 20014.

The National Library of Medicine operates MEDLARS (Medical Literature Analysis and Retrieval System) which provides custom computer-based searches based on *Index Medicus.* Searches are provided free to qualified persons. A search form must be filled out using index terms from *Medical Subject Headings,* preferably with the help of a medical librarian. Searches are now made only on material from the past three years although the computer tapes exist back to 1964. Any searches prior to that time must be done manually. Any questions which can be answered using *Index Medicus* or any other source should not be submitted. The computer-based search is useful for getting at terms which are not printed in *Index Medicus* and for coordinating large numbers of terms for one search. The resulting bibliographic citations may be printed out on cards or paper. Searches which are of general interest appear as NLM Literature Searches which are printed and are available at no charge. They are announced regularly. One of interest is Search 14-67, *Human Laterality in Learning and Aphasia.* A more detailed *Guide to MEDLARS Services* is available as Public Health Service Publication No. 1694.

Neurological Information Network, National Institute of Neurological Diseases and **Stroke** including the following:

Brain Information Service, Biomedical Library, UCLA Center for the Health Sciences, Los Angeles, Calif. 900254.

Information Center for Hearing, Speech, and Disorders of Human Communication, 310 Harriet Home Lane, The Johns Hopkins Medical Institutions, Baltimore, Md. 21205.

Parkinson Information Center, Columbia University Medical Library, 630 W. 168th St., New York, N.Y. 10032.

Vision Information Center, Countway Library of Medicine, Harvard Medical School, 10 Shattuck St., Boston, Mass. 02115.

The Neurological Information Network consists of the four specialized information centers listed above. In general, they collect, analyze, and disseminate current information which falls within their scope. The Vision Information Center will do custom searches, prepare bibliographies, assist in the preparation of reviews and surveys, and provide a current-awareness service. The Center has several bibliographies which will be provided on request. The Vision Information Center also has a computer-based information system which is made available through remote terminals to 25 research groups in the U.S. The system provides computer-assisted instruction on aspects of ophthalmology and also may be used to make highly specific literature searches of the entire data base of some 10,000 articles. The Information Center for Hearing, Speech, and Disorders of Human Communication has published a guide to the literature, and it publishes *Communication Disorders*, a current-awareness service. Custom searches and translations will be provided. Several bibliographies resulting from custom searches are available; a list of these may be obtained from the Center.

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